NATIONAL PARTNERSHIP FOR JUVENILE SERVICES

With a mission to provide professional development, deliver technical assistance and promote best practices and standards to the field of juvenile justice and delinquency prevention, the National Partnership for Juvenile Services (NPJS) will positively impact youth, families and communities and will be recognized as the foremost authority in the field of juvenile justice.

NPJS Executive Leadership Team:
Wayne Bear, CEO
Michael Smith, President - Council for Educators of At-Risk and Delinquent Youth
Munna Rubaii, President - Council for Juvenile Justice Trainers
Anne M. Nelsen, President - Council for Juvenile Corrections
Leonard Dixon, President - Council for Juvenile Detention

IN MEMORIAM

DR. PILI JELANI ROBINSON

1973 – 2016

PILI ROBINSON WAS A DEVOTED HUSBAND, FATHER, FRIEND AND MENTOR. HE HAD AN INFECTIOUS LAUGH AND WAS CALLED THE “CHILD WHISPERER” BY MANY. HIS PASSION FOR THE REFORM OF JUVENILE JUSTICE SYSTEMS AND GIVING KIDS A SECOND CHANCE AT LIFE HAS INSPIRED MANY ACROSS THE COUNTRY.
SPECIAL THANKS TO OUR SPONSORS FOR SUPPORTING THE 23RD NATIONAL SYMPOSIUM!
# 23RD NATIONAL SYMPOSIUM AGENDA

## Sunday, October 8, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:00 PM – 6:00 PM</td>
<td><strong>REGISTRATION OPEN</strong></td>
<td><strong>BALLROOM FOYER</strong></td>
</tr>
<tr>
<td>2:00 pm – 5:00 pm</td>
<td>Pre-Symposium Facility Tours (advance registration required)</td>
<td>Ballroom Foyer</td>
</tr>
<tr>
<td>2:00 pm – 3:00 pm</td>
<td>NPJS Membership &amp; Marketing Committee Meeting</td>
<td>Salon 8</td>
</tr>
<tr>
<td>3:00 pm – 4:00 pm</td>
<td>NPJS Joint Council Meeting for Youth in Custody Facilities</td>
<td>Salon 3</td>
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<tr>
<td>4:00 pm – 6:00 pm</td>
<td>NPJS Council for Educators of At-Risk and Delinquent Youth Meeting</td>
<td>Salon 4</td>
</tr>
<tr>
<td>4:00 pm – 6:00 pm</td>
<td>NPJS Juvenile Justice Trainers’ Council Meeting</td>
<td>Salon 7</td>
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## Monday, October 9, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 AM – 6:00 PM</td>
<td><strong>REGISTRATION OPEN</strong></td>
<td><strong>BALLROOM FOYER</strong></td>
</tr>
<tr>
<td>10:00 am – 3:00 pm</td>
<td>Exhibit Hall Set-Up</td>
<td>Ballroom Foyer</td>
</tr>
<tr>
<td>8:30 am – 1:00 pm</td>
<td>NPJS Board of Directors’ Meeting</td>
<td>Salon 4</td>
</tr>
<tr>
<td>9:00 am – 11:00 am</td>
<td>Florida Department of Juvenile Justice Staff Meeting</td>
<td>Ballroom C</td>
</tr>
<tr>
<td>12:30 am – 1:30 pm</td>
<td>Lunch (on your own)</td>
<td></td>
</tr>
<tr>
<td>1:30 PM – 3:15 PM</td>
<td><strong>OPENING GENERAL SESSION</strong></td>
<td><strong>BALLROOM A/B</strong></td>
</tr>
<tr>
<td>3:15 pm – 3:30 pm</td>
<td>Break</td>
<td></td>
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<tr>
<td>3:30 PM – 5:00 PM</td>
<td><strong>CONCURRENT WORKSHOPS</strong></td>
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<tr>
<td>2.</td>
<td>Exploring and Implementing Gender Affirming Policies within Secure Juvenile Detention Facilities</td>
<td>Salon 4</td>
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<tr>
<td>3.</td>
<td>One Size Does Not Fit All</td>
<td>Salon 5</td>
</tr>
<tr>
<td>4.</td>
<td>Educational Transition Planning</td>
<td>Salon 7</td>
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<tr>
<td>5.</td>
<td>Culture Change and Care: Assessing the Untapped Potential of Frontline Staff in Concert with PREA Standards</td>
<td>Salon 8</td>
</tr>
<tr>
<td>7.</td>
<td>Working with Aggressive Youth &amp; Their Caregivers</td>
<td>Salon 10</td>
</tr>
<tr>
<td>8.</td>
<td>Community-Based JJ: The Challenges and Benefits of a Pre-Court MDT Program</td>
<td>Salon 11</td>
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<tr>
<td>9.</td>
<td>New Perspectives in Youth Justice: A View from the United Kingdom</td>
<td>Salon 12</td>
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<tr>
<td>10.</td>
<td>The Power of Art: Lead Yourself Well</td>
<td>Salon 14</td>
</tr>
<tr>
<td>5:00 PM – 7:15 PM</td>
<td><strong>NETWORKING RECEPTION (MEET THE VENDORS)</strong></td>
<td><strong>BALLROOM FOYER</strong></td>
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## Tuesday, October 10, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 AM – 5:00 PM</td>
<td><strong>REGISTRATION OPEN</strong></td>
<td><strong>BALLROOM FOYER</strong></td>
</tr>
<tr>
<td>7:15 am – 7:45 am</td>
<td>Morning Yoga Energizer</td>
<td>Salon 8</td>
</tr>
<tr>
<td>7:30 AM – 8:30 AM</td>
<td><strong>COFFEE HOUSE WITH THE VENDORS</strong></td>
<td><strong>BALLROOM FOYER</strong></td>
</tr>
<tr>
<td>8:30 AM – 10:00 AM</td>
<td><strong>CONCURRENT WORKSHOPS</strong></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Key to Success: Risk Assessment Implementation Fidelity</td>
<td>Salon 3</td>
</tr>
<tr>
<td>12.</td>
<td>Beyond these Barriers</td>
<td>Salon 4</td>
</tr>
<tr>
<td>13.</td>
<td>Serving Adolescents in Adult Facilities</td>
<td>Salon 5</td>
</tr>
<tr>
<td>14.</td>
<td>The Value of Alternative Therapies</td>
<td>Salon 6</td>
</tr>
<tr>
<td>15.</td>
<td>Student Achievement Data</td>
<td>Salon 7</td>
</tr>
<tr>
<td>16.</td>
<td>Role of the PREA Coordinator/Compliance Manager</td>
<td>Salon 8</td>
</tr>
<tr>
<td>18.</td>
<td>Florida Civil Citation Initiative</td>
<td>Salon 10</td>
</tr>
<tr>
<td>19.</td>
<td>Implicit Bias in the KY JJ System</td>
<td>Salon 11</td>
</tr>
</tbody>
</table>
23RD NATIONAL SYMPOSIUM AGENDA

20. Overview of the National Building Bridges Initiative  Salon 12
21. The STREAM Factory  Salon 14

10:00 am – 10:15 am Refreshment Break  Ballroom Foyer

10:15 AM – 11:45 AM CONCURRENT WORKSHOPS

22. Florida Juvenile Justice Reform Efforts  Salon 3
23. Brain Injury in JJ Youth: A Hidden Disability  Salon 4
24. Adult or Kid: The Nuts & Bolts  Salon 5
25. Project Safe Neighborhood  Salon 6
26. Educator’s Community Discussion  Salon 7
27. PREA: Staff Education & Training  Salon 8
28. Community Supervision Reform  Salon 9
29. Sweet Emotion: Social Emotional Learning  Salon 10
31. Reducing Room Confinement: Assessment and Accountability  Salon 12
32. The Power of Art: Overcoming Trauma  Salon 14

12:00 PM – 1:45 PM AWARDS LUNCHEON  BALLROOM A/B
State and National Award Presentation
Plenary Discussion ~ The State of Juvenile Justice
Eileen Garry, Administrator, Office of Juvenile Justice & Delinquency Prevention, U.S. Dept. of Justice
Wayne R. Bear, MSW, Chief Executive Officer, National Partnership for Juvenile Services

2:00 PM – 3:00 PM SPECIAL VENDOR HALL VIEWING AND PRIZE DRAWINGS
Refreshments Available

3:00 PM – 4:30 PM CONCURRENT WORKSHOPS

33. The Intersection of Human Trafficking & Adolescent Mothers  Salon 3
34. Brain Injury in JJ Youth: A Hidden Disability – REPEAT SESSION  Salon 4
35. DOJ Efforts to Reduce Isolation  Salon 5
36. Creating a Positive Social Climate  Salon 6
37. Operation Mindset  Salon 7
38. PREA Risk and Vulnerability: Assessment & Classification  Salon 8
39. Eliminating the Use of VCO  Salon 9
40. More to Addiction than a Broken Collarbone  Salon 10
41. Recidivism & SBIRT  Salon 11
42. Positive Youth Development in Juvenile Justice  Salon 12
43. JJ Reform in Georgia: Some Particulars Related to Reentry of Incarcerated Youth  Salon 14

4:30 pm – 5:30 pm Executive Leadership Meeting (sponsored by Adaptive InfoTech; by Invitation Only)  Hospitality Suite
5:00 pm – 7:30 pm FL-DJJ Detention Group Meeting  TBD

Wednesday, October 11, 2017

7:00 AM – 5:00 PM REGISTRATION OPEN  BALLROOM FOYER
8:00 AM – 9:00 AM COFFEE HOUSE WITH THE VENDORS  BALLROOM FOYER
9:00 AM – 10:00 AM PLENARY SESSION  BALLROOM A/B
Plenary Speaker: Harris Rosen, President/CEO, Rosen Properties

10:00 am – 10:15 am Refreshment Break

10:15 AM – 11:45 AM CONCURRENT WORKSHOPS

44. No Longer Visible: Florida’s Collaborative Approach to Better Identifying CSEC Victims  Salon 3
45. Creating a Behavioral Responsive Workforce in Juvenile Justice  Salon 4
46. Positive Youth Development in Practice  Salon 5
47. The Power of Staff Gut Responses in the Treatment of Youth  Salon 6
48. Digital Curriculum Instruction & Project-Based Learning at a DJJ Residential Facility  Salon 7
49. PREA Standards Regarding Cross-Gender Supervision & Pat-Down Searches  Salon 8
50. Bridging Research & Practice in Juvenile Justice Settings  Salon 9
51. The Therapeutic Value of Hip Hop  Salon 10
### 23RD NATIONAL SYMPOSIUM AGENDA

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Salon</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:45 am – 1:15 pm</td>
<td>Lunch (on your own)</td>
<td></td>
</tr>
<tr>
<td>1:30 PM – 3:00 PM</td>
<td><strong>CONCURRENT WORKSHOPS</strong></td>
<td></td>
</tr>
<tr>
<td>52.</td>
<td>Building Healthy Relationships between Communities and Police</td>
<td>Salon 11</td>
</tr>
<tr>
<td>53.</td>
<td>How Can an Art Program Create a Safer, More Productive Juvenile Detention Center?</td>
<td>Salon 12</td>
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<tr>
<td>54.</td>
<td>The Power of Art: Gifts with Hooks &amp; What Real Love Looks Like</td>
<td>Salon 14</td>
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<tr>
<td>55.</td>
<td>Diverting Girls from the JJ System: Integrating Trauma Informed Services</td>
<td>Salon 3</td>
</tr>
<tr>
<td>56.</td>
<td>NPJS Critical Issues Roundtable: Traumatic Brain Injury</td>
<td>Salon 4</td>
</tr>
<tr>
<td>57.</td>
<td>Transforming Conditions of Confinement</td>
<td>Salon 5</td>
</tr>
<tr>
<td>58.</td>
<td>Reconsidering Training</td>
<td>Salon 6</td>
</tr>
<tr>
<td>59.</td>
<td>Project STAND: Preparing Students to Be College and Career Ready</td>
<td>Salon 7</td>
</tr>
<tr>
<td>60.</td>
<td>Developing a PREA-Compliant Staffing Plan</td>
<td>Salon 8</td>
</tr>
<tr>
<td>61.</td>
<td>Promising Practices for Latina Youth</td>
<td>Salon 9</td>
</tr>
<tr>
<td>62.</td>
<td>Community Outreach Programming</td>
<td>Salon 10</td>
</tr>
<tr>
<td>63.</td>
<td>Utilizing Data to Manage Youth in Court-Ordered Supervision</td>
<td>Salon 11</td>
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<tr>
<td>64.</td>
<td>Criminal Justice Professionals &amp; Sexual Misconduct</td>
<td>Salon 12</td>
</tr>
<tr>
<td>65.</td>
<td>OJJDP Efforts to Promote Successful Youth Reentry and Measure Performance</td>
<td>Salon 14</td>
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<tr>
<td>3:00 pm – 3:15 pm</td>
<td>Refreshment Break</td>
<td></td>
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<tr>
<td>3:15 PM – 4:45 PM</td>
<td><strong>CONCURRENT WORKSHOPS</strong></td>
<td></td>
</tr>
<tr>
<td>66.</td>
<td>PAWS for Justice: Allowing Pets to Break Down Barriers and Build-Up Young People</td>
<td>Salon 3</td>
</tr>
<tr>
<td>67.</td>
<td>Evidence Based Family Model</td>
<td>Salon 4</td>
</tr>
<tr>
<td>68.</td>
<td>Navigating Street Culture InsideOut</td>
<td>Salon 5</td>
</tr>
<tr>
<td>69.</td>
<td>Improve Your Training: Accessing Learning Resources for Agency Trainers</td>
<td>Salon 6</td>
</tr>
<tr>
<td>70.</td>
<td>Educational Guide for Court Involved Youth</td>
<td>Salon 7</td>
</tr>
<tr>
<td>71.</td>
<td>NPJS Roundtable: PREA Position Statement</td>
<td>Salon 8</td>
</tr>
<tr>
<td>72.</td>
<td>School to Prison Pipeline</td>
<td>Salon 9</td>
</tr>
<tr>
<td>73.</td>
<td>Serving JJ Youth in Mentoring Programs</td>
<td>Salon 10</td>
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<tr>
<td>5:00 PM – 7:00 PM</td>
<td><strong>NPJS CRITICAL ISSUES &amp; POLICY DIRECTION COMMITTEE</strong></td>
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<tr>
<td>74.</td>
<td>E-Responder: Interrupting and Preventing Violence Using Social Media</td>
<td>Salon 4</td>
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<td>75.</td>
<td>Serving Youth with MH Needs</td>
<td>Salon 6</td>
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<td>76.</td>
<td>Sowing the Seeds of Change: Sustainable Blended Learning</td>
<td>Salon 7</td>
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<tr>
<td>77.</td>
<td>Zero Tolerance: Getting the Message Across</td>
<td>Salon 8</td>
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**Thursday, October 12, 2017**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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<tr>
<td>7:00 AM – 12:00 PM</td>
<td><strong>REGISTRATION OPEN</strong></td>
<td>Ballroom Foyer</td>
</tr>
<tr>
<td>7:15 am – 8:15 am</td>
<td>Coffee House</td>
<td>Ballroom Foyer</td>
</tr>
<tr>
<td>8:30 AM – 10:00 AM</td>
<td><strong>CONCURRENT WORKSHOPS</strong></td>
<td>Ballroom Foyer</td>
</tr>
<tr>
<td>74.</td>
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<td>77.</td>
<td>Zero Tolerance: Getting the Message Across</td>
<td>Salon 8</td>
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<tr>
<td>10:15 AM – 11:45 AM</td>
<td><strong>CLOSING SESSION</strong></td>
<td>Ballroom A/B</td>
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<tr>
<td></td>
<td>Keynote Speaker: Anthony DeNino, Founder/President, CORe-Creating Our Reality, Inc.</td>
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**SOCIAL MEDIA SHARING**

Share your symposium experience! Use #NPJS2017, #NPJSSymposium, #juvenilejustice to share information and spread the word!
TrueCore Behavioral Solutions, LLC is committed to providing effective, evidence-based programming and services focusing on the needs of at-risk youth.

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- Outpatient Treatment Services
- Vocational Services
- Alternative Education
- Gender Responsive Services
- Community Engagement Opportunities
- Specialized Treatment Services
- PREA Audit Services

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Home-Based Services • Diversion • Prevention • Intervention

- First Offender Diversion
- Truancy & Runaway Prevention
- Youth Mentoring
- Wraparound Case Management
- Functional Family Therapy
- Telecounseling
- Substance Abuse and Mental Health Treatment Services

- Out-of-Home Placement Prevention
- Post-Release Transitional Services
- GPS and Face-to-Face Monitoring
- Alternatives to Detention
- Community Youth Development
- Juvenile Justice Alternative Education Programs
- School-Based Juvenile Justice Intervention
FACILITY TOURS *(additional fee; preregistration required)*
Sunday, October 8, 2017 • 2:00 pm - 5:00 pm • Location: Meet in Ballroom Foyer

Tours will be to Orange Youth Academy and Orange County Detention Center.

NETWORKING RECEPTION
Monday, October 9, 2017 • 5:00 pm - 7:15 pm • Location: Ballroom A/B

Come and enjoy food and networking with the vendors. Don’t miss this unique opportunity to relax and network with other professionals in your field!

Sponsored by Bob Barker Company.

KEYNOTE SPEAKERS

OPENING GENERAL SESSION
Monday, October 9, 2017
1:30 pm - 3:15 pm • Location: Ballroom Foyer

Keynote Speaker:
Mel Brown, Ph.D., President/CEO, Mel Brown & Associates
The Key to Improving Juvenile Services

Mel Brown is nationally recognized professional in the criminal justice field as an administrator, teacher, trainer, consultant and author. After a successful career working for governmental agencies, he left the public sector in 2006 to form his own consulting company. In addition to his work as a trainer/consultant and leadership Coach, Dr. Brown is the former President of the Board of Trustees for Conroe Independent School District which has 60 campuses, nearly 57,000 students and approximately 6000 full-time employees; has served as an adjunct faculty member in the Criminal Justice Department at the University of Texas at Arlington, in the College of Criminal Justice at Sam Houston State University, in the Social Work Department of Southwestern Baptist Theological Seminary and in the College of Juvenile Justice and Psychology at Prairie View A&M University; has written extensively for state and national publications; served on the Texas Governor’s Juvenile Justice Advisory Committee during the terms of Republican Governor William P. Clements and Democratic Governor Ann Richards; served as a member on the Commission on Accreditation for Corrections (an accrediting body for prisons, probation agencies, parole agencies, juvenile detention facilities, jails, halfway houses and other correctional programs); Served as a member of Texas Judicial Advisory Council—appointed by the Presiding Judge of the Texas Court of Criminal Appeals; served on the Standards Committee for the American Corrections Association, served as Chair of the Standards Committee for the original juvenile detention standards promulgated by the Texas Juvenile Probation Commission, served as President of the Texas Juvenile Detention Association, Texas Probation Association and the Texas Corrections Association; has provided expert testimony in court cases, as well as before committees of the U.S. Senate, the Texas Senate and the Texas House of Representatives.

An avid learner, he has earned five academic degrees including a doctorate and three masters degrees. His graduate studies are reflective of his diverse interests and include courses in the fields of education, criminal justice, social work, theology, psychology, counseling and administration.

AWARDS LUNCHEON
Tuesday, October 10, 2017
12:00 pm - 1:45 pm • Location: Ballroom A/B

State and National Award Presentation
Plenary Discussion ~ The State of Juvenile Justice
Eileen Garry, Administrator, Office of Juvenile Justice & Delinquency Prevention, U.S. Dept. of Justice
Wayne R. Bear, MSW, Chief Executive Officer, National Partnership for Juvenile Services
KEYNOTE SPEAKERS

PLENARY SESSION
Wednesday, October 11, 2017
9:00 am - 10:00 am • Location: Ballroom A/B

Plenary Speaker: Harris Rosen, President/CEO, Rosen Properties

CLOSING SESSION
Thursday, October 12, 2017
10:15 am - 11:45 am • Location: Ballroom A/B

Keynote Speaker:
Anthony DeNino, Founder/President, CORE-Creating Our Reality, Inc.
“THE EVOLUTION OF LEADERSHIP: EXCELING IN TODAY’S EVER-CHANGING TIMES”.

Founded in 2013, The CORE Project was established as a vehicle to incorporate programming that addresses the multiple needs of at-risk youth in their adolescent development. Through a series of topics including emotional development, empathy, overcoming fear, self-esteem and empowerment, youth are empowered to make positive decisions and redirect themselves from situations that could lead to further negative behaviors.

Following the successful implementation of The CORE Project’s 7-week program into teen courts & school systems in North Carolina, the developers were approached by the NC Department of Public Safety asking them to expand the program to 16-weeks in order to meet social skills building criteria. In doing so, The CORE Project has been enhanced to meet a wider variety of needs, has expanded into Virginia and California, and has current dialogue taking place in Massachusetts, Oregon, Louisiana, New York and Arizona.

JOURNAL OF APPLIED JUVENILE JUSTICE SERVICES
National Partnership for Juvenile Services
CALL FOR PAPERS

Editorial Policy
The Journal of Applied Juvenile Justice Services (JAJJS), sponsored by the National Partnership for Juvenile Services, is a refereed publication and all manuscripts go through a blind review process. The Journal is published electronically only and will be housed at www.npjs.org/jajjs.

The focus of JAJJS is on a wide continuum of juvenile justice related topics and issues. The Journal is intended to disseminate timely information to juvenile justice practitioners and researchers focusing on an array of critical issues. Examples of potential articles include, but are not limited to, the following: effective strategies for working with at-risk youth; the operation of juvenile facilities such as detention, shelter facilities, group homes and other community-based and institutional placements for youth; programming (e.g., educational, physical and mental health, life skills); trends in juvenile justice; legal issues affecting juvenile justice practice; ethical issues in juvenile treatment; leadership challenges; and training in juvenile justice.

Submission Procedures
Manuscripts should be submitted electronically (Microsoft Word format only) and attached to an e-mail message stating that the manuscript has not been simultaneously submitted for publication and/or published elsewhere. Submissions are accepted at anytime throughout the year. Accepted manuscripts will be posted to the website when the editing process is complete. Papers should be typed, double-spaced, in Times New Romans font (size 12) and with 1-inch margins (top, bottom, and sides). There is no page limit. Citations and references must conform to the current American Psychological Association format. Manuscripts should be accompanied by an abstract of approximately 150-200 words, complete references, and a brief biographical sketch of the author(s), including affiliation, research interests, and recent publication. Authors are responsible for obtaining permission to reproduce copyrighted information and materials. Submitting a manuscript indicates the author(s) agree(s) to transfer of copyright to the National Partnership for Juvenile Services.

Address manuscripts and inquiries to:

Michael A. Jones, Managing Editor
Journal of Applied Juvenile Justice Services
NPJS@me.com
MONDAY CONCURRENT WORKSHOPS

Monday, October 9, 2017  3:30 PM - 5:00 PM

1. STRATEGIES TO ADDRESS JUVENILE CRIME & WRONGDOING: A RESTORATIVE JUSTICE APPROACH
   Location: Salon 3

This workshop examines the basic principles of restorative justice. Participants will attain an understanding of restorative practices used in the juvenile justice system and educational settings. National perspectives of restorative justice will also be explored.

Presenter: Sandra Pavelka, Director of the Institute for Youth and Justice Studies, Florida Gulf Coast University

2. EXPLORING AND IMPLEMENTING GENDER AFFIRMING POLICIES WITHIN SECURE JUVENILE DETENTION FACILITIES
   Location: Salon 4

LGBTQ youth face the same challenges of adolescence as their gender-normative peers in addition to challenges relating to their sexual orientation and gender identity. All youth who are securely confined have the additional unique experience of navigating the criminal justice system, however confined youth who are LGBTQ experience higher rates of harassment, emotional abuse, sexual and physical assault and extended isolation during their confinement (Majd, Marksamer, & Reyes, 2009). Thus, the challenges facing securely confined LGBTQ adolescents are immense and have been identified as a key area of focus by the Federal Government in the 2012 Department of Justice Prison Rape Elimination Act (PREA) Juvenile Facility Standards which, among other provisions for the LGBTQ population, requires custodial staff to “communicate effectively and professionally with residents, including lesbian, gay, bisexual, transgender, intersex, and gender nonconforming residents” (section 115.331.9). This presentation discusses how to meet the unique needs of one of these populations, transgender youth. Effectively serving securely confined transgender youth is something all juvenile facilities will likely face. This discussion of experiences and lessons learned by a state agency provides a framework for other agencies responsible for securely confining juveniles to evaluate their current practices with their transgender population and will provide a model for the development and implementation of gender affirming exceptional therapeutic care. Upon completion of this workshop participants will: 1) Be familiar with gender affirming language, 2) Identify unique service needs of transgender youth in custody, 3) Have tools to review their residential policies for inequitable treatment of transgender youth.

Presenters: Sarah Veele, Research & Policy Manager; Jennifer Zippoy, MA, Policy and Planning Administrator, Washington State Dept. of Social & Health Services

3. ONE SIZE DOES NOT FIT ALL: INDIVIDUALIZED PROGRAMMING FOR CHALLENGING YOUTH IN THE JUVENILE JUSTICE SYSTEM – WORKING TO REDUCE ISOLATION AND CONFINEMENT
   Location: Salon 5

Juvenile Justice systems around the country are increasingly challenged to serve youth who struggle with multiple problems and significant vulnerabilities. Research consistently finds high rates of mental health, substance abuse, trauma impacts, and other special service needs in JJ populations. In addition, Juvenile Justice systems are often the service delivery system “of last resort” for these complicated youth who struggle with MH, SA and other issues and who have also been adjudicated on delinquency charges. Other systems of care in the community (those serving mental health, substance abuse issues, etc.) are frequently limited for adolescents generally- or are missing entirely. In addition, other service systems may “refuse” to serve youth whose presentations include extreme lability or significant aggression with the implicit or explicit understanding that those youth will ultimately land in the JJ system. If JJ systems aspire to provide meaningful habilitative and rehabilitative services to youth in their care (beyond custodial care), it is imperative that they comprehensively identify youth needs and create service opportunities to address those needs- even when youth also present with significant aggression and violence. Further, it is incumbent on JJ systems that they maintain safety for staff and youth in care, while also avoiding the inherent risks and identified harms done to youth by using isolation and confinement. Over the past decade, the New York State Juvenile Justice System (DJJOY) has been redesigning programming for youth in care to provide comprehensive assessment and treatment services in a variety of specialty areas. The redesign of programming is referred to as The New York Model. Broadly, the system has adopted a trauma-responsive therapeutic approach to overall care for all youth and specifically, has also created treatment programs for those with significant mental health, substance abuse, and sexually harmful behaviors. Within those specialty programs and across all programs, individualized service interventions provide critical opportunities to meet the specific needs of each youth in care, while avoiding the use of isolation or confinement to manage safety. The presenters will describe four individualized elements of NY Model programming to illustrate their implementation and utility in addressing issues presented by the complex youth in care.

Presenters: Joseph Tomassone, Ph.D., Acting Associate Commissioner for Youth Programs and Services, NYS Office of Children and Family Services, Division of Juvenile Justice and Opportunities for Youth
4. EDUCATIONAL TRANSITION PLANNING  
Location: Salon 7

This presentation will provide an overview of the role of education in the transition planning process and describe how Florida stakeholders worked together to develop an an Electronic Educational Exit Plan to ensure school districts were prepared for students return to their counties. Presenters will cover the Department of Education rule on transition, the steps in the process, the purpose and process of community re-entry teams, and planning for the re-enrollment of DJ youth during the commitment staffing process. These coordinated efforts have assisted students in successful community and school reintegration upon release from residential commitment facilities.

Presenters: Julie Orange, Director of Education; Cindy Jones, Manager, Electronic Educational Exit Plan (EEEP), FL Dept. of Juvenile Justice

5. CULTURE CHANGE & CARE: ASSESSING THE UNTAPPED POTENTIAL OF FRONTLINE STAFF IN CONCERT WITH THE PREA STANDARDS  
Location: Salon 8

Detention and correctional systems are under pressure to embark on significant and unprecedented change. There is near-consensus that mass-incarceration is too expensive and results in the disproportionate representation of minorities in virtually every facility type, in most every state. Often overlooked and too often seen as part of the problem, not the solution, are front-line staff.

“Culture change” has long been part of the dialogue regarding reform efforts in detention and corrections. Central to this idea is that front-line staff and their well-being should be at the center of all decision making in order to truly change facility culture. Staff training, wellbeing, skill and desistance theory should guide and direct decision-making at all levels of authority.

The federal government has similarly moved in this direction after Congress legislated the Prison Rape Elimination Act (PREA) in 2003. This law required the United States Department of Justice (USDOJ) to issue standards applicable to every single facility in the United States – juvenile and adult.

This presentation will discuss efforts to implement PREA, and related efforts in jurisdictions such as Oregon and New York to staff training as a missing piece of the correctional puzzle. And while the notion that staff need training is not new – the issuance of standards requiring such programming and policy on the scale of PREA – is unprecedented. Culture change in detention and corrections facilities takes time and thoughtful leadership, as has been evidenced by the Oregon Youth Authority (OYA). This presentation will highlight OYAs Positive Human Development (PHD) approach. PHD is a trauma-informed model that “unites positive youth development with positive staff development...to...foster supportive relationships, offer meaningful participation; and set high expectations where engagement, learning and growth can occur.” Ongoing training and support ensure this now forms a key part of the organizational culture and is incorporated in to all facets of OYA’s work, management, staff supervision and strategic development.

A facilitated discussion will explore how improving frontline staff wellbeing should be the top priority of all detention and corrections systems. PREA standards issued by the USDOJ in 2012 will be cross-referenced to show the value of augmenting staff skill-set with strengths-based, trauma-informed, practice to increase understanding between staff and residents, decreases the prospect of violent incidents and creates a more stable and rehabilitative culture that fosters long-term desistance from crime.

Presenters: Elissa Rumsey, Compliance Monitor Coordinator, Office of Juvenile Justice and Delinquency Prevention, U.S. Dept. of Justice; Rodney Erwin, MD, Child & Adolescent Psychiatrist, Kaiser Permanente (CA)

6. MAXIMIZING RESOURCES FOR THE JUVENILE JUSTICE TRANSITION POPULATION  
Location: Salon 9

This workshop will provide participants an opportunity to hear about recent efforts to streamline processes and strengthen partnerships between juvenile justice agencies. Transition specialists from Eckerd Kids and the Florida Department of Juvenile Justice will be co-facilitating this session. Together they will provide an overview of system improvements for the at-risk youth population transitioning to their home communities. This presentation will also address how solution sharing is the key to enhancing service delivery among this service population.

Presenters: Ana C. Lewis, Senior Operations Director; Claudia Laos, Transition Director South Florida; Laurie Stern, Transition Director Central Florida (all three of the aforementioned are from Eckerd Kids); Shauntrai Bruton, Transition Specialist, Florida Department of Juvenile Justice

7. ALTERNATIVES FOR FAMILIES AND PROFESSIONALS: WORKING WITH AGGRESSIVE YOUTH & THEIR CAREGIVERS  
Location: Salon 10

This presentation will provide an overview of Alternatives for Families: a Cognitive Behavioral Therapy (AF-CBT; www.afcbt.org) and Alternatives for Professionals (AFP) for administrators and clinicians looking to add effective mental health tools to their local juvenile justice system. AF-CBT is a trauma-informed, evidence-based treatment (EBT) designed to improve the relationship between children and caregivers in families involved in arguments, frequent conflict, physical force/discipline, child physical abuse, or child behavior problems.
AF-CBT focuses on working individually with caregivers and children (5-17) with the goal of bringing them together as a family to improve communication and problem solving. AF-CBT can be implemented with youth while they are living away from their family and during the process of re-integrating into their community. AF-CBT improves clinical and safety concerns by integrating psychological skills and procedures specific to traumatic/abusive experiences. Alternatives for Professionals is a complimentary intervention for use by non-clinical staff to reinforce skills and enhance the client-worker alliance.

Presenters: Barbara Baumann, Clinical & Developmental Psychologist; David J. Kolko, Ph.D., ABPP, Professor of Psychiatry, Psychology, Pediatrics, and Clinical/Transitional Science, University of Pittsburgh School of Medicine

8. COMMUNITY-BASED JUVENILE JUSTICE: THE CHALLENGES AND BENEFITS OF A PRE-COURT MULTIDISCIPLINARY INTERVENTION TEAM
Location: Salon 11

Family Accountability, Intervention, and Response (FAIR) Teams were established in every judicial district in Kentucky through the recent passage of Senate Bill 200 that brought sweeping reform to Kentucky’s juvenile justice system in 2014. The multidisciplinary FAIR Team is a part of a graduated response process in Kentucky’s pre-court diversion program for youth and was created to provide enhanced intervention to address criminogenic needs of youth at the community level, rather than through Kentucky’s formal court system. This session will describe the process, benefits, and challenges to effectively implementing such a team, including discussion of the implementation process, outcome data, example case scenarios, and local community buy-in.

Presenters: Rachel Bingham, Executive Officer, Dept. of Family & Juvenile Services, KY Administrative Office of the Courts

9. NEW PERSPECTIVES IN YOUTH JUSTICE: A VIEW FROM THE UNITED KINGDOM - THE CITY OF LEEDS
Location: Salon 12

In the United Kingdom, the City of Leeds’ ambition is to be the best city for children and young people to grow up in. This is a crucial element of the council’s work to become the best city in the UK by 2030. There are 186,000 children and young people in Leeds, and Leeds want to improve outcomes for all of them. The council cannot deliver this ambition alone – we need the whole city to take part, and we are building a city-wide effort to put children and young people at the heart of our thinking, planning and action. Child Friendly Leeds is the thread that brings together all the work we do to create better outcomes for all children and young people in our city. Leeds’ commitment to being the best city for children and young people is founded on the global movement of Child Friendly Cities initiated by UNICEF, and guided by the voices of children and young people in Leeds. This year is the 5th anniversary of Child Friendly Leeds. This workshop will provide delegates with an insight into how the Child Friendly Leeds agenda supports the work of the Youth Offending Service (YOS) in Leeds and allows all conversations to be framed as ‘child first and offender second’ and how the agenda allows us to embed restorative practice throughout the service. It will cover the UNICEF Child Friendly City initiative and provide examples of how we have been able to mould practice and develop initiatives and most importantly improve outcomes for young people locally as a result of the overarching ambition. Delegates will have the opportunity to explore the challenges and opportunities this approach has raised for young offenders and those providing services for them.

Presenters: Andy Peaden, Head of Service, Leeds Youth Offending Service, England, United Kingdom

10. THE POWER OF ART: LEAD YOURSELF WELL
Location: Salon 14

Participants will take part in an actual class with a drawing exercise in which a visual image is drawn entirely with the right side of the brain while concepts of transformation are taught. This session will focus on understanding and applying self-control, overcoming obstacles, and developing a vision for the future with specific positive daily affirmations. The Power of Art is a pioneering curriculum that utilizes the right side of the brain with positive image replacement for youth. Participants have experienced less PTSD with behavioral improvements. This program has been successfully piloted at Martin Girls Academy for a period of one year under supervision of the MGA therapist team. Specific objectives and outcomes will be provided in statistical data with the nine-week course that includes videos and textbook. The course can be taught by a lay person, case worker or therapist.

Presenters: Lynne Barletta, Founder and Executive Director of Visionary School of Arts, Stuart, FL. Lynne has worked with abused and trafficked survivors for 15 years. She is also founder of Catch the Wave of Hope to Abolish Human Trafficking.
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TUESDAY CONCURRENT WORKSHOPS

TUESDAY, OCTOBER 10, 2017 8:30am – 10:00am

11. KEY TO SUCCESS: RISK ASSESSMENT IMPLEMENTATION FIDELITY
Location: Salon 3

The Principles of Effective Intervention research suggests that for agencies to effectively manage their clients, the selection and appropriate use of a standardized, objective risk assessment that measures statistically relevant risk factors is necessary. To ensure that risk assessment instruments are accurately measuring client risk and can be used to target clients’ risk and needs, agencies must incorporate training and ongoing coaching and support to sustain scoring accuracy. This workshop is designed to educate participants on the innovative, evidence-based implementation strategies around risk assessment in Kansas, Kentucky, Hawaii, South Dakota, and West Virginia. These five states are part of the Smart on Juvenile Justice Initiative: A Comprehensive Strategy to Juvenile Justice Reform, a program established in 2014 by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to reduce juvenile delinquency and recidivism nationwide. The workshop teaches participants about the inter-rater agreement and validation processes and specifically how inter-rater agreement impacts performance of risk assessment tools. The workshop will also help agencies understand preparation needed for future validation studies of their risk assessment instrument by learning from strategies utilized in the five Smart on Juvenile Justice states.

Presenters: Tessa Upin, Manager, Crime and Prevention Institute, Boston (MA); Randall Bowman, Director of Community Programs, Juvenile Services Division, KS DOC; Scott Pestridge, Senior Policy Advisor, OJJDP, US DOJ; Amber Nogelmeier, Juvenile Community Corrections, South Dakota Department of Corrections

12. BEYOND THESE BARRIERS: APPLYING SUCCESS-CENTERED DETENTION STRATEGIES
Location: Salon 4

Though there has been tremendous strides in decreasing the number of youth placed in juvenile justice facilities, the utilization of controlled and secured residential settings still exists as an option in many jurisdictions nationwide. OJJDP’s residential placement census reported that more than 47,000 juvenile offenders younger than 21 reside in residential placement facilities. With such insight, this workshop proposal is not to encourage or promote out-of-home custody of youth who are justice-involved. This interactive workshop aspires to address issues that arise and resonate within juvenile justice facilities by offering invigorating results-based approaches to enhance the quality of life and living conditions of youth placed in juvenile justice facilities. This workshop introduces refreshing methods for improving youth’s Conditions of Confinement while ensuring safety and security through employing a Success-Centered Societal (S-CS) approach. Through utilizing this Success-Centered Societal (S-CS) approach, facility’s will have the opportunity to re-examine their foundational functions and gain easy-to apply strategies to repackaged specific functions. The presenters will utilize visual, hands-on, and other sensory-related activities to illuminate how to ensure a safe and secure facility while promoting positive youth development. This will be accomplished by walking participants through each stage of a youth’s journey, from Intake to Release. S-CS’ holistic approach offers flexible easy-to-apply best-practice methods to enhance any existing facility safety and security measures, while remaining in alignment with highest national standards. This workshop will evoke honest reflection, discussion, and movement into action.

Presenters: DeShane Reed, President; Barbara Reed, Senior Mental Health Consultant, DRB Consulting, LLC

13. THERAPEUTICALLY AND EFFECTIVELY SERVING ADOLESCENTS IN ADULT FACILITIES
Location: Salon 5

Because of the Prison Rape Elimination ACT (PREA) of 2003, in recent years, significant attention has been paid to the rising number of juveniles who are being tried as adults as well as housing limitations associated with this population. This training will engage participants in dialogue for a better understanding of the juveniles who are being placed in adult facilities and the evolving issues they present such as: generational incarceration, mental health diagnosis, lower socioeconomic status, gang affiliation, and drug and alcohol abuse. The interactive nature of this training is designed to provide discussion and information addressing the unique challenges of juveniles’ presence in adult facilities. This training will review best practices and evidence based approaches for addressing mental health issues, education, and the creation and maintenance of a therapeutic environment.

Presenters: Jerome Flint, Master Trainer, JKM Training, Inc.; Monica Long, Deputy Warden of Admin, Allegheny Co (PA) Jail

14. THE VALUE OF ALTERNATIVE THERAPIES IN MENTAL HEALTH TREATMENT FOR INCARCERATED YOUTH
Location: Salon 6

A growing concern of the criminal justice system is how to effectively treat the high percentage of incarcerated youth who suffer from mental health disorders and substance abuse issues. For the last six years, Cuyahoga Hills Juvenile Correctional Facility (CHJCF) has implemented one of the nation’s most innovative yoga programs in juvenile corrections to target the specific mental health and behavioral problems related to juvenile offenders. These findings were published in the article “The Value of Alternative Therapies in Mental Health Treatment for Incarcerated Youths” in Corrections Today. This workshop will present the program which combines yoga and meditation techniques as a complementary therapy to already established psychological interventions within the facility, such as CBT, to treat juvenile offenders. Mindfulness based practices, such as...
meditation, mindful-yoga, and relaxation contribute to a general sense of well-being, greater self-awareness, stress-reduction, and increase physical and mental vitality. This workshop will show how mindful yoga and meditation are effective complements to more traditional therapies and highly useful as treatment interventions with juvenile offenders. In addition, many states have had to cut their wellness and education programs for both correctional inmates and staff due to budget constraints and political pressures. As a result, organizational leaders in the corrections field must now look for low-cost, low-risk ways for inmates and staff alike to maintain health. For many, the program can fit the bill and serve as a model for both youth and staff wellness within correctional facilities. This workshop will also show how other institutions/facilities can establish similar programs and provide some practical tools to help youth and staff improve their own physical and psychological well-being.

Presenters: Lynn Williams, Clinical Psychologist, OH DYS

15. COLLECTING, ANALYZING, AND RESPONDING TO STUDENT ACHIEVEMENT DATA IN SECURE SCHOOLS
Location: Salon 7

Nationwide, student achievement data is the number one indicator to evaluate the effectiveness of an education program -- but because of their unique constraints, many secure schools are unable to use the same standardized tools that community-based schools use. This session will provide an overview of the policy and logistical challenges of good student achievement data practices in secure schools and will support participants to improve their existing efforts.

Presenters: Hailly Korman, Principal, Bellwether Ed Partners

16. ROLE OF THE PREA COORDINATOR/COMPLIANCE MANAGER
Location: Salon 8

This session will discuss the role of the agency PREA Coordinator and the facility PREA Compliance Manager under the PREA Standards. Participants will learn about appropriate expectations of a Coordinator and Compliance Manager and how they can assist the facility in preparing for a PREA audit. The role of the Coordinator and Compliance Manager during the conduct of a PREA audit will also be discussed.

Presenters: Steve Jett, Director, Southwest Idaho Juvenile Detention Center; Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group

18. FLORIDA CIVIL CITATION INITIATIVE PRECLUDES ARREST FOR 50,000 YOUTH
Location: Salon 10

The Civil Citation Initiative has been instrumental in the ongoing systemic reform of Florida’s juvenile justice system. Since 2011, Civil Citation has enabled over 50,000 low level offenders to avoid arrest and a criminal history record with services that ensure accountability and consequences for anti-social behavior. With consistently low recidivism, Civil Citation demonstrates that keeping low level offenders out of the system affords youth the best chance of success while contributing to an increase in public safety. Join a panel discussion with Chief of Police Anthony Holloway, St. Petersburg Police Department; Rob Mason, Juvenile Division Director for the Office of the Public Defender in Circuit 4; Terri Mills-Uvalle, Juvenile Bureau Chief for the Office of the State Attorney in Circuit 9, and Catherine Egley, Civil Citation Coordinator for Volusia County that will explore implementation of innovative front-end system reform that is accomplished with a data-driven and collaborative approach.

Presenter: Theda Roberts, Statewide Civil Citation Coord, FL DJJ

19. IMPLICIT BIAS IN THE KENTUCKY JUVENILE JUSTICE SYSTEM: ACKNOWLEDGING DISPARITY AND DEVELOPING SOLUTIONS
Location: Salon 11

The presence of disproportionality is a significant problem in Kentucky’s juvenile justice system, and the deeper one moves through the system, the greater the disparity. Disproportionate Minority Contact (DMC) is a growing area of focus in implementation of juvenile justice reform efforts in Kentucky. This session will dissect Kentucky data to reveal DMC at each decision point in the juvenile justice system, describe Kentucky efforts to positively impact the presence of DMC through system collaboration and legislation, and provide agency level strategies to reduce DMC through data analysis, effective action planning, and monitoring performance measures.

Presenters: Rachel Bingham, Executive Officer, Dept. of Family & Juvenile Services, KY Administrative Office of the Courts; Pastor Edward L. Palmer, Sr., Kentucky Subcommittee on Justice and Equity for All Youth

20. OVERVIEW OF THE NATIONAL BUILDING BRIDGES INITIATIVE
Location: Salon 12

The session will provide a board overview for leaders and staff involved in congregate care of all types, juvenile justice programs specifically and oversight agencies of best practices around the country. The presenter will share the framework and principles of BBI that lead to sustained positive outcomes post residential. Examples of best practices from residential programs across the country, including those serving youth from the juvenile justice system, and oversight agencies will be shared.
THE STREAM FACTORY
Location: Salon 14

The STREAM Factory is a strategic initiative to help students to: 1) become aware of emerging technology in industry; and, 2) develop digital job skills through a work-to-learn program. Students engage multiple disciplines (Science-Technology-Robotics-Engineering-Arts-Mathematics) as applied knowledge. Students engage the basic process of product concept, product design/engineering, and product manufacturing. Students acquire digital work skills that are critical in the emerging digital manufacturing environment of the 21st Century. Students at YFC2 become conversant with using various types of CAD-CAM and graphic software; and, they learn to operate a Digital Apparel Printer, Large Format Printer, CNC Wood-Carver, various 3-D printers, and a Laser Engraver. The STREAM Factory has developed an actual customer base for which students make products such as t-shirts, posters, brochures, graphic logos, wood plaques, and laser engraved signage. Furthermore, students acquire basic soft skills such as teamwork while producing products as well as basic communication skills needed to interface with customers.

Presenters: Daniel Fisher, Supervisor of Special Education and Juvenile Corrections Education; Rich Choley, Instructional Assistant; and Neil Graziano, Business Teacher, Carbon Lehigh Intermediate Unit 21, Youth Forestry Camp #2, White Haven, PA

BRAIN INJURY IN JUVENILE JUSTICE YOUTH: A HIDDEN DISABILITY
Location: Salon 4

Research from across the US indicates that brain injury is over-represented among both adults and youth in the criminal justice system. Brain injury, whether acquired through one significant accident, disease, or multiple injuries across time, affects individuals in profound ways. Often undiagnosed within this population, brain injury can affect academic and vocational success as well as both risk and responsivity to treatment. This session will provide basic education on brain injury, describe the literature related to the prevalence and effect of brain injury on youth in the system, and will describe an ongoing demonstration project in the state of Pennsylvania which seeks to identify and assist those youth. Screening tools and possible resources will also be discussed.

Presenters: Monica Vaccaro, Program Director, MJ Schmidt, MA CBIS, Brain Injury Association of Pennsylvania; Nicole Adams, Public Health Program Manager, PA Department of Health

ADULT OR KIDS: THE NUTS AND BOLTS OF JUVENILE JURISDICTION TRANSFER HEARINGS
Location: Salon 5

Nationwide many youth are being charged in adult court. Development research does not support this growing trend as there are significant differences between juveniles and adults in terms of their cognitive development, brain development, and malleability of character. Learn why adult time for adult crime is not an appropriate response and why kids are different and should be treated as kids not miniature adults.

Presenter: Beate Zipperle, LCSW-C, Social Work Supervisor, Maryland Office of the Public Defender

PROJECT SAFE NEIGHBORHOOD YOUTH OUTREACH FORUM
Location: Salon 6

Project Safe Neighborhoods (PSN) is a U.S. Department of Justice evidence-based priority programming initiative implemented throughout the country focusing on decreasing gun violence. The Northern District of Illinois PSN Executive Committee developed PSN Youth Outreach Forums in 2013, and which are currently being facilitated in the Cook County Juvenile Temporary Detention Center. The Forums are presented in four sessions, and their goals are to teach the residents about restorative justice, conflict resolution, and building community trust via a police legitimacy model. The series of Forums are facilitated by the United States Attorney’s Office and presenters include personnel from the Chicago Police Department, ex-offenders, community stakeholders, and victims of gun violence who share their stories and experiences. Each of
the four presenters in this workshop will share their role in the development of the Forums and highlight ways to implement similar models with the participants of the workshop. An analysis of the empirical research will also be distributed. Current research has shown the adult version of this project has reduced recidivism by over 30% in some violent neighborhoods of Chicago, which places the Forum as one of the most successful among evidence-based programming within the Office of Justice Programs.

Presenters: Debra Hart, Dir of Volunteer Services, Cook Co JTCD; Valerie Pinkston, Community Outreach Coord, US Attorney’s Office; Kim Nerheim, Law Enforcement Coordinator, US Attorney’s Office; Jonathon Davis, Post-Doctoral Scholar, Saieh Hall for Economics, Univ of Chicago; Beth Ford, Chicago Police Dept

26. EDUCATOR’S COMMUNITY DISCUSSION
Location: Salon 7

This session will provide participants with an open forum for discussion of education-related issues in the juvenile justice system. The presenters will provide a variety of juvenile justice education related issues, and then the audience participants will determine which are their priority areas of interest. Starting with the most popular, an introductory outline of the topic will be provided, and then a facilitated group discussion among the participants will take place allowing views and opinions to be developed. Notes will be taken on each discussion topic, and a complete set of information will be sent to all participants who provide an email address. We will progress through the topics as time permits. This is a forum to address the most significant needs of the members of the juvenile justice education community, and should provide some insightful and innovative discussions and solutions.


27. PREA: STAFF EDUCATION & TRAINING
Location: Salon 8

This session will examine the relationship between PREA and organizational culture change as well as staff buy-in to achieve a safe environment. Participants will discuss the PREA requirements under §115.331 and review ways to increase safety through training on operational practices such as staffing, classification, cross-gender supervision, investigations, and first responder training.

Presenters: Steve Jett, Director, Southwest Idaho Juvenile Detention Center; Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group

28. COMMUNITY SUPERVISION REFORM
Location: Salon 9

OJJDP envisions juvenile justice systems in which contact with children and youth occurs only when deemed necessary in order to maintain community safety and protection and where school, law enforcement and courts utilize community-based and diversion programs whenever appropriate. Since 2015, OJJDP has been supporting the planning and implementation phases of comprehensive community supervision improvement/reform that address the following: (1) critical programmatic functions in day-to-day juvenile community supervision practice, including the use of a comprehensive assessment of risk for reoffending, strengths, and needs; (2) cognitive-behavioral interventions; (3) family engagement; (4) release readiness; (5) permanency planning; and (6) staffing and workforce competencies. Community supervision efforts that include all six functions operating in tandem exemplify best practices for supporting youth remaining in or returning to their communities from out-of-home placements. This workshop panel will present the experience of several of OJJDP’s partners in reforming the way that jurisdictions practice probation/community supervision.

Presenters: Parker Nelson, Manager; Herine Coetzee Koschak, Member, Fifth House Ensemble, Chicago (IL)
TUESDAY CONCURRENT WORKSHOPS

31. REDUCING ROOM CONFINEMENT: ASSESSMENT AND ACCOUNTABILITY
Location: Salon 12

Solitary confinement is one of the most common and abusive practices in juvenile facilities across the country. The NPJS, the CJCA, and the Juvenile Detention Alternatives Initiative (JDAI) Standards all say that room confinement should be used only in very limited circumstances. Many jurisdictions, however, continue to use room confinement inappropriately. One need look no further than four federal lawsuits recently brought against counties and agencies in different states for using punitive solitary confinement. In this workshop, participants will learn about national developments regarding isolation and data-driven approaches to reduce its use. Panelists will discuss the RCAT, a new assessment tool developed by several national juvenile justice organizations to reduce isolation. A number of facilities and agencies have measurably reduced isolation. The workshop panel will include a representative from the Ohio Department of Youth Services, one such agency. Panelists will also engage participants in discussions about benefits and challenges to reducing isolation.

Presenters: Jennifer Lutz, Staff Attorney, CCLP; Shannon Myrick, Ph.D., Development Implementation Mgr for Dev Serv, OYA

32. THE POWER OF ART: OVERCOMING TRAUMA
Location: Salon 14

Participants will take part in an actual class with a drawing exercise in which a visual image is drawn entirely with the right side of the brain while concepts of transformation are taught. This session will focus on moving beyond trauma with courage and determination. Embracing new identity. Specific positive daily affirmations. The Power of Art is a pioneering curriculum that utilizes the right side of the brain with positive image replacement for youth. Participants have experienced less PTSD with behavioral improvements. This program has been successfully piloted at Martin Girls Academy for a period of one year under supervision of the MGA therapist team. Specific objectives and outcomes will be provided in statistical data with the nine-week course that includes videos and text book. The course can be taught by a lay person, case worker or therapist.

Presenter: Lynne Barletta, Founder and Executive Director of Visionary School of Arts, Stuart, FL.

33. THE INTERSECTION OF HUMAN TRAFFICKING & ADOLESCENT MOTHERS
ROOM: Salon 3

This workshop will identify vulnerabilities, the impact of trauma, and mental health treatment aspects from a trauma informed care framework as they specifically link to juvenile justice involved CSEC survivors that are parents. It will also explore the relationship between present day child sexual exploitation through the stories of adolescent mothers in Florida and the work of a team of professionals to support their complexity. Legal definitions will be explored, relationship-based, trauma informed will be identified and partnerships considered that are key to reduce recidivism and support adolescent mothers.

Presenters: Juanita Armbrister, Team Leader, Florida State University Center for Prevention and Early Intervention; Bethany Gilot, Statewide Human Trafficking Prevention Director, Florida Department of Children and Families

34. BRAIN INJURY IN JUVENILE JUSTICE YOUTH: A HIDDEN DISABILITY (REPEAT SESSION)
Location: Salon 4

Research from across the US indicates that brain injury is over-represented among both adults and youth in the criminal justice system. Brain injury, whether acquired through one significant accident, disease, or multiple injuries across time, affects individuals in profound ways. Often undiagnosed within this population, brain injury can affect academic and vocational success as well as both risk and responsivity to treatment. This session will provide basic education on brain injury, describe the literature related to the prevalence and effect of brain injury on youth in the system, and will describe an ongoing demonstration project in the state of Pennsylvania which seeks to identify and assist those youth. Screening tools and possible resources will also be discussed.

Presenters: Monica Vaccaro, Program Director, MJ Schmidt, MA CBIS, Brain Injury Association of Pennsylvania; Nicole Adams, Public Health Program Manager, PA Department of Health

35. REDUCING LONG-TERM LOCKUP: DOJ’S WORK ON JUVENILE JUSTICE AND SOLITARY CONFINEMENT OF YOUTH
Location: Salon 5

This presentation will provide an overview of the Department of Justice’s enforcement efforts in the area of juvenile justice. Particular emphasis is on the Department’s work on reducing solitary confinement of youth in juvenile facilities and adult prisons in states including Ohio, California, Maryland, Mississippi, and Louisiana. Attendees will come away with a better
understanding of the types of investigations the Department has opened, the steps of an investigation, and the resulting remedies.

Presenters: Marina Mazor, Trial Attorney, Special Litigation Section, Civil Rights Division, US DOJ; Lisa Hutchinson, Ph.D., Director, OJJDP’s Center for Coordinated Assistance to States

36. CREATING A POSITIVE SOCIAL CLIMATE IN JUVENILE JUSTICE FACILITIES
ROOM: Salon 6

This presentation will examine the importance of establishing a positive, safe, and secure environment using concepts and philosophies from the Social Cognitive Theory. The importance of healthy relationships based on positive reinforcement and the modeling of positive, pro-social behaviors by caregivers will be emphasized. Workshop attendees will also learn about Kurt Lewin’s behavior formula and how the physical environment can play an important role in a youth’s behavior.

Presenters: Richard Gentry, Director; Shameeka Freeman, Juvenile Detention Specialist, Ingham County Youth Center (MI)

37. OPERATION MINDSET: MINDSET DRIVES GROWTH
Location: Salon 7

The focus on education across the globe is rapidly changing from the stress on test-based accountability around basic math and English skills to an emphasis on developing and building the mindsets in young people that will help them become productive and engaged citizens. The entrepreneurial mindset is the set of attitudes, skills, and behaviors that young people need to succeed academically, personally, and professionally. Both anecdotal and academic research support the premise that entrepreneurs approach challenges and tasks in a unique way - with an entrepreneurial mindset. Research also suggests that an entrepreneurial mindset is not a fixed trait, but rather a set of skills and behaviors that can be taught, practiced, and cultivated, and that having an entrepreneurial mindset lays a foundation for success in life and careers beyond the classroom. The Network for Teaching Entrepreneurship (NFTE) has been actively engaged in an effort to develop a scale to measure the entrepreneurial mindset in the students that participate in our programs. NFTE has been actively engaged in an effort to develop a scale to measure the entrepreneurial mindset in the students that participate in our programs. Our Entrepreneur Mindset Index (EMI) measures eight core characteristics that we have identified as critical to becoming entrepreneurial, based on our own research and external studies. These include the following: opportunity recognition, comfort with risk, creativity and innovation, future orientation, flexibility and adaptability, initiative and self-reliance, critical thinking and problem-solving, communication, and collaboration. Today’s youth face growing challenges with an increasingly interconnected global economy that requires them to be opportunity focused, perpetually innovative and unreservedly self-directed. These entrepreneurial characteristics, though critical to young people’s success, are not regularly taught in schools or universities, where the focus is still on traditional academic success.

Presenters: Ted Thompson, VP of Engagement and Implementation, Network for Teaching Entrepreneurship (NY); Jeannine Schloss, Regional Director, Network for Teaching Entrepreneurship South Florida

38. PREA RISK AND VULNERABILITY: ASSESSMENT & CLASSIFICATION
Location: Salon 8

The PREA Standards require that residents are screened for their risk of being victims of sexual abuse and their risk of sexually abusing other residents. This session will discuss these standards and provide information on screening and how to best use the screening results to increase safety and security for residents.

Presenters: Steve Jett, Director, Southwest Idaho Juvenile Detention Center; Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group

39. ELIMINATING THE USE OF THE VALID COURT ORDER
Location: Salon 9

Since 1974, and the passage of the Juvenile Justice and Delinquency Prevention Act (JJDPA), OJJDP has required states to comply with the deinstitutionalization of status offenders (DSO) requirement in order to receive funding. A status offense, an offense that would not be criminal if committed by an adult, can be an important indicator of a youth’s underlying issues and risk factors. This requirement established that (with certain exceptions) youth charged with status offenses, and/or dependent, abused, and neglected youth who are not charged with any offense, shall not be placed in secure detention or secure correctional facilities. This requirement encourages states to divert status offenders away from formal processing in the juvenile justice system and placed in less restrictive, service-intensive, community-based programs. The JJDPA was amended in 1980 to include the valid court order (VCO) exception to the DSO requirement, which permits discretion to place a status offender in detention upon violation of a VCO as long as due process requirements required by the U.S. Constitution have been met. Twenty-six states and the District of Columbia use the VCO exception, which was used with approximately 7,466 juvenile cases in 2014. OJJDP is committed to promoting state and local reform in the handling of youthful offenses, and one of the most effective ways to do that is to improve system and programmatic responses to status offenders. That includes reducing, and even eliminating, arrests and detentions of youth for status offenses and technical violations, including VCO violations. The Status Offender Reform Center (SORC) is a project of the Vera Institute of Justice (Vera) dedicated to creating effective alternatives to juvenile justice system involvement for youth who commit status offenses. As a result of this project, some states and localities are reconsidering their approach to status offenses, not only to refrain from
using detention, but, when possible, to avoid the court system entirely. SORC was supported by the John D. and Catherine T. MacArthur Foundation’s Models for Change: Systems Reform in Juvenile Justice’s Resource Center Partnership. This partnership provides states, tribes, and local administrators, practitioners, and policymakers with technical assistance, training, and proven tools and resources to promote systems reform. Since 2015, OJDP has been supporting Vera’s work in localities to actively reduce the number of status offenders going into the system and into detention or out-of-home placement, and seeking to reduce local reliance on VCOs. OJDP continues to see this as a unique opportunity to promote programs and practices that recognize the complex needs of youth who enter the system as status offenders. This panel will provide an overview of the protections in the JJDPA and a focus of the partnership with Vera to minimize the use of the VCO.

Presenters: Dennis Mondoro, Senior Policy Advisory, OJJDP, DOJ; Vidhya Ananthakrishnan, Proj Dir, Vera Institute of Justice

40. THERE IS MORE TO ADDICTION THAN THE BROKEN COLLARBONE: LET’S RE-FOCUS ON AT-RISK YOUTH
Location: Salon 10

The Gloucester Township Police Department launched a new policing strategy focused on not only arrest, but as importantly, prevention and intervention which the department describes as 3rd Gear Policing. This holistic approach was applied to the addiction crisis, but in a manner that focuses on at-risk youth who are susceptible to drug addiction due to their adverse childhood experiences. This approach is contrary to the more popular narrative that addiction is most commonly caused by the use of prescription pain medication after an injury. This presentation will provide useful take-away practices that police agencies can employ in addressing at-risk youth to lower their risk of addiction and criminal activity both now and into adulthood. Additionally, these practices have dramatically reduced the juvenile justice involvement for school based incidents thereby decreasing the affects of the school to prison pipeline.

Presenters: Harry Earle, Police Chief; Michelle Selfridge, Licensed Clinical Social Worker, Gloucester Township Police Dept. (NJ)

41. RECIDIVISM & SBIRT IN JUVENILE COURT DIVERSION PROGRAMS
Location: Salon 11

The New Hampshire Juvenile Court Diversion Network (Network) was established in the 1980’s to create more effective ways to assist low-risk juvenile offenders who don’t belong in court. NH is unique in that Statute NH RSA169 Delinquent Children-B:10 Juvenile Diversion includes provisions for police and courts to refer first-time juvenile offenders for court diversion services. The Network helped to facilitate legislation in 2011 (HB1686) to bring accountability and standards to juvenile court diversion programs while remaining flexible to meet local needs. Rigorous capacity building over the last 4 years has laid the foundation for support by local, state and federal stakeholders. We have worked closely with the Administrative Judge of the Judicial Branch Family Division to develop rigorous Accreditation Standards and ensure that programs demonstrate proficiency on a bi-annual basis through an Accreditation Committee. The Network currently has 16 accredited programs serving over 700 youth (12-18) annually. During this session, we will discuss the challenges in building partnerships with local police departments and courts, successes and results of a recent study of recidivism rates of diverted juvenile, and the implementation of the evidence-based SBIRT process the court diversion setting.

Presenters: Rachel Kohn, MSW, MPH, JSI Research & Training Institute, Senior Evaluation Consultant; Betsy Houde, MA, Executive Director, The Youth Council

42. POSITIVE YOUTH DEVELOPMENT IN JUVENILE JUSTICE: CHANGING HOW WE APPROACH OUR WORK
Location: Salon 12

Positive Youth Development is an evidence-based framework for supporting youth in optimizing development and successfully transitioning into adulthood. The principles of this framework can be applied successfully to juvenile justice settings, where developmental needs are arguably extensive. This often requires a significant shift in thinking and organizational culture. This workshop will provide information on Positive Youth Development as a framework, practical strategies for working with youth, and shifting organizational culture, and highlight success stories from several juvenile justice organizations.

Presenters: Kirsten Kolb, MSW, Strategic Initiatives Analyst for the YRS, OYA; Shannon Myrick, Ph.D., Development Implementation Manager for Development Services, OYA

43. JUVENILE JUSTICE REFORM IN GEORGIA: SOME PARTICULARS RELATED TO REENTRY OF INCARCERATED YOUTH
Location: Salon 14

From the research literature, evidence-based reentry planning for incarcerated youth should begin at system entry, be continuous and comprehensive, address needs domains that impact recidivism, and emphasize family engagement. From the Georgia Legislature and Governor, juvenile justice reform mandated that services for youth be evidence-based. In response, the GA-DJJ significantly revamped it’s reentry planning process. The result is the Youth Centered Reentry Team or YCRT. This presentation will provide background on juvenile justice reform in Georgia. Then attendees will be given a detailed overview of YCRT and its intended benefits, as well as feedback from youth, family, and staff on the process two years into the reform effort. Finally some recent recidivism data will be shared.

Presenters: Robert Kiedinger, Dir, Office of Reentry Services; Cathy Smith Curry, Asst Dir, Office of Reentry Services, GA DJJ
WEDNESDAY, OCTOBER 11, 2017
10:15am – 11:45am

44. NO LONGER VISIBLE: FLORIDA’S COLLABORATIVE APPROACH TO BETTER IDENTIFYING CSEC VICTIMS
Location: Salon 3

Experts throughout the nation have recognized the important role that juvenile justice and child welfare serve in human trafficking prevention efforts. Recognizing our vital role, in 2014 the Florida Department of Juvenile Justice and the Florida Department of Children and Families (DCF) worked collaboratively to create a Human Trafficking Screening Tool (HTST) in response to the newly passed HB7141. The bill required that both agencies use this tool. With the objectives of better identifying trafficking victims and informing service development within Florida, the HTST informs treatment recommendations at an individual level and enhances data collection at an aggregate level. This workshop will introduce the HTST including: the legislative language mandating the tool, indicators that trigger the use it, outcomes and trends from its first 2 years of use and benefits of using a uniform screening tool. This is a non-proprietary tool that can be shared with attendees.

Presenters: Bethany Gilot, Statewide Human Trafficking Prevention Director; Sue Aboul-Hosn, Regional Human Trafficking Coordinator, Central & Suncoast Regions, Florida Department of Children and Families

45. CREATING A BEHAVIORAL RESPONSIVE WORKFORCE IN JUVENILE JUSTICE
Location: Salon 4

Research has shown that juveniles involved with justice systems have a higher frequency of mental health, substance abuse and suicidal issues than the general population. This presentation will summarize how the Maryland Department of Juvenile Services has instituted a comprehensive system of care and training program on Youth Mental Health First Aid. Results of a survey on the response of employees to this training will be introduced. In addition, participants will be introduced to YMHFA, an evidenced based program, how it may be utilized in various Juvenile Justice settings, and the limitations of this model.

Presenter: Robert Anderson, LCSW-C, Social Work Manager, Maryland Department of Juvenile Services

46. POSITIVE YOUTH DEVELOPMENT IN PRACTICE
Location: Salon 5

Positive Youth Development (PYD) is one of those phrases that we have heard so much about over the years. When it comes to implementation though, what does that really look like? This presentation takes a systems approach to policy and practice incorporating PYD into our daily interactions with youth in our care.

47. I KNEW IT IN MY GUT! THE POWER OF STAFF’ GUT RESPONSES IN THE TREATMENT OF YOUTH
Location: Salon 6

The science revealed in this workshop can change everything you believe about youth corrections. Science recently released in the Journal of Aggression and Violent Behavior reveals staff are “walking mood inducers”, and that the defining feature in a successful program is embedded in the limbic system of its staff. This engaging fast-paced workshop explores cutting-edge neuroscience exposing emotions and behaviors as contagious survival-adaptations, and demonstrates how integrating immediately applicable limbic tools and techniques into your milieu can reduce restraints, seclusion, and staff attrition. Come join this playful experiential into what makes the best staff tick.

Presenters: Kellie Rhodes, Founder & Trainer, Limbic Legacy (CO)

48. DIGITAL CURRICULUM INSTRUCTION AND PROJECT-BASED LEARNING IMPLEMENTATION AT A DJJ RESIDENTIAL FACILITY
Location: Salon 7

This session is designed to show how a residential facility can maintain the same district standards and requirements as a “traditional school.” Our program uses a classroom that leverages both face-to-face and digital lessons. It increases the use of digital content and is changing the dynamics for both student and teacher. For the student, learning becomes engaging, interactive, and personalized to meet their needs. For the teacher, the ability to leverage digital content that implements differentiated instruction and project-based learning is both rigorous and relevant for each student. This process supports new professional practices and has a heightened sense of competency and impact on the students.

Presenters: Ima McCray, Alternative Education Assistant Principal, Title I and Florida Department of Juvenile Justice; Peggy Schwartz, Alternative Education Title I Compliance Manager; Tiffany King, Alternative Education Transition Specialist, FL DJJ

49. PREA STANDARDS REGARDING CROSS-GENDER SUPERVISION & PAT-DOWN SEARCHES
Location: Salon 8

This session will discuss the PREA standards regarding cross-gender supervision and pat-down searches. Best practices related to conducting these searches will be discussed. Also, video training resources from the PREA Resource Center will be introduced and discussed.

Presenters: Steve Jett, Director, Southwest Idaho Juvenile Detention Center; Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group
WEDNESDAY CONCURRENT WORKSHOPS

50. BRIDGING RESEARCH AND PRACTICE IN JUVENILE JUSTICE: STRATEGIES FOR IMPLEMENTING DEVELOPMENTALLY APPROPRIATE PRACTICES IN YOUTH SUPERVISION
Location: Salon 9

This workshop will offer an opportunity to learn and engage in discussion about effectively bridging research and practice in juvenile justice with a focus on youth supervision practices. The Urban Institute (Urban) will lead a conversation based on key activities and products from the federal Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded, Bridging Research and Practice to Advance Juvenile Justice and Safety (Bridge) project and solicit feedback from the group on the relevance of these products to their daily practice. The goal of the Bridge Project is to translate juvenile justice research into actionable policy and practice guidance for practitioners, while incorporating continuous feedback and insights from practitioners on the ground. Urban is developing resources to help community supervision agencies align supervision practices with the latest research on adolescent development and effective interventions with youth. As part of the workshop, Urban will describe the project’s research translation process, provide an overview of relevant research, and facilitate an active discussion around strategies for effectively implementing key principles in practice.

Presenters: Samantha Harvell, Ph.D., Senior Research Associate, The Urban Institute; Ron Quiros, Chief Probation Officer, Guadalupe County (TX) Juvenile Services

51. THE THERAPEUTIC VALUE OF HIP HOP
Location: Salon 10

This workshop will explore the benefits of using Hip-Hop music to work with at-risk youth. Music continues to be a huge past time for all youth. The session presenters will show how rap lyrics can be used to create therapeutic dialogue and facilitate empathic connections between client and therapist. Clients also benefit from the development of different music projects and the elements of expressive therapies within the process. The Highfields’ Music Group will be reviewed and benefits explained.

Presenters: Christopher Robinson, Project Manager, Highfields, Inc.; Russell Davis IV, Song Writer & Producer, Jackson (MI); Jahshua Smith, Hip-Hop Emcee, Jackson (MI)

52. BUILDING HEALTHY RELATIONSHIPS BETWEEN COMMUNITIES AND POLICE
Location: Salon 11

Valuing differences is becoming a more sensitive topic in the new political climate. Our country and Juvenile Justice Systems (in particular) have benefited from Inclusion, Mutual Respect and Communication, given the reductions in crime and the increase in Community Policing Strategies. This workshop makes the case for why we should continue to improve our understanding of one another and know that juveniles are not children anymore, but not quite adults yet. The insight based learning model provides constructive dialogue during the workshop and encourages rapport building when the session is over.

Presenter: Andrew Smith, DMC Coordinator, NH Bureau of Juvenile Justice Services

53. HOW CAN AN ART PROGRAM CREATE A SAFER, MORE PRODUCTIVE JUVENILE DETENTION CENTER?
Location: Salon 12

The session will focus on the basic fundamentals of developing an art program such as safety, materials, scheduling and designing an art activity. The presenters will demonstrate an art activity and assist participants as they create the lesson. The benefits and cost of art programming will be discussed. Two major issues of safety and program development will be discussed in depth. Administrators and supervisors are encouraged to attend.

Presenters: Joseph Szafarowicz, President, JTS ArtWorks, LLC, Sylvania (OH)

54. THE POWER OF ART: GIFTS WITH HOOKS & WHAT REAL LOVE LOOKS LIKE
ROOM: Salon 14

Participants will take part in an actual class with a drawing exercise in which a visual image is drawn entirely with the right side of the brain while concepts of transformation are taught. This session will focus on recognizing true motivation in others; removing the lies, setting boundaries; real love and real freedom; and, specific positive daily affirmations. The Power of Art is a pioneering curriculum that utilizes the right side of the brain with positive image replacement for youth. Participants have experienced less PTSD with behavioral improvements. This program has been successfully piloted at Martin Girls Academy for a period of one year under supervision of the MGA therapist team. Specific objectives and outcomes will be provided in statistical data with the nine-week course that includes videos and text book. The course can be taught by a lay person, case worker or therapist.

Presenter: Lynne Barletta, Founder and Executive Director of Visionary School of Arts, Stuart, FL. Lynne has worked with abused and trafficked survivors for 15 years. She is also founder of Catch the Wave of Hope to Abolish Human Trafficking.
This presentation will introduce the PACE Reach Program, a unique youth program that incorporates trauma-informed therapeutic services with a strength-based and gender-responsive approach, currently serving communities in Florida. The presentation will provide a description of unique aspects of the program, data associated with outcomes as well as strengths and challenges of program implementation.

Presenters: Renee McQueen, Ed.D., LMHC, CAP, CMHP, Senior Director of Social Service Programs, PACE Center for Girls, Inc.; Lymari Benitez, Ph.D., Director of Program Evaluation, PACE Center for Girls, Inc.

56. NPJS CRITICAL ISSUES ROUNDTABLE: TRAUMATIC BRAIN INJURY
ROOM: Salon 4

The Critical Issues and Policy Direction Committee of the National Partnership for Juvenile Services is developing a position statement to help provide guidance for facilities in response to the growing numbers of youth entering the juvenile justice system with brain injury. This session will be a working group effort to help with the development of the position statement. Attendees can simply attend to listen to the discussion or they can offer input into a national topic. Everyone is welcome.

Presenter: Wayne R. Bear, MSW, CEO, National Partnership for Juvenile Services

57. TRANSFORMING CONDITIONS OF CONFINEMENT FOR YOUNG ADULTS: A HEALING INFORMED AND RACIAL EQUITY APPROACH
ROOM: Salon 5

Parents have always known what neuroscience now shows: young adults are different. They are more mature than their younger counterparts in some ways, and still developing in other important ways. However all too often, those differences are not taken into account when it comes to policy, programs, and practices used within corrections agencies. Working with older youth and young adults in confinement is more than just implementing the “right” developmentally appropriate program(s): it also must apply a racial and ethnic equity lens to reform as the disparities that exist across the justice system become even starker when looking at young men of color. While young men of all ages groups are 6 times more likely to be imprisoned compared to their white counterparts, young black men ages 18-19 are 9.5 times more likely to be imprisoned, and 20-24 year-old black men are 7 times more likely. This workshop will unpack what this means for conditions of confinement reform including how reform can be grounded in ways that advance racial and ethnic equity using restorative justice principles and healing informed practices. During this interactive workshop presenters will share research and information on the innovative work being done with the CT Department of Corrections to apply these principles within their prisons for older youth and young adults ages 18-25. Participants will be asked to engage in dialogue and exercises to further unpack the concepts being shared and grapple with how they may apply some of these lessons in their own work.

Presenter: Alexandra Frank, MSW, Senior Program Associate, Center on Youth Justice, Vera Institute of Justice; Ryan Shanahan, Ph.D., Research Director, Center on Youth Justice, Vera Institute of Justice; Juan Gomez, Co-Founder & Director of Programs and Innovation, MILPA

58. RECONSIDERING TRAINING
ROOM: Salon 6

In this session, attendees will explore the effectiveness (or ineffectiveness) of common methods of training, factors that influence retention of information, and skills as well as specific methods to boost transfer of learning. Particular attention will be focused on competency-based training and how trainers and administrators might incorporate it into their programs.

Presenter: Munna Rubaii, Consultant, Juvenile Justice Field (31 years experience as direct care provider in secure & limited secure facilities and manager of regional training centers in the NY State juvenile justice system)

59. PROJECT STAND: PREPARING STUDENTS TO BE CAREER AND COLLEGE READY
ROOM: Salon 7

Memphis, Tennessee’s Shelby County Schools Department of Alternative Education is participating in a 3-year grant funded by the U.S. Department of Education to support students leaving incarceration and detention by offering a Juvenile Reentry Education Program titled Project STAND. This session will provide details of the focus and outcomes of this grant project. The participants will learn how to implement a program which offers career and college readiness with mentoring in a detention center and those transitioning from detention. Each participant will receive best practices, details and data outcomes from Project STAND. Overview of Project STAND: Project STAND focuses on serving youth from Memphis, TN who are enrolled at Hope Academy at the local Juvenile Detention Center and those students who transition from incarceration and detention centers to G. W. Carver College and Career Academy. Students participate in an intensive program that includes hands-on career exploration and culminate in an industry- recognized...
credential, college-and career-readiness work experience and job placement services. Additionally, students can take advantage of support services and job training opportunities for all participants to build life-long skills for employment and reduced recidivism rates of the youth in Memphis, TN. Project STAND aims to demonstrate a sustainable model to improve outcomes for justice-involved youth through three phases: 1. Re-Entry Services; 2. College (dual enrollment), technical and certification (National Career Readiness Certification) and education programs; 3. Employment and training opportunities—(work based learning).

Presenters: Tarol Page Clements, Ed.D., Grant Manager; Tracy Gorea, Project Specialist, Project STAND, Alternative Education, Shelby County (TN) Schools

60. DEVELOPING A PREA-COMPLIANT STAFFING PLAN
Location: Salon 8

This session identifies and explains the applicable PREA Standards and requirements, along with other influencing factors that impact a facility’s development, documentation and implementation of a PREA-compliant facility staffing plan. This session will include discussions of the upcoming requirements for staffing ratios in secure juvenile facilities and how facilities can adequately prepare for this requirement.

Presenters: Steve Jett, Director, Southwest Idaho Juvenile Detention Center; Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group

61. PROMISING PRACTICES FOR LATINA YOUTH IN PREVENTION PROGRAMS: A TOOLKIT TO SUPPORT YOUR WORK
Location: Salon 9

A keen ear to the voices of system-involved Latina youth is critical for providing effective service and care. Despite their demographic prominence, research on Latina youth is limited, with a clear lack of culturally-specific services. In this workshop, we will share the findings of a rigorous qualitative participatory action research study that examined the needs of Latina youth involved in Family Keys, an OJJDP designated best practice prevention and intervention program. Through this research, we deliver key recommendations with corresponding actions steps for providing community-based services to Latinas. MHK Toolkit provides a practical approach to serving at-risk and system-involved Latina youth. In addition to sharing the findings, we will engage audience members on ways they are and/or can better incorporate some of the recommendations and action steps into their work with Latinas through an interactive and open dialogue. This workshop is designed for anyone who is committed to the success of Latina youth. Attendees will also leave with a copy of the toolkit as a resource for improving their own approaches when working with Latina youth.

Presenters: Gladys Pena, MA, LCDC, LPC-Intern, Clinical Regional

Executive Director; Maria Campos, Program Director, Southwest Key Programs

62. COMMUNITY OUTREACH PROGRAMMING: HOW AN ART PROGRAM IN A JUVENILE DETENTION CENTER COLLABORATES WITH DISNEY, RENAISSANCE HOTELS, AND PRIVATE SECTOR BUSINESSES
Location: Salon 10

The workshop will illustrate how an art program in the Toledo Juvenile Justice Center established partnerships with major community partners. Collaborations with the Toledo Museum of Art, Renaissance Hotels, Disney, CASA and Appliance Center will be discussed. The fundamentals of each collaboration, how they were developed and how they are maintained will be presented. The session will highlight how business opportunities that evolved from collaborations with community partners provided opportunities for youth in the private and public sector.

Presenter: Joseph Szafarowicz, President, JTS ArtWorks LLC, Sylvania (OH)

63. UTILIZING DATA TO MANAGE YOUTH IN COURT-OFFERED SUPERVISION
ROOM: Salon 11

This workshop will focus on the continuous quality improvement (CQI) protocol that the Maryland Department of Juvenile Services (DJS) has developed to improve case management services for youth in the Maryland juvenile justice system. DJS relies on timely, focused data from SafeMeasures®, an analytics reporting service provided by the National Council on Crime and Delinquency (NCCD), to track and monitor outcome and process measures. The session will highlight how dramatic improvements in outcomes and process measures were made possible by integrating data into daily caseload management.

Presenters: Matt Wade, Client Relations Manager for SafeMeasures®, National Council on Crime & Delinquency; Cory Fink, Regional Director, Maryland Department of Juvenile Services Eastern Shore Region

64. CRIMINAL JUSTICE PROFESSIONALS & SEXUAL MISCONDUCT
Vacation: Salon 12

Correctional institutions are a place where corrections professionals are more often believed than are the offenders and in which there is a power and status differential that privileges the professional. While we are learning more and addressing institutional sexual abuse and sexual harassment, it is important to educate the general public about the effects of the detained victim and to change the public’s attitude about sexual abuse in institutions.

Presenters: Natasha Shafer, Statewide PREA Coordinator, CO Division of Youth Corrections
OJJDP has supported several juvenile reentry projects, including grants, research, technical assistance and other resources. In 2015, OJJDP launched the Initiative to Develop Juvenile Reentry Measurement Standards to establish a model to assist jurisdictions in measuring services and outcomes in juvenile reentry. The project also aims to align measurement practices across jurisdictions, and improve the assessment of juvenile reentry services’ impact on public safety and youth outcomes. In addition to the Reentry Measurement Standards project, OJJDP has developed a juvenile reentry toolkit in partnership with other federal and non-federal partners. The purpose of the toolkit is to provide information and practical strategies for reentry to youth in youth-friendly format to encourage and empower youth and their families to be active participants in the reentry and transition planning process. This session will include a presentation of the current reentry measurement standards and a discussion of lessons learned from initial pilot testing efforts. The session will also will highlight common barriers to reentry and strategies identified in the toolkit to meet the needs of youth transitioning back to their communities from out-of-home placement.

Sanzanna Dean, Ph.D., Senior Policy Advisory & Benjamin Adams, Social Science Analyst, Office of Juvenile Justice & Delinquency Prevention (OJJDP), U.S. Dept. of Justice; Kim Godfrey, Executive Director, PbS Learning Institute

WEDNESDAY, OCTOBER 11, 2017 3:15pm – 4:45pm

65. OJJDP EFFORTS TO PROMOTE SUCCESSFUL YOUTH REENTRY AND MEASURE PERFORMANCE
Location: Salon 14

OJJDP has supported several juvenile reentry projects, including grants, research, technical assistance and other resources. In 2015, OJJDP launched the Initiative to Develop Juvenile Reentry Measurement Standards to establish a model to assist jurisdictions in measuring services and outcomes in juvenile reentry. The project also aims to align measurement practices across jurisdictions, and improve the assessment of juvenile reentry services’ impact on public safety and youth outcomes. In addition to the Reentry Measurement Standards project, OJJDP has developed a juvenile reentry toolkit in partnership with other federal and non-federal partners. The purpose of the toolkit is to provide information and practical strategies for reentry to youth in youth-friendly format to encourage and empower youth and their families to be active participants in the reentry and transition planning process. This session will include a presentation of the current reentry measurement standards and a discussion of lessons learned from initial pilot testing efforts. The session will also will highlight common barriers to reentry and strategies identified in the toolkit to meet the needs of youth transitioning back to their communities from out-of-home placement.

Sanzanna Dean, Ph.D., Senior Policy Advisory & Benjamin Adams, Social Science Analyst, Office of Juvenile Justice & Delinquency Prevention (OJJDP), U.S. Dept. of Justice; Kim Godfrey, Executive Director, PbS Learning Institute

66. PAWS FOR “JUSTICE” - ALLOWING PETS TO BREAK-DOWN BARRIERS AND BUILD-UP YOUNG PEOPLE
Location: Salon 3

The Florida Department of Juvenile Justice has been diligently implementing reforms that provide trauma-informed, child centered services for at-risk youth in Florida. By assessing each young person’s strengths, risks, and needs, our focus is consistent - to provide the help, encouragement, and support every child and family deserves giving them hope and guiding them towards success. In order to successfully meet the needs of such a diverse and fluid population within Detention Services we have integrated the principles of trauma-informed care throughout our system. One component of our trauma responsive programming includes the Dog Therapy program. Florida DJJ was the recipient of a dog therapy grant that provided us with opportunities to utilize pets to serve as companions to comfort the young people under the supervision of the Department. As part of our detention reform initiative we realized the significant benefits of incorporating pet programs into active programming for children in detention centers. Measureable outcomes as evidenced by a decrease in acting out behaviors, opportunities to show compassion, an increase in vocational skills related to animal care, and basic life skills related to coping skills have been realized. Additional unexpected outcomes realized with the foster puppy program were the skills the youth were learning regarding bottle feeding, being extremely gentle, and nurturing very young and very dependent puppies. We can cite numerous examples of youth de-escalating when interacting with pets. These animals are truly breaking down barriers between officers and youth and providing opportunities for the healing to begin. By developing these sustainable life skills, young people will make better choices thereby, decreasing their risk to re-offend.

Presenter: Maureen Honan, Government Analyst II, FL Dept. of Juvenile Justice

67. EVIDENCE BASED FAMILY MODEL FOR SUCCESSFULLY ENGAGING HIGHLY RESISTANT PARENTS OF YOUTH INVOLVED WITH JUVENILE JUSTICE IN BOTH COMMUNITY AND REENTRY
Location: Salon 4

According to the latest research, active parental participation is the missing link to preventing moderate to high risk juveniles from entering commitment or relapsing once they transition back into the community from institutional treatment. Parenting with Love and Limits (PLL), an evidence-based model, will illustrate three unique ways to engage the parents and the family to prevent relapse: (1) A unique combination of group and family therapy to teach parents missing core skills; (2) Motivational interviewing tactics and the clear boundaries to quickly engage families; (3) Recognizing the direct link between unresolved trauma and delinquent behavior and actively treating unhealed wounds. PLL is currently being used in 13 states and Europe and has an 80% success rate with meaningfully engaging the most challenging youth and their families with an 84% model completion rate.

Presenter: Maureen Honan, Government Analyst II, FL Dept. of Juvenile Justice

68. NAVIGATING STREET CULTURE INSIDEOUT
Location: Salon 5

This workshop will highlight an innovative approach to dealing with street culture, gang activity and youth that frequently create territory issues. Our key areas will be:
- Understanding “Street Kids” Value Systems
- Understanding “Street Kids” Priorities
- Understanding The Influence of Street Rules
- Are We Sending Mix Messages

Presenters: Leroy Crawford, Assistant Director, Bridge City Center for Youth, Bridge City (LA)
69. IMPROVE YOUR TRAINING - ACCESSING LEARNING RESOURCES FOR AGENCY TRAINERS
Location: Salon 6

According to the US Bureau of Labor Statistics, there were close to 80 million people born between the years 1976 and 2001 - the generations that are often referred to as Millennials and Generation Y. As the percentage of tech-savvy populations increase within our work force, the reliance on eLearning tools and resources should increase commensurately. During the course of this ninety minute presentation we will discuss the rise and importance of e-learning in the field of juvenile justice and examine the variety of learning modalities available to each of us. We will also examine the multitude of training resources available through the National Partnership for Juvenile Services (NPJS) website.

Presenters: Gerald T. Gay, Training and Development Officer – DHS, Philadelphia Juvenile Justice Services Center

70. INTRODUCTION TO THE COUNTY GUIDE FOR EDUCATIONAL PLANNING OF COURT INVOLVED YOUTH
Location: Salon 7

The workshop introduces the contents of my original piece of work titled “County Guide for Educational Planning for Court Involved Youth” currently being implemented in Douglas and Adams County, Colorado. It is a three-tier intervention framework designed to improve educational outcomes at all three levels of service including County, Systems and Individual. Participants will gain a greater understanding of the fundamental steps necessary to facilitate change and implement educational planning on the forefront of every juvenile justice and child welfare case not only at a systems level but a direct service level as well. The workshop will further include facilitated group discussions to further open a dialogue about needs necessary to improve outcomes in participant’s communities.

Presenter: Amy Bishop, Educational Liaison, Senate Bill 94, 17th Judicial District (CO)

71. NPJS ROUNDTABLE: PREA POSITION STATEMENT
Location: Salon 8

The Critical Issues and Policy Direction Committee of the National Partnership for Juvenile Services is updating our position statement addressing PREA. This session will be a working group effort to help with the development of the position statement. Attendees can simply attend to listen to the discussion or they can offer input into a national topic. Everyone is welcome.

Presenter: Wayne R. Bear, MSW, CEO, National Partnership for Juvenile Services

72. SCHOOL-TO-PRISON PIPELINE FOR JUVENILES WITH LANGUAGE AND COGNITION DISORDERS: HOW TO AFFECTIVELY ASSESS AND TREAT TO REDUCE CRIMINAL ACTIVITIES
Location: Salon 9

This workshop will discuss and address the critical need to focus on the plausible correlation between the over-representation of low SES African-American children in special education and the over-representation in the criminal justice systems, examine the burden of health disparities and social health determinants of African-Americans juveniles from low SES communities and its relation to limited- to no access to assessment, treatment, and intervention, discuss how the burden of health disparities and social health determinants in African American low SES juveniles impact criminal behavior and thinking and criminal recidivism, discuss strategies to addressing the presented disparities and its impact on reducing the over-representation of African-Americans in the criminal justice system/ criminal recidivism, and present, demonstrate, and discuss various informal and formal assessment tools used to identify and diagnose the presence of communication disorders that may affect academic success and criminal thinking and behavior. The session will also include discussions on communication disorders and its impact on academic success and criminal thinking and behavior. As well as, how language and cognition disorders manifest in African American Low-SES children and its correlation to harsh disciplinary punishments and zero-tolerance school policies. The presenter will utilize simulations, role playing, critical thinking activities, pre-post knowledge surveys, and group collaborations focused on developing plausible solutions and opportunities to change the disproportionate representation of low SES African Americans with communication and cognitive disorders within the juvenile justice system.

Presenter: Shameka Stanford, Ph.D., CCC-SLP, Professor, Communication Sciences & Disorders Department, Howard University, Washington (DC)

73. SERVING JUVENILE JUSTICE YOUTH IN MENTORING PROGRAMS
Location: Salon 10

In 2012, The Governor’s Prevention Partnership partnered with the Connecticut Judicial Branch, Court Support Services Division (CSSD) to adapt mentoring for youth in the Juvenile Justice system, set-up a data collection system, train providers on the specific needs of justice-involved youth, and work to strengthen quality standards. The Juvenile Justice Mentoring Network is currently in its fifth year and has grown to serve more than 900 low-, medium-, and high-risk youth at a statewide level. In 2016, the network expanded to include Youth-Initiated Mentoring through an OJJDP enhancement grant.

Presenters: Rebekah Behan, Program Manager, Training and Technical Assistance; Hannah Granfield, Director, Mentoring Services, The Governor’s Prevention Partnership (State of CT)
THURSDAY CONCURRENT WORKSHOPS

THURSDAY, OCTOBER 12, 2017
8:30 am – 10:00 am

74. E-RESPONDER: INTERRUPTING AND PREVENTING VIOLENCE USING SOCIAL MEDIA
Location: Salon 4

Social media platforms, such as Twitter, Facebook, and Instagram are popular among young people and serve as a natural extension of their social lives. However, online platforms are emerging as places where youth also engage in risky behaviors and express distress. This is particularly striking among young people involved in gun violence, where their online activity can lead to serious physical violence. The Citizens Crime Commission (CCC) in partnership with New York University created an intervention model, E-Responder, to address this emerging trend and pilot the program with excellent results. E-Responder works to de-escalate online conflicts and build important life-skills in youth to lead them towards success.

Presenter: Stephanie Ueberall, Project Director, Citizens Crime Commission of NYC; Corianna Sichel, Project Coordinator, New York University Steinhardt School of Culture, Education, and Human Development

75. SERVING YOUTH WITH MENTAL HEALTH NEEDS IN CLOSED CUSTODY SETTINGS: ORGANIZATIONAL FACTORS
Location: Salon 6

Service provision in both adult and juvenile correctional settings is an understudied phenomenon. Literature in the field of juvenile justice is limited in scope in areas of organizational factors, which are likely to influence the allocation of mental health treatment to youth. This presentation will highlight a recent study exploring the role of climate and culture in aspects of service provision. This study addressed this gap in existing research by using thematic analysis of focus group data with 28 juvenile correctional employees representing seven facilities. Data on 594 youth is offered to illustrate the variability of youth characteristics in facilities. Facility data reflective of youth management and operations is presented to suggest context for staff observations and perceptions of how youth are identified for treatment. Implications from this study will contribute to literature on treatment service provision in juvenile correctional settings.

Presenter: Rebecca Yazzie, PhD, MSW, LCSW, Asst. Professor, School of Social Work, George Fox University

76. SOWING THE SEEDS OF CHANGE: SUSTAINABLE BLENDED LEARNING WITH STUDENT OWNERSHIP
Location: Salon 7

Imagine a 32-bed residential facility nestled among large oak trees within a very small town. For years, the curriculum has been as traditional as the red portables where students attend classes. Students were not making progress and the behavior was out-of-control. This scenario was the norm across the DJJ sites in Pasco County until a new team was created a year ago. Since then, Pasco County Schools has implemented a true blended learning approach to engage students in rigorous instruction, targeting their specific needs for graduation. Teachers use APEX Learning in conjunction with face-to-face instruction to satisfy all course requirements as well as provide scaffolded support to all students. All students track their progress toward mastery using an individualized monitoring tool. That data is then used to plan appropriate blended learning activities for each student. Students are taking ownership of their learning and the path to graduation is individualized, based on data. Please join us as we discuss the process of implementation, including the challenges and victories.

Presenters: Shawn Hohenthaner, Assistant Principal, Pasco County Schools (FL); Amanda McCoy, Ed.S., Learning Design Coach, Pasco County Schools (FL)

77. ZERO TOLERANCE - GETTING THE MESSAGE ACROSS
Location: Salon 8

In this workshop, attendees will discuss how/what their agency can do to receive an “exceeds standard mark” on your DOJ certified PREA audit for standards 115.331 Employee training and 115.333 Resident education. The presenter will share 12 PREA E-blasts training modules, which she created based on the juvenile standards. There is a testing component to ensure the agency meets 115.331(d) The agency shall document, through employee signature or electronic verification, that employees understand the training they have received. These trainings were shared with the National PREA Group and PREA Coordinators from across the U.S. and is now being used by correctional and community correction agencies nationwide. Youth education is conducted weekly with all the youth to ensure they meet 115.333 (b) Within 10 days of intake, the agency shall provide comprehensive age-appropriate education to residents. The presenter will discuss the various resident education programs created by San Diego County Probation Department. One of their youth education pieces was featured in Corrections Today magazine (May/June 2016 issue). Due to both daily and weekly PREA education youth responded well to the DOJ certified auditors during their PREA audit.

Presenter: Rita Lynn Garrity, Correctional Deputy Probation Officer II, San Diego County Probation Dept.
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5-County Treatment & Youth Rehabilitation Center
Vail Codling
vcodling@co.fremont.id.us
Adaptive Infotech
Rick Abrams
rick@adaptiveinfotech.com
www.adaptiveinfotech.com
Bob Barker Company
Bob Barker
bobbarker@bobbarker.com
bobbarker.com
The CORE Project
Anthony DeNino
creatingourreality@gmail.com
Catch the Wave of Hope
Lynne Barletta
openheaven@me.com
catchthewaveofhope.org
DRB Consulting, LLC
DeShane Reed
drbconsultinggroup@gmail.com
www.drbconsultinggroup.com
Diversion Intervention Prevention Services
Stan Martin
stan.martin@dips.vip
Family Center for Recovery
September Rodriguez
srodriguez@fcfrmd.com
www.fcfrmd.com
Feel Good, Inc.
Rechelle Llorito
rechelle@feelgoodinc.org
www.feelgoodinc.org
Florida Virtual School
Barbara Cavanagh
bcavanagh@flvs.net
www.flvs.net
GUARDIAN RFID
Kenneth Dalley
ken.dalley.jr@guardianrfid.com
www.guardianrfid.com
JKM Training, Inc. - Safe Crisis Management
Jerome Flint
jtodaro@jkmtraining.com
www.safecrisismanagement.com
JusticeWorks YouthCare, Inc.
Dipesh Chauhan
dchauhan@justiceworksyouthcare.com
www.justiceworksyouthcare.com
Maybo by Mandt
Tim Geels
tim@mandtsystem.com
New Hope Treatment Center
Cyndy Ivy
cyndy@newhopetreatment.com
www.NewHopeTreatment.com
OJJDP
Michael Lambert
michael.l.lambert@leidos.com
www.ojjdp.gov
The Pixel Fund
Janet Williams
contactus@thepixelfund.org
www.thepixelfund.org
Parenting with Love and Limits (PLL)
John Burek
jburek@gopll.com
Relias Learning
Josh Evarts
jevarts@reliaslearning.com
Responsibility Today
Brooke Mufferi
bmufferi@gmail.com
www.responsibilitytoday.com
SpringBrook Behavioral Health System
Monalisa Mitchell-Gray
monalisa.mitchell-gray@springbrookbhs.com
Southwest Key Programs
Manoosh Djadali
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