National Symposium on Juvenile Services  
*Improving Juvenile Services: Identifying and Promoting Quality Practice*

### AGENDA  
*October 30 – November 3, 2016*

#### DAY 1 – Sunday, October 30

10:30 am – 7:00 pm  
Registration Open  

12:00 pm – 5:00 pm  
NPJS Pre-Symposium Facility Tours  
- Lookout Mountain Youth Service Center  
- Ridge View Youth Service Center  

12:00 pm – 5:00 pm  
NPJS Pre-Symposium Roundtable Discussion on National Issues & Perspectives  
- Critical Issues & Policy Direction  
  *This section will be a summary of current & pending NPJS Position Statements.*  
- Building Capacity & Sustainability for Training & Technical Assistance  
  *This section will meet concurrently with the NPJS Membership/Marketing Committee.*  
- Networking with National Colleagues in Juvenile Detention & Corrections  
  *This section will meet concurrently with NPJS Joint Detention & Corrections Council.*  

1:00 pm – 5:00 pm  
NPJS Pre-Symposium Workshop:  
Building Your Toolkit for Working with LGBTQI Youth  

1:00 pm – 3:00 pm  
NPJS Membership & Marketing Committee Meeting  

3:00 pm – 5:00 pm  
NPJS Joint Detention & Corrections Council Meeting  

5:00 pm – 7:00 pm  
NPJS Council for Educators of At-Risk and Delinquent Youth Meeting  

5:00 pm – 7:00 pm  
NPJS Juvenile Justice Trainers’ Council Meeting  

3:00 pm – 7:00 pm  
Exhibit Hall Set-Up  

#### DAY 2 – Monday, October 31  
*first day of Colorado DYC Providers’ conference*

7:00 am – 6:00 pm  
Registration Open  

7:30 am – 9:00 am  
Coffee House with the Vendors  

8:30 am – 10:15 am  
**OPENING GENERAL SESSION**  
*Youth Trauma: Why It Actually Makes YOUR Job Harder*  
Speaker: Lisa Boesky, Ph.D., Psychologist, San Diego (CA)  

10:15 am – 10:30 am  
Break  

10:30 am – 12:00 pm  
**CONCURRENT WORKSHOPS**  
1. Integrating Family Engagement into Staff Culture  
2. Recovery Choices for Youth in Colorado  
3. Positive Behavioral Interventions and Supports in Juvenile Correctional Facilities: Four Perspectives  
4. Juvenile Recidivism in Colorado  
5. Can We Care Too Much? Understanding the Impact of Vicarious Trauma & Compassion Fatigue  
7. Effective Resettlement: Enabling Desistance after Confinement  

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*Updated: October 13, 2016*
8. The House of "Hope": Inspiring Students to Learn
9. Demystifying Mental Health Evaluations and Their Assets for Juvenile Service Providers the South Carolina Method
10. PREA & Culture Change: You've Completed the Checklist, but Have You Created a Safe Facility?
11. Four Steps to Better Outcomes

12:00 pm – 1:30 pm Lunch (on your own)

1:30 pm – 3:00 pm CONCURRENT WORKSHOPS
13. Prescription Opioid and Heroin Use VAIL
15. Biofeedback and Neurobiological Treatment of Anger/Aggression in Adolescents TELLURIDE A
16. Colorado’s Approach to Reducing the Use of Isolation PLATTE
17. Creative Art Therapies in Juvenile Justice: Therapeutic Gains for Youth, Families, and Programs BRECKINRIDGE
18. How Your Outcomes Will Impact Your Incomes: The Arrival of Measurement-Based Care for Monitoring and Modifying the Treatment Response of Justice-Involved Youth in Residential Care CHERRY CREEK
19. Engaging the Disengaged: A Thematic, Interdisciplinary, Project-Based Approach to Successfully Teaching Incarcerated and At-Risk Youth DURANGO
20. Is Your Facility’s Suicide Prevention Program Ready to Go to Court? ASPEN
21. Role of the PREA Coordinator / Compliance Monitor SNOWMASS
22. Effective Strategies for Advancing Evidence-Based Practices in Juvenile Justice WINTER PARK
23. The Impact of Recreational and Medical Marijuana in Colorado BIG THOMPSON

3:00 pm – 3:30 pm Break

3:30 pm – 5:00 pm CONCURRENT WORKSHOPS
24. Exploitation Prevention: Empowering Youth with Strategies to End Trafficking and Other Forms of Exploitation VAIL
25. Putting the Eight Evidence-Based Principles into Practice BIG THOMPSON
26. The Truth about Family Engagement STEAMBOAT
27. Therapy on the Move: Enhancing Treatment Outcomes through Exercise and Movement BRECKINRIDGE
28. Motivational Interviewing and Its Impact on Adolescent Behaviors in a Residential Treatment Center PLATTE
29. Building Healthy Relationships with Communities and Police CHERRY CREEK
30. The Colorado Model: An Integrative Approach to Care ASPEN
31. Transforming Your Facility: Meeting the Needs of Youth DURANGO
32. Voices from Juvenile Justice Professionals: Investors in the NPJS Institute for Applied Juvenile Services Share Their Experiences" WINTER PARK
33. PREA: Staff Education and Training SNOWMASS
34. Thinking Outside the Box: A Blended Approach to Strategies for Successful Reentry of Court Involved Youth TELLURIDE A

5:00 pm – 7:00 pm Halloween Networking Reception (Meet the Vendors) PREFUNCTION
*Sponsored by The Bob Barker Company*

DAY 3 – Tuesday, November 1
*second day of Colorado DYC Providers’ conference*

7:00 am – 5:00 pm Registration Open PREFUNCTION

7:15 am – 7:45 am Morning Yoga Energizer TELLURIDE B

7:45 am – 8:45 am Coffee House with the Vendors PREFUNCTION

8:45 am – 10:15 am CONCURRENT WORKSHOPS
35. Talk Is Power: How to Talk to Youth about Sex and Sexuality VAIL
36. Primal Leadership: Unleashing the Power of Emotional Intelligence within the Context of Trauma-Specific Strategies TELLURIDE A
37. Caring for Our Youth through an Evolving and Flourishing High-Quality Sustainable Resource: Second Chance through Faith Ministries STEAMBOAT

*Updated: October 13, 2016*
38. DYC Restorative Justice Youth Panel

39. Innovations in Transition Treatment – Part 1


41. Probation System Review: Realizing Real Reforms that Improve Youth Outcomes

42. The 2014 DOE & DOJ Federal Guidelines: Providing Students with Appropriate Instructional Time

43. Why Don’t You Act My Age? Generational Team Building for Juvenile Justice

44. PREA Risk and Vulnerability: Assessment & Classification

45. Youth in the Adult Criminal Justice System

10:15 am – 10:30 am Break

10:30 am – 12:00 pm CONCURRENT WORKSHOPS

46. Trauma Responsive Care in Action: Practical Applications of the Sanctuary Tools in Secure Environments

47. Teams: Can’t Live with Them, Can’t Live without Them

48. Evidence-Based Principles in the Colorado Division of Youth Corrections

49. Time Will Tell: Influencing Four Generations

50. Innovations in Transition Treatment – Part 2


52. Don’t “Front UR Move”: Understanding Social/Cultural Issues of Youth through Trauma-Informed

53. Intensive Treatment of Behavior Disordered Youth in Long-Term Secure Facilities

54. Strategies for Success: Re-Integration Planning

55. PREA Standards Regarding Cross-Gender Supervision and Pat Downs

56. Federal Advocacy & Education: Protecting Youth in Custody in All 50 States and U.S. Territories at Once

12:00 pm – 1:45 pm AWARDS LUNCHEON

1:45 pm – 2:45 pm PLENARY SESSION

Engaging the Truth by Hilariously Confronting Obstacles that Will Transform Our Lives & Organizations

Speaker: Craig Zablocki, Motivational Speaker for Change, Denver (CO)

1:00 pm – 3:00 pm SENATE BILL 94 COORDINATORS’ MEETING

1:30 pm – 4:30 pm JUVENILE SERVICE PLANNING COMMITTEE (JSPC) TRAINING

3:00 pm – 4:30 pm CONCURRENT WORKSHOPS

57. Why Don’t You Act My Age? Generational Team Building for Juvenile Justice

58. Trauma Responsive Care in Colorado’s DYC: Organizational Culture Change Shapes Success

59. Train It, Don’t Just Say It

60. Understanding Gang Structures and Dynamics for Effective Intervention

61. Trauma and Substance Abuse: Co-Occurrence and Implications for Treatment in a Juvenile Correctional Setting


63. Harness the Power: Using the Adolescent Development Concepts to Gain Program Buy-In

64. Developing a PREA-Compliant Staffing Plan

65. What Is the Intersection of Research and Practice? Applying Research to Everyday Activities

66. Bridging the Gap: Kids and Cops

3:00 pm – 6:30 pm COLORADO SENATE BILL 94 ADVISORY BOARD MEETING

4:45 pm – 6:00 pm NPJS-IAJJS MEMBERSHIP MEETING

7:00 pm – 9:00 pm NPJS BOARD OF DIRECTORS

DAY 4 – Wednesday, November 2

first day of Colorado Senate Bill 94 Conference

7:00 am – 5:00 pm Registration Open
7:30 am – 9:00 am  
Coffee House with the Vendors  
PREFUNCTION

9:00 am – 10:30 am  
PLENARY SESSION  
*Harvesting Story*  
Speaker: Jaiya John, Ph.D., Founder, Soul Water Rising  
BALLROOM CD

10:30 am – 12:00 pm  
**CONCURRENT WORKSHOPS**

67. Truancy and Detention: The Community’s Role  

68. Sexuality in the Digital World  

69. Nurture Trumps Nature: Resilience and the Protective Force of Environments  

70. Police-Juvenile Encounters: The Need for Developmental Competency  

71. Detention Reform in Colorado  

72. Understanding Gang Structures and Dynamics for Effective Intervention  

73. The iThrive Model and Substance Use Prevention Tool Kit  

74. What Happened to My Funding, Clients, Research?: Challenges for the Juvenile Justice Practitioner  

75. Educating Youth in Juvenile Facilities: Opportunities, Challenges, and Implications of a Blended Learning Model  

76. Taking NPJS Preservice Training to the Local Level: Missouri’s Approach to a Statewide New Detention Employee Orientation  

77. PREA and LGBTQI Juvenile Rights in Confinement Settings  

78. Graduated Responses 2.0: New Resources and Insights to Help Youth Succeed on Probation  

12:00 pm – 1:30 pm  
**Lunch (on your own)**

1:30 pm – 3:00 pm  
**CONCURRENT WORKSHOPS**

79. Bridging the Gap: Kids and Cops  

80. How Is Marijuana Impacting Us in Rural and Metro Areas of Colorado  

81. Commercial Sexual Exploitation of Children  

82. Juvenile Co-Occurring Disorder Court Program  

83. Restorative Justice Pilot Programs in Colorado  

84. From Education to Empowerment: A Family Lens on Transition  

85. Critical Issues Roundtable: Mental Health in Juvenile Justice Facilities  

86. Stop Solitary for Kids: Lessons from a National Campaign to End Solitary Confinement of Youth  

87. Educational Planning and Transition for Youth  

88. Preparing Juvenile Justice Professionals for the Reality of their Profession  

89. It Takes a Village: Community-Based Services in Juvenile Justice  

3:00 pm – 3:30 pm  
Break  
PREFUNCTION

3:30 pm – 5:00 pm  
**CONCURRENT WORKSHOPS**

90. Vicarious Trauma: How to Show-Up at Work without Hiding under Your Desk  

91. Evidence-Based Practices: Resources and Considerations  

92. Youngers: A Collaborative, Trauma-Informed Approach to Our Youngest Criminal Offenders  

93. Crossover Youth Practice Model  

94. Detention Reform Programs in Both a Rural and Metro Area  

95. Services for Students Detained for Truancy: School Refusal for Students with Behavioral and Mental Disorders  

96. NPJS Critical Issues & Policy Direction Committee Meeting  

97. Let’s Talk about Race: Successful Strategies to Confront Implicit Bias in the Juvenile Justice System  

98. Free Write Arts and Literacy: Building Positive Pedagogy with Court Involved Youth  

99. Addressing Disproportionate Minority Contact in the Juvenile Justice System  

100. Career and Technical Education: A Highway to Success for Disconnected Students  

7:30 pm – 9:30 pm  
**NATIONAL MOVIE PREMIERE (tentative, pending distributor approval)**  
Movie: *I, Daniel Blake* (winner of the 2016 Cannes Film Festival award)  
TBD

**DAY 5 - Thursday, November 3**

*second day of Colorado Senate Bill 94 Conference*

7:00 am – 12:00 pm  
Registration Open  
PREFUNCTION

*Updated: October 13, 2016*
### 7:15 am – 8:15 am  
**Coffee House**  

#### PREFUNCTION

### 8:30 am – 10:00 am  
**CONCURRENT WORKSHOPS**

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<tr>
<th>101.</th>
<th>Teams: Can’t Live with Them, Can’t Live without Them</th>
<th>VAIL</th>
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<tbody>
<tr>
<td>102.</td>
<td>Addressing Disproportionate Minority Contact in the Juvenile Justice System</td>
<td>TELLURIDE A</td>
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<td>103.</td>
<td>Evidence-Based Practices &amp; Programs: Collaborative Community-Based Data-Driven Decision-Making Process</td>
<td>BIG THOMPSON</td>
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<td>104.</td>
<td>What Is the Intersection of Research and Practice? Applying Research to Everyday Activities</td>
<td>ASPEN</td>
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<td>105.</td>
<td>Juvenile Assessment Centers: A Catalyst for Youth Success!</td>
<td>PLATTE</td>
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<td>106.</td>
<td>Can We Care Too Much? Understanding the Impact of Vicarious Trauma &amp; Compassion Fatigue</td>
<td>STEAMBOAT</td>
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### 10:15 am – 11:45 am  
**CONCURRENT WORKSHOPS**

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<thead>
<tr>
<th>107.</th>
<th>Train It, Don’t Just Say It</th>
<th>VAIL</th>
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<tr>
<td>108.</td>
<td>How to Obtain Services for Youth through Collaboration</td>
<td>STEAMBOAT</td>
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<td>109.</td>
<td>Human Trafficking: What You Need to Know</td>
<td>BIG THOMPSON</td>
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<td>110.</td>
<td>OPEN</td>
<td>TELLURIDE A</td>
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<td>111.</td>
<td>The Colorado Model: An Integrative Approach to Care</td>
<td>PLATTE</td>
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<td>112.</td>
<td>Good Thinking: How Natural Wiring &amp; Mindset Impact Performance</td>
<td>ASPEN</td>
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### 11:45 am – 2:00 pm  
**Colorado Senate Bill 94 Lunch & Awards**  

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*Updated: October 13, 2016*
1. INTEGRATING FAMILY ENGAGEMENT INTO STAFF CULTURE
ROOM: Vail
Presenters: Ashley Denault, Policy & Communications Manager, Spark Policy Institute, Denver (CO); Laura Trent, Project Manager, Spark Policy Institute, Denver (CO); Tammy Schneiderman, Client Services Coordinator, Colorado Division of Youth Corrections

Engaging families has shown to result in improved outcomes for justice-involved youth, with evidence that a relationship with a parent or other adult figure can have a positive impact on an adolescent by serving as a protective buffer against external negative influences. In recognition of the vital role families can play in a youth’s rehabilitation and future success, Spark Policy Institute worked with the Colorado Division of Youth Corrections (DYC) to create a culture of family engagement. Session participants will learn about the multi-faceted approach taken to integrate family engagement into the DYC culture and participate in a highly interactive training to understand the real world application of family engagement in the juvenile system. They will leave with hands-on techniques to utilize in their own jurisdictions.

2. RECOVERY CHOICES FOR YOUTH IN COLORADO
ROOM: Telluride A
Presenter: Irina Bogomolova, Founder, Choice in Recovery

Choice in Recovery's mission is to unite the many pathways to recovery and educate the public and professionals in the field about their options. Choice envisions a world where all individuals are empowered to CHOOSE a recovery pathway that resonates with them. Choice in Recovery's Founder and CEO, Irina, will discuss the history of Choice, what a Choice event looks like, language, common push-back and responding to push-back, and how to bring a Choice event to your community. She will also be joined by a few representatives from the many pathways who will discuss their participation in Choice.

3. POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS IN JUVENILE CORRECTIONAL FACILITIES: FOUR PERSPECTIVES
ROOM: Big Thompson
Presenters: Diane Skufca, Director of Facility Support; Colorado Division of Youth Corrections; Elisa Hicks, Evidence-Based Practices Coordinator, Colorado Division of Youth Corrections; Jamie Nuss, Facility Director, Gilliam Youth Services Center; Michael Pisney, Unit/Program Manager, Lookout Mountain Youth Services Center; Bernice Kuch, Milieu Manager, Zebulon Pike Youth Services Center

Colorado was the 2nd state in the nation to implement Facility-Wide Positive Behavioral Interventions and Supports (FW-PBIS) in 100% of its state-operated juvenile correctional facilities. This workshop will be a facilitated dialogue among DYC staff from four different areas of operations: a Facility Administrator, a Correctional Youth Security Officer, a Unit Manager/Supervisor, and a Central Office Administrator. Each panel member will present their own unique perspective on the challenges, successes, and surprises that came with FW-PBIS implementation, integration, and sustainability efforts as well as lessons learned and inside tips for those in the private sector or other states who may be interested in proceeding with FW-PBIS implementation in their own program, facility, or system.

4. JUVENILE RECIDIVISM IN COLORADO
ROOM: Steamboat
Presenters: Kelli Burmeister, Senior Researcher, Colorado Division of Youth Corrections; Sally Lasko, Researcher, Colorado Division of Youth Corrections

Juvenile recidivism rates in Colorado have been rigorously studied for more than 25 years. In those years, what have we learned? This session will describe re-offending trends over time and give attendees a greater understanding of committed
youth recidivism rates in Colorado: background, context, approach, definition, methods, data sharing, results, and influential factors. The session will highlight those factors that have historically been correlated with youth re-offending. The presenters will also address how Colorado compares to other states, how practitioners can utilize this information, and how recidivism data can impact policy.

5. CAN WE CARE TOO MUCH? UNDERSTANDING THE IMPACT OF VICARIOUS TRAUMA & COMPASSION FATIGUE
ROOM: Aspen
Presenter: 
Laura Shipman, LCSW, CACII, Rite of Passage, Lakewood (CO)
The impact of providing services to those who have a history of severe trauma impacts the professional/personal lives of all staff. Without understanding this impact, staff can become frustrated, overwhelmed, avoidant, and immobilized. This workshop defines vicarious trauma and compassion fatigue and explore strategies for staff self-care and organizational support.

6. CRITICAL ISSUES ROUNDTABLE: BEHAVIOR MANAGEMENT
ROOM: Cherry Creek
Facilitator: Wayne R. Bear, MSW, Chief Executive Officer, National Partnership for Juvenile Services
The National Partnership for Juvenile Services’ Critical Issues Committee is currently drafting a position statement on Behavior Management. Attendees are invited to this session to see the current draft statement and to provide input on revisions. NPJS position statements have driven federal, state, and local policy decisions in the past. Your input is appreciated, encouraged, and valued.

7. EFFECTIVE RESETTLEMENT: ENABLING DESISTANCE AFTER CONFINEMENT
ROOM: Breckinridge
Presenters: 
David Parks, Team Manager, Newcastle Youth Offending Team, Newcastle upon Tyne, England, United Kingdom; Paul Brownlee, Project Manager, Newcastle Youth Offending Team, Newcastle upon Tyne, England, United Kingdom; David Beatty, Information Technology/Career and Technical Education Teacher, Pathfinder Education Program, Lancaster County Youth Services Center, Lincoln (NE)
This session will refer to recent research and evaluation of effective approaches to promoting effective resettlement and desistance following a period of youth confinement. The session will draw upon a trans-national review of throughcare approaches conducted by the presenters and explore the links between delivering effective, high quality, person centered treatments, skill building and education services in the secure setting which are able to continue in the community and which promote long term desistance. The presenters will use their substantial experience of both custodial and community practice to propose a framework for effective partnership based resettlement of youth. The session will provide examples of assessments, documentation and partnership management tools which can aid practitioners and managers to deliver successful outcomes for youth both in and post confinement.

8. THE HOUSE OF "HOPE": INSPIRING STUDENTS TO LEARN
ROOM: Durango
Presenters: 
Michael Smith, Founding Principal, The Hope Academy, Memphis (TN); Stephanie Parson, Counselor, The Hope Academy, Memphis (TN); Brooke Davis, SPED Teacher, The Hope Academy, Memphis (TN)
There is no one program or practice to date that can be identified as “best” for particular groups of students in specific types or programs certificated teachers at HOPE Academy will develop strategies to address individual characteristics and cultural diversity among learners. Best practices at HOPE Academy include multiple assessments used to develop and educational program for each student; transition activities to support successful re-entry into the community; individualized curriculum based on assessments and prior educational histories. The successful delivery of this curriculum using various teaching strategies is imperative. Technology such as computers, Ti-84 calculators, smart boards, and computers are integrated into instruction to teach mathematical concepts, problem-solving skills, and composition by word processing. HOPE Academy incorporates a behavioral management system throughout the program.
9. DEMYSTIFYING MENTAL HEALTH EVALUATIONS AND THEIR ASSETS FOR JUVENILE SERVICE PROVIDERS: THE SOUTH CAROLINA METHOD

ROOM: Platte
Presenter: Jennifer L. Christman, Psy.D., Community Psychologist Supervisor, South Carolina Department of Juvenile Justice

Psychological and mental health evaluations of juveniles can be quite complex and evaluation reports can often appear vague, inconclusive, and difficult to decipher. This session will help demystify these evaluations, explain how to interpret and apply mental health information in a meaningful way, and link the utility of these evaluations to a variety of disciplines of juvenile service providers in all juvenile justice settings. This session will explain what information to look for in these evaluations and how to apply that information to your own facilities and practices. In 2015, the South Carolina Department of Juvenile Justice developed and implemented a new model for juvenile psychological evaluations based on best practices and evidence-based treatment, with reports that are written specifically for non-clinical readers: probation officers, attorneys, judges, and correctional staff. The creation, implementation, reception, and implications of the SCDJJ method thus far will be covered. In a broader sense, this session will also provide suggestions for mental health awareness training for staff will be provided, and common myths regarding mental health in the justice and correctional systems will be dispelled.

10. PREA & CULTURE CHANGE: YOU’VE COMPLETED THE CHECKLIST, BUT HAVE YOU CREATED A SAFE FACILITY?

ROOM: Snowmass
Presenter: Josh Delaney, Senior Trial Attorney, U.S. Department of Justice; Steve Jett, Director, Southwest Idaho Juvenile Detention Center; Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group; Tina Waldron, M.A., Project Director, The Moss Group

Successful completion of a PREA audit is a feat to be celebrated; however, if there is not an ongoing focus on sexual safety after the audit, facilities that achieved PREA compliance may be lulled into a false sense of security about resident safety. Compliance with the PREA standards ensures that there are key elements in place to support sexual safety, yet a successful PREA audit alone is not a guarantee of safety.

The strength of the PREA audit process is that auditors focus on facility policies and practices that support sexual safety. But what do we know about safety and facility culture beyond the auditor’s checklist? What do we know about the real systemic changes that have taken place with staff in each audited or soon to be audited facility? How safe are staff and residents in the facility? How comprehensively is training integrated into culture? How do leaders in the facility emphasize and reinforce expectations and the right thing to do? And what systems and procedures are in place to support consistent implementation of policy?

Experts on both PREA and sustainable cultural and operational change will discuss how facility leadership can assist their staff in making the shift from simply following PREA policies to lasting and meaningful improvements in sexual safety. This interactive workshop will discuss bridging the gap between policy and staff action in light of the often dramatic change in policy that accompanies PREA. Strategies for continuing to enhance and maintain facility safety and a reporting culture, and engaging staff buy-in to new policies and procedures, with the goal of supporting both standards compliance and safety, will be highlighted.

11. FOUR STEPS TO BETTER OUTCOMES

ROOM: Winter Park
Presenter: Doug Thomas, Senior Researcher, National Center for Juvenile Justice

Continuous quality improvement (CQI) is often talked about in terms of increasing profits in a business or maintaining safe, quality care in the healthcare industry. However, this research-based process has its place in juvenile justice, too! In this interactive workshop, learn about the general principles of CQI including building a foundation for success, collecting and analyzing information, and implementing improvement strategies. Also hear about concrete examples of organizations that implemented CQI processes to improve outcomes for youth. Participants will leave with an understanding of the first steps necessary to mobilize CQI and how to access supportive resources.
Monday, October 31, 2016
1:30 pm – 3:00 pm

12. SPIRIT OF MDT: MAKE THEM WORK FOR YOU!
ROOM: Telluride B
Presenters:
Jennifer Gunnarson-Scott, CACII, Client Manager/Parole Officer, CO Division of Youth Corrections;
Melissa Campe, LCSW, Front Range Assessment Specialist, CO Division of Youth Corrections;
Avishan Elmi, M.Ed., Education Assessment Specialist, CO Division of Youth Corrections;
Jessica Eden, LCSW, Front Range Assessment Specialist, CO Division of Youth Corrections
In an effort to support our 5 core values of Integrity, Respect, Trust, Accountability, and Excellence, the Colorado Division of Youth Corrections began introducing the idea of implementing Multi-Disciplinary Teams (MDT) in April 2011. The MDT Process support evidence based principles of engaging ongoing support in the community, increasing positive reinforcement, skill training with direct practice, targets intervention, and enhances intrinsic motivation, along with assessing actuarial risk. This workshop will identify the purpose, roles, and goals within the Teams. In addition, we will explore how MDTs work to engage and empower all members of a team in an effort to reduce criminogenic risk, and assist with transitional needs. Attendees will leave with knowledge and skills for implementing and improving MDTs at their agencies, solutions for overcoming obstacles, and sharing successes.

13. PRESCRIPTION OPIOID AND HEROIN USE IN ADOLESCENTS: TRENDS AND TREATMENT OPTIONS
ROOM: Vail
Presenter:
Hy Gia Park, MPH, MS, MD, Arahant Health Systems, Denver (CO)
This session will review the epidemiology of the opioid epidemic in the children and adolescent populations and discuss treatment approaches for this special population.

14. PAROLE TRENDS OVER TIME: IS DYC’S PAROLE POPULATION CHANGING?
ROOM: Steamboat
Presenters:
Kelli Burmeister, MA, Researcher, Colorado Division of Youth Corrections;
Jim Linderman, MA CACIII, Researcher, Colorado Division of Youth Corrections
This session was inspired by anecdotal observations by DYC’s Parole Board that the Division’s parole population has been changing in the past several years. The DYC Research Unit conducted an in-depth analysis of parole and related measures and will share the results of that analysis. Expect to learn about parole trends for the past decade and discuss if the parole population is truly changing.

15. BIOFEEDBACK AND NEUROBIOLOGICAL TREATMENT OF ANGER/AGGRESSION IN ADOLESCENTS
ROOM: Telluride A
Presenter:
Ryan Cole, Psy.D., Owner/Chief Psychologist, Brain & Body Integration, Colorado Springs (CO)
This session will focus on the neurobiological underpinnings of anger and aggression. We will then discuss how to use biofeedback and brain-based therapy techniques to manage angry and aggressive behaviors in adolescents.

16. COLORADO’S APPROACH TO REDUCING THE USE OF ISOLATION
ROOM: Platte
Presenters:
Kristen Withrow, LCSW, CACII, Director, Mount View Youth Services Center, CO Division of Youth Corrections;
Mari Shull, Assistant Director, Lookout Mountain Youth Services Center, CO Division of Youth Corrections;
Robert (Tres) Newport, Correctional Youth Security Officer III, Mount View Youth Services Center, CO Division of Youth Corrections
The CO Division of Youth Corrections adopted a new policy around the use of Time Outs, Seclusion, and Program Refusal in October 2015. This policy focuses on how to reduce putting youth behind a locked door. The goal was to only put youth in seclusion in cases of an emergency as defined by Colorado Statute 26-20-103 (1)(2) and the sky did not fall, nor were there increased safety concerns within the programs. Presenters will review the Division of Youth Corrections Time-Out, Seclusion, and Program Refusal policy; define the key terms in the policy and Colorado Statute 26-20-103; share the accountability and collaborative approach within the policy to ensure youth and staff safety. Data since policy implementation will be shared. Presenters will also focus on how DYC stresses relationship building with the youth and other evidence based alternatives to seclusion.

17. CREATIVE ART THERAPIES IN JUVENILE JUSTICE: THERAPEUTIC GAINS FOR YOUTH, FAMILIES, AND PROGRAMS
ROOM: Breckinridge
Presenters:
John Shaw, Ph.D., Director of Residential Mental Health Services, Sheltering Arms Children & Family Services, Bronx (NY);
Victoria Mierlak, MT-BC, LCAT, Clinical Coordinator of Creative Arts, Sheltering Arms Children & Family Services, Bronx (NY)
This workshop will focus on youth in juvenile justice placement as part of the implementation of the NYS Close to Home reform plan. The session will present the development and integration of Expressive Therapies, specifically music, performing arts, and art therapy as key components for the engagement and treatment of the youth, staff, and families. Examples and experiential examples will demonstrate how to capitalize on the engagement power of Expressive therapies to blend and enhance more traditional forms of treatment within the residential milieu, and how they have been incorporated into the Missouri and Integrated Treatment Models, as well Family Treatment, and Performances. Case examples, youth reflections, and ongoing data collection results will illustrate the positive individual, group, family, and transition to community living effects of this unique project.

18. HOW YOUR OUTCOMES WILL IMPACT YOUR INCOMES: THE ARRIVAL OF MEASUREMENT-BASED CARE FOR MONITORING AND MODIFYING THE TREATMENT RESPONSE OF JUSTICE-INVOLVED YOUTH IN RESIDENTIAL CARE
ROOM: Cherry Creek
Presenter:
Dan Linkenhoker, Ph.D., HSPP, Clinical Psychologist, Southwest Indiana Regional Youth Village, Vincennes (IN)
A growing and relentless quest for healthcare accountability is soon to fully impact the delivery of behavioral health services in all settings. The arrival of pay-for-performance and value, along with evolving provider accountability requirements, promise seismic transformation in youth care delivery and service reimbursement. Measurement-based care (MBC) and patient-reported outcome monitoring (PROM), steered by this accountability riptide, are filtering into child mental health services. MBC models rely on routine outcome monitoring with standardized instruments, geared to structuring real-time feedback, in order to identify youth presently at-risk for negative treatment outcome or on-track for therapy benefits. These empirically-derived, clinical tools for the monitoring will be discussed during the workshop.

19. ENGAGING THE DISENGAGED: A THEMATIC, INTERDISCIPLINARY, PROJECT-BASED APPROACH TO SUCCESSFULLY TEACHING INCARCERATED AND AT-RISK YOUTH
ROOM: Durango
Presenters:
Laura Wilson, Senior Program Specialist, Road to Success Academy, Los Angeles County Office of Education;
Diana Velasquez-Campos, Founder, Road to Success Academy, Los Angeles County Office of Education
Los Angeles County Office of Education's Road To Success Academy (RTSA) is an award-winning model used to educate incarcerated youth through a thematic, interdisciplinary, project-based (TIP) curriculum that is tailored to students' social-emotional needs and promotes motivation and engagement for students who have not succeeded in traditional classroom settings.
20. IS YOUR FACILITY’S SUICIDE PREVENTION PROGRAM READY TO GO TO COURT?
ROOM: Aspen
Presenter: Lisa Boesky, Ph.D., Clinical Psychologist, National Speaker, Expert Witness, Consultant, and Author, San Diego (CA)
Suicide is the number one cause of death in juvenile justice facilities—is your facility doing all that it can to prevent youth from killing themselves? In this interactive, practical and experiential workshop, participants will “grade” their facility’s current Suicide Prevention program and learn exactly what components need to be modified/improved (if any) to bring them in line with Best Practices/National Standards. The focus is on being "clinically effective" and "liability-protected." Participants will also experience what it is like to be in court. Material is presented by a National Expert in Suicide Prevention in Custody and will include case examples—including lessons learned from lawsuits.

21. ROLE OF THE PREA COORDINATOR / COMPLIANCE MONITOR
ROOM: Snowmass
Presenters:
Dave Gaspar, Senior Program Manager, National PREA Resource Center;
Peg Ritchie, Senior Program Specialist, National PREA Resource Center;
Natasha Shafer, PREA Coordinator, Colorado Division of Youth Corrections
This session will discuss the role of the agency PREA Coordinator and the facility PREA Compliance Manager under the PREA Standards. Participants will learn about appropriate expectations of a Coordinator and Compliance Manager and how they can assist the facility in preparing for a PREA audit. The role of the Coordinator and Compliance Manager during the conduct of a PREA audit will also be discussed.

22. EFFECTIVE STRATEGIES FOR ADVANCING EVIDENCE-BASED PRACTICES IN JUVENILE JUSTICE
ROOM: Winter Park
Presenter: Doug Thomas, Senior Researcher, National Center for Juvenile Justice
Juvenile justice professionals are increasingly required to demonstrate that the interventions and programs they use are grounded in Evidence Based Practices. Using results from NCJJ's Juvenile Justice Geography, Policy, and Statistics (JJGPS) website national scan of "state frameworks for organizing knowledge and advancing practice for research-based interventions," the presentation will present trends in state-wide practices for advancing EBPs. It will include descriptions of several states that appear to be taking the lead in implementing EBPs through statewide EBP resource centers and the impact of EBPs on juvenile justice professionals and local service providers. The presentation will include:
1. A comprehensive definition of EBP;
2. Describe current “state of the nation” regarding EBP in the states.
3. Define characteristics of effective statewide EBP resource centers.
4. Describe one or more existing EBP resource centers exhibiting desired characteristics
5. Identify and discuss recent gains and outcomes of EBP resource centers.

23. THE IMPACT OF RECREATIONAL AND MEDICAL MARIJUANA IN COLORADO
ROOM: Big Thompson
Presenter: Andrew Freedman, Director of Marijuana Coordination, Colorado Governor’s Office
The presentation will provide updates on the impact of recreational/medical marijuana in Colorado along with the protections the State has implemented. Since the legalization of marijuana, the number one priority of the Governor's Office has been keeping marijuana out of the hands of children. To this end, the state has rolled out several youth prevention campaigns, including Good to Know and Protect What’s Next. The state has also engaged in rule-making processes that have imposed limits on marijuana product manufacturers in order to keep edibles out of the hands of youth, from packaging and labeling requirements to restrictions on the shapes of edible candy products. The state is also engaged in efforts to restrict diversion of marijuana to youth from both licensed and unlicensed grows, and state agencies are working to prevent marijuana businesses from advertising their products to kids. Andrew will discuss all of these initiatives to protect youth from marijuana, and he will address the most current data on youth marijuana use in Colorado.
Monday, October 31, 2016
3:30 pm – 5:00 pm

24. EXPLOITATION PREVENTION: EMPOWERING YOUTH WITH STRATEGIES TO END TRAFFICKING AND OTHER FORMS OF EXPLOITATION
ROOM: Vail
Presenters:
Candace M. Joice, Education Manager, iEmpathize, Boulder (CO);
Susie Roman, Director of Prevention & Education, The Blue Bench, Denver (CO)
Many of the youth we encounter in juvenile justice work have experienced exploitation, including exploitation as severe as trafficking. Many have also engaged in exploitative behaviors themselves. How can we address the complex vulnerabilities and systems that perpetuate child exploitation? Can we design intentional programming to offer prevention and intervention strategies that empower youth to break cycles of exploitation in their lives? This session will introduce a new tool, The Empower Youth Program, which is designed to assist youth-serving professionals in facilitating prevention-focused conversations with youth. Participants will be introduced to case studies of implementation of the program in at least two juvenile justice environments, including multi-organization partnerships that made the work possible. Included will be information on recognizing and responding to child sex trafficking among our youth.

25. PUTTING THE EIGHT EVIDENCE-BASED PRINCIPLES INTO PRACTICE
ROOM: Big Thompson
Presenters:
Kristen Withrow, LCSW, CACII, Director, Mountain View Youth Services Center, CO Division of Youth Corrections;
Kerry Marten, Director, Marvin W. Foote Youth Services Center, CO Division of Youth Corrections
Presenters will share their experiences and strategies for the implementation of the Eight Evidence Based Principles within secure facilities for the Colorado Department of Human Services, Division of Youth Corrections. This session will include strategies for effective program development with both detained and long-term treatment populations. Session will also focus on creative interventions to increase youths' success while in our care and develop skills that will support a successful transition to the community. Presenters will share from their combined 45 plus years of experience running secure residential and community based juvenile programs that provide services to Colorado's highest risk juvenile offenders. Topics covered will include an overview of the 8 Evidence Based Principles, strategies to implement programming aligned with these principles, the relationship as a basis for change, strength-based approaches, skill identification and development, identifying and enhancing motivation of youth, the use of Restorative Community Justice Principles, and alternative interventions that really make a difference.

26. THE TRUTH ABOUT FAMILY ENGAGEMENT: HELPING MULTI-SYSTEM FAMILIES FIND SUCCESS
ROOM: Steamboat
Presenter:
Celena Robinson, CO III Training Specialist, CO Division of Youth Corrections
Why are some families more engaged than others? How do you set goals with a family when they won't call you back? What do families need from you? What do you do when a family "rubs you the wrong way"? These and other questions will be answered in this one and a half hour awareness training. The truth is families are forced to become experts through their contact with multiple systems including community mental health centers, schools, insurance companies, the juvenile justice system and social services with very little support along the way. How can you help these families navigate their way to success? How do you build empathy with the families on your caseload? How can you increase family engagement through advocacy? Attend this session and find out!

27. THERAPY ON THE MOVE: ENHANCING TREATMENT OUTCOMES THROUGH EXERCISE AND MOVEMENT
ROOM: Breckinridge
Presenters:
Jamie Glick, LCSW, LAC, Director of Clinical Services, Rite of Passage, Watkins (CO);
Scott Hays, Licensed Therapist, Rite of Passage, Watkins (CO)

The interactive training will provide research support to the benefits of exercise and movement for improved mental health outcomes including both a reduction in symptoms along with a change in brain chemistry. It will give practitioners and treatment providers the knowledge and tools to both promote exercise as a treatment intervention along with suggestions as to how to use movement in the treatment experience. The presenters will discuss methods that have proven effective in a residential setting with outcomes such as improved mood, self-esteem, and Less instances of aggression. The training will also provide the opportunity for participants to practice treatment interventions that involvement movement as part of the treatment experience.

28. MOTIVATIONAL INTERVIEWING AND ITS IMPACT ON ADOLESCENT BEHAVIORS IN A RESIDENTIAL TREATMENT CENTER
ROOM: Platte
Presenters:
David Molineux, M.Ed., Special Education Director, Jefferson Hills, Aurora (CO);
Mike Barrows, Clinical Program Director, Jefferson Hills, Aurora (CO)

Changing a student's negative attitude to the school is a significant challenge. Motivational Interviewing (MI) is an evidenced based model that is designed to strengthen an individual's motivation to change within an atmosphere of acceptance and compassion. It is a form of co-operative conversation that addresses the problem of uncertainty about change by paying particular attention to the language of change.

Over 85 percent of the students that are referred to Jefferson Hills have been suspended or expelled from their home school. They arrive with low expectations, have experienced limited success, and have negative experiences with peers and education staff. Given this challenge and through the award of a four year grant in August 2015, Jefferson Hills decided to train all of 250 staff across different departments in MI.

This presentation discusses the effectiveness of MI on this population of at-risk students within a residential treatment setting with an on-grounds school. It analyses the data regarding academic achievement; behavioral incidents that require administrative time; parent engagement and increasing instructional time in school. It also looks at the overall goal of the students successfully re-integrating into the public schools.

29. BUILDING HEALTHY RELATIONSHIPS WITH COMMUNITIES AND POLICE
ROOM: Cherry Creek
Presenter:
Andrew C. Smith, DMC Coordinator, New Hampshire Department of Health and Human Services, Division of Juvenile Justice Services

Several factors have contributed to the division between Minority Communities and Police Departments nationwide. This presentation provides an understanding of what elements contribute to solutions and the value of improved relationships. The leadership approach provides tools to address accountability and the importance of understanding differences as a strategy to build trust and communications. Social Media has changed the game and both sides need to understand how that can be mutually beneficial. At the end of the session participants will have an improved understanding of what diversity is and how it can be used to create respectful relationships thereby improving trust and reducing crime.

30. THE COLORADO MODEL: AN INTEGRATIVE APPROACH TO CARE
ROOM: Aspen
Presenters:
Ashley M. Tunstall, MPA, MA, LPC, Director of Behavioral Health & Medical Services, Colorado Division of Youth Corrections;
Al Estrada, Associate Director, Colorado Division of Youth Corrections

This session will outline the Colorado framework of care for both detained and committed youth. The overarching approach is developmentally-informed and resiliency-based, allowing for individualized assessment and treatment for youth. Components of the continuum of services will be discussed as well as the essential elements needed as part of integrated care. Participants will gain knowledge of a progressive approach to meeting the identified needs of youth in our care. Successes and challenges will be presented as part of an evolving model. Participants will benefit from interacting
with representatives from key areas to discuss pressing topics facing youth corrections entities around the country.

31. **TRANSFORMING YOUR FACILITY: MEETING THE NEEDS OF YOUTH**
ROOM: Durango
Presenters:
John Luvera, Teacher, Island County Juvenile Detention Center, Coupeville (WA);
Aimee Bishop, Classified Employee, Coupeville School District, Coupeville (WA);
Dr. Jim Shank, Superintendent, Coupeville School District & Acting Principal of the Education Program, Island County Juvenile Detention Center, Coupeville (WA)
Transforming your juvenile confinement facility is possible! In this session, we will share our beginnings from stark cement walls, disconnected curriculum, and dis-engaged youth, transforming to a student-centered, needs-based and restorative justice program. By tearing down walls of policy and fear, we built a new way to teach and a fresh approach to learning. Learn about our mobile kitchen where math is taught through budgeting, recipe planning, and temperature control. Hear about our courses integrating community service and restorative justice through furniture refinishing, sewing and portrait painting. Discover how you can connect with your community and help your youth transition back to their schools. Come to get inspired again and learn that transforming your facility is possible!

32. **VOICES FROM JUVENILE JUSTICE PROFESSIONALS: INVESTORS IN THE NPJS INSTITUTE FOR APPLIED JUVENILE SERVICES SHARE THEIR EXPERIENCES**
ROOM: Winter Park
Presenters:
Wayne R. Liddell, Manager, NPJS Institute of Applied Juvenile Justice Services; Investors into the Institute will serve on a panel
This workshop will provide participants with information about the Institute of Applied Juvenile Justice Services (IAJJS) which is the research, applied science, and professional development division of NPJS. The format of this workshop will consist primarily of a panel presentation in which current IAJJS Investors will share their experiences as Investors. Each panel member will describe how involvement in IAJJS has been of benefit to their organization as well as the juvenile justice profession. There will be an opportunity to for participants to ask questions of the panel members. Participants will be provided information about how to become an IAJJS Investor or how to learn more about IAJJS.

33. **PREA: STAFF EDUCATION AND TRAINING**
ROOM: Snowmass
Presenters:
Dave Gaspar, Senior Program Manager, National PREA Resource Center;
Steve Jett, Director, Southwest Idaho Juvenile Detention Center
This session will examine the relationship between PREA and organizational culture change as well as staff buy-in to achieve a safe environment. Participants will discuss the PREA requirements under §115.331 and review ways to increase safety through training on operational practices such as staffing, classification, cross-gender supervision, investigations, and first responder training.

34. **Thinking Outside the Box: A Blended Approach to Strategies for Successful Reentry of Court Involved Youth**
ROOM: Telluride A
Presenters:
Michael S. Cummings, Executive Director/President, Taylor Diversion Program, Tionesta (PA);
Alex Hartzell, Career and Technical Training Director, Taylor Diversion Program, Tionesta (PA)
This workshop will introduce participants to a unique residential, independent living program for youth, both delinquent and dependent, ages 14 - 21. Utilizing a best practice approach of therapeutic interventions and the arts, this program prepares youth for successful reentry back into the community. Rooted in balanced and restorative justice principles and cognitive behavioral theory, the blended approach strives to promote strategies that lead to successful independent living. These include, but are not limited to: relationship building, intergenerational learning, education, workforce readiness and development, career and technology development, and life skills. Taylor Diversion Programs is located in northwest Pennsylvania and recently was awarded the JCJC (Juvenile Court Judges' Commission) Program of the Year Award for 2016.
Tuesday, November 1, 2016
8:45 am – 10:15 am

35. TALK IS POWER: HOW TO TALK TO YOUTH ABOUT SEX AND SEXUALITY
ROOM: Vail
Presenters:
Elizabeth Weyer-Hudson, Education Program Manager, Responsible Sex Education Institute, Planned Parenthood of the Rocky Mountains
This workshop is designed for youth serving professionals who want to sharpen their skills around talking with youth about sexuality and sexual health. Participants have the opportunity to explore their own values around sexuality in a safe and non-judgmental environment. We will also explore how to respond to difficult questions about sexuality and how to plan an effective conversation with a young person.

36. PRIMAL LEADERSHIP: UNLEASHING THE POWER OF EMOTIONAL INTELLIGENCE WITHIN THE CONTEXT OF TRAUMA-SPECIFIC STRATEGIES
ROOM: Telluride A
Presenters:
Debi Grebenik, Ph.D., LCSW, Executive Director, Maple Star Colorado, a program of Pathways (formerly Providence Human Services)
This innovative workshop is based on Daniel Goleman's book, Primal Leadership. Discussions will begin with an understanding of the power of emotional intelligence which primes good feeling in those they lead. Do you want to know how to create resonance in your teams? Then we will look at how resonance improves performance which helps all team members realize their power-as leaders, in teams, and in their organizations. The workshop will look at brain research that shows why leaders' moods and actions have enormous impact on those they lead. Come prepared to gain new insights on leadership and these strategies can be implemented in trauma-specific organizations.

37. CARING FOR OUR YOUTH THROUGH AN EVOLVING AND FLOURISHING HIGH-QUALITY SUSTAINABLE RESOURCE: SECOND CHANCE THROUGH FAITH MINISTRIES
ROOM: Steamboat
Presenters:
Estevan Medina, Founder, Second Chance Through Faith, Colorado Springs (CO); Lisa Medina, Executive Director, Second Chance Through Faith, Colorado Springs (CO)
Lisa and Estevan Medina will present their program, Second Chance through Faith Ministries, from inception, through numerous changes and now, flourishing growth. They have become a recognized organization of community support for youth facing extreme challenges: the clutches of gangs, drugs, and criminal involvement - through poverty, trauma and abuse, the youth who come to Second Chance find meaning, belonging, and a new belief of strong self-worth. 2nd Chance exists through donations and grants, with the Medinas in turn providing resources to the youth in the community. The Medinas will talk about what exciting things are happening through 2nd Chance currently and they will include the experiences of the youth with which they work, as well as DYC staff who work to ensure that youth who are eligible for transition into the community are able to attend 2nd Chance activities, so that the youth may continue to benefit from 2nd Chance after DYC involvement.

38. DYC RESTORATIVE JUSTICE YOUTH PANEL
ROOM: Platte
Presenters:
Spiro Koinis, MCJ, Division of Youth Corrections Victim Services/ Restorative Justice Coordinator
This session will focus around a group of DYC youth and their understanding and experiences with Restorative Justice. Youth will share their perspectives and journey within the Division and describe the impact of various restorative practices as they build different pro-social skills and capacity to transition into communities. Facility staff will also provide their unique experiences as part of this discussion. General areas of youth discussion will include:
- The impact of RJ practices on each of the youth and staff
- Discussion of what they have learned and experienced
• Why it has made a difference for them personally
• What they find they are doing differently

39. INNOVATIONS IN TRANSITION TREATMENT – PART 1
ROOM: Big Thompson
Presenters:
Tyler Fitz, Program Manager, CO Division of Youth Corrections;
Chad Pedigo, CM Supervisor, CO Division of Youth Corrections;
Tammy Schneiderman, Client Services Coordinator, CO Division of Youth Corrections;
Jason Lillich, Director, Lookout Mountain Youth Service Center, CO Division of Youth Corrections

Youth and families have greater success when directly involved and invested in their own case and transition planning. This session will discuss best practices in transition planning that empower youth and families through collaboration with DYC in case level decision making. Through the use of a Youth Portfolio, DYC has increased youth and family investment; creating a standardization of comprehensive safety and relapse plans, a holistic transition assessment and checklist. This session will discuss the philosophy behind the portfolio, specific areas of focus, as well as examples of how the portfolio is used to support youth and family through transition and reintegration.

40. CRITICAL ISSUES ROUNDTABLE: EVIDENCE-INFORMED PRACTICES
ROOM: Cherry Creek
Facilitator:
Wayne R. Bear, MSW, Chief Executive Officer, National Partnership for Juvenile Services

The National Partnership for Juvenile Services’ Critical Issues Committee is currently drafting a position statement on Evidence-Informed Practices. Attendees are invited to this session to see the current draft statement and to provide input on revisions. NPJS position statements have driven federal, state, and local policy decisions in the past. Your input is appreciated, encouraged, and valued.

41. PROBATION SYSTEM REVIEW: REALIZING REAL REFORMS THAT IMPROVE YOUTH OUTCOMES
ROOM: Winter Park
Presenters:
Kari Harp, MS, Project Director, Probation System Reform, Robert F. Kennedy National Resource Center for Juvenile Justice, Washington (DC);
John S. Ryals, Jr., Ph.D., LPC, LMFT, Evaluation/Treatment Supervisor, Jefferson Parish Department of Juvenile Services, Harvey (LA)

The Robert F. Kennedy Probation System Review framework has been used for over a decade to examine areas of probation policy, protocol and practice and align them to national best practices. Participants will learn how a review of both the Probation Department and the system in which it operates has been and can be a sustainable lever for change at the system level while considering implications for practice at the individual youth level. Participants will leave with tools, methodologies and ideas on how to incorporate elements of a Probation System Review (PSR) into their own performance evaluation process. Participants will hear directly from a jurisdictional leader who implemented a multi-year review of their department and will have an opportunity to ask questions about planning, challenges, implementation and sustainability of their improvements to youth and system outcomes.

42. THE 2014 DOE & DOJ FEDERAL GUIDELINES: PROVIDING STUDENTS WITH APPROPRIATE INSTRUCTIONAL TIME
ROOM: Durango
Presenter:
Hailly Korman, Principal, Bellwether Education Partners, Washington (DC)

This presentation will walk participants through the 2014 Dear Colleague Letters issued by DOE and DOJ relating to the expectations for school attendance instructional time for youth held in secure facilities. Participants will receive guidance on the content of the letters and have an opportunity to work through several case studies in order to understand the application of the laws in context.

43. WHY DON’T YOU ACT MY AGE? GENERATIONAL TEAM BUILDING FOR JUVENILE JUSTICE
ROOM: Aspen
Presenter:
Ken Jenkins, Training Manager, Ada County Juvenile Court Services, Boise (ID)
A continual challenge for all Juvenile Justice organizations is the blending of multiple generations into highly functioning teams. The mix of generations - Boomer, X, Millennial, and now Z - in our offices and facilities presents a multitude of challenges for JJ leaders. "Why Don't You Act My Age? Generational Team Building for Juvenile Justice" was successfully presented at the 20th Symposium in 2014. This interactive session is focused on providing leaders, trainers, and team members with generational team-building skills. The course, updated for 2016, will provide attendees with key traits of each generation, including communication and collaboration preferences. In addition, it addresses challenges faced in the workplace, to include technology, geographic separation, shift work, and perceptions. "Why Don't You Act My Age?" also incorporates a cross-generational small group exercise to reinforce new skills. Come learn how a mix of generations gives you a more powerful Juvenile Justice team!

44. PREA RISK AND VULNERABILITY: ASSESSMENT & CLASSIFICATION
ROOM: Snowmass
Presenter: Josh Delaney, Senior Trial Attorney, U.S. Department of Justice; Peg Ritchie, Senior Program Specialist, National PREA Resource Center
The PREA Standards require that residents are screened for their risk of being victims of sexual abuse and their risk of sexually abusing other residents. This session will discuss these standards and provide information on screening and how to best use the screening results to increase safety and security for residents.

45. YOUTH IN THE ADULT CRIMINAL JUSTICE SYSTEM
ROOM: Breckinridge
Presenter: Khushboo Shah, Esq., Law Clerk to the Honorable Joseph R. Goodwin, United States District Court, Southern District of West Virginia
The rapidly growing field of neuroscience reveals how brain development is congruent with distinct adolescent characteristics. In light of these novel findings, it is essential to recognize the dearth of adequate resources for juvenile offenders in the adult criminal system—a concern significantly heightened with the increasing number of juveniles transferred into the adult criminal courts. This presentation will focus on the brain structures and scientific findings that play a crucial role in shaping adolescent behavior. The presenter will then be proposing and discussing how three policies—specifically: eliminating housing in the adult prison system, rehabilitating through post-disposition review, and mandating fitness hearings for all transfers—effectuate better outcomes for juveniles in the adult system. Lastly, the workshop will conclude by asking the audience to propose some policies.

The presenter’s discussion will draw from his article, What's in an Age? Consider the Neuroscience Dimension of Juvenile Law, which is scheduled to be published in the Northwestern Interdisciplinary Law Review.

Tuesday, November 1, 2016
10:30 am – 12:00 pm

46. TRAUMA RESPONSIVE CARE IN ACTION: PRACTICAL APPLICATIONS OF THE SANCTUARY TOOLS IN SECURE ENVIRONMENTS
ROOM: Winter Park
Presenters: Ashley M. Tunstall, MPA, MA, LPC, Director of Behavioral Health & Medical Services; Joseph Benamati, MSW, EdD, Senior Faculty, Andrus Sanctuary Institute
This highly interactive session will engage direct care staff and their supervisors in learning about how to tangibly apply the Sanctuary Toolkit while "on the floor" with youth and other staff to create and maintain a sense of safety. The ability to utilize one's awareness in the moment and to respond effectively is key to promoting and maintaining a safe environment. The tools counteract dysregulation in the environment and provide a means of constructive interaction across time within organizations. Staff will learn how to think critically about the tools and use them to counteract individual and organizational hyperarousal, increase emotion management, support a learning culture, and address miscommunication, conflict, and workplace stress.

Updated: October 13, 2016
47. TEAMS: CAN’T LIVE WITH THEM, CAN’T LIVE WITHOUT THEM
ROOM: Steamboat
Presenter:
John Ferullo, Director of Staff Development, Colorado Division of Youth Corrections
In much of the same way as it works in our personal relationships, teams can either be a rewarding, successful experience or can create a challenging environment that inhibits our potential. As professionals, we spend a great deal of our work life in teams. As a result, we all have a vested interest in helping to create a successful team experience for all. During this session, we'll explore some of the barriers to a team's success and look at some of the essential characteristics that make up a high functioning team. As we define what makes a creative/effective team, participants will be given resources that they can use to assess where their team is at in relation to these characteristics, some team building activities and resources to explore this issue in greater detail on their own.

48. EVIDENCE-BASED PRINCIPLES IN THE COLORADO DIVISION OF YOUTH CORRECTIONS
ROOM: Breckinridge
Presenters:
Elisa Hicks, Evidence-Based Practices Coordinator, CO Division of Youth Corrections;
Jeremy Hall, Client Manager, Northeast Region, CO Division of Youth Corrections
The Colorado Division of Youth Corrections is committed to providing the right services at the right time, delivered by quality staff, using proven practices, in safe environments, embracing restorative community justice principles. In order to achieve these strategies, the Division has focused on programs and practices that have been proven effective through validated research with the juvenile justice populations. To ensure the selected programs and practices meet the needs of both youth and families, the Division relies on the 8 Evidence-Based Principles (National Institute of Corrections, 2004) to guide daily operations and procedures, treatment services, and treatment interventions for youth and families. Ensuring staff maintain a working understanding of the Principles and their framework guarantees that the mission and values of the Division are implemented and integrated with fidelity and professionalism. The Principles provide the theoretical framework for effective practice and are present in all facilities, regions, and provider networks in the treatment services available.


49. TIME WILL TELL: INFLUENCING FOUR GENERATIONS
ROOM: Aspen
Presenters:
Darrell Hammond, Sr., Performance Coach & Leadership Consultant, Higher Ground Consulting, LLC
How you were brought up shapes much of how we view and interact with the world. Are you forced to work with 'knuckle heads' from other generations who just don't get it? Do you find yourself wondering, what were they thinking when they said that/did that/responded that way? If so, this workshop is for you.

50. INNOVATIONS IN TRANSITION TREATMENT – PART 2
ROOM: Big Thompson
Presenters:
Chad Pedigo, CM Supervisor, CO Division of Youth Corrections;
Tammy Schneiderman, Client Services Coordinator, CO Division of Youth Corrections;
A youth, his family, and others involved in the his treatment while a DYC resident will serve on a panel
The panel discussion will begin with a "Practical Guide to the Colorado Youth Portfolio." We will focus on the youth's perspective and how the Portfolio has impacted the life of the youth, his family and the professionals who have worked with him. The presentation will cover the transition process in DYC, how The Multi-Disciplinary Team (MDT) works in making decisions for the youth and family, the five sections of the Youth Portfolio, and what documents in the youth's Portfolio support the youths transition. After the introduction, a panel comprised of the youth, his mother, his father and sister, Client Manger, interpreter, and the Lookout Mountain Youth Services Team; including the therapist, contract transition worker, and unit staff will field questions from the audience. The youth will have his portfolio to reference, his Restorative Justice project and a handout for the audience as well as his MDT presentation to reference during the panel discussion. The panel will therefore demonstrate the portfolio as an empowering tool for the client effect their successful transition through DYC and reintegrate back with their family and community.
51. SECURE DETENTION FOR TRUANCY: A CROSS SYSTEM ANALYSIS OF ACADEMIC AND JUVENILE JUSTICE OUTCOMES

ROOM: Telluride A

Presenters:
Diane Fox, Ph.D., Principal, Infinite Frontier Consulting, Denver (CO);
Tara Wass, Ph.D., Principal, Infinite Frontier Consulting, Denver (CO)

This study integrated 5-year datasets from education, child welfare, judicial, and juvenile correction systems for 2,070 Colorado youth with court oversight for truancy beginning in FY 2010-11. Regression analyses examined a) factors predicting secure detention b) whether secure detention for truancy predicted graduation and c) whether secure detention for truancy predicted subsequent criminal filings. Results indicate minority youth, youth who receive free and reduced lunch, and who are English Language Learners are disproportionately represented in the group of students with court oversight for truancy. This proportion is maintained but not exacerbated in the group placed in secure detention for truancy. Youth characteristics are poor predictors of who goes to secure detention. Youth with a secure detention admission for truancy are less likely to graduate from high school. Youth with a secure detention admission for truancy are more likely to have a subsequent criminal filing. Methods for acquiring and managing cross system data, detention related outcomes, and policy implications will be discussed.

52. DON’T “FRONT UR MOVE”: UNDERSTANDING SOCIAL/CULTURAL ISSUES OF YOUTH THROUGH A TRAUMA-INFORMED LENS

ROOM: Vail

Presenters:
ToriShana Johnson, Training Specialist, Cook County Juvenile Temporary Detention Center, Chicago (IL);
Erica Ally, Training Specialist, Cook County Juvenile Temporary Detention Center, Chicago (IL)

Our youth often think staff are born as fully grown adults. As impractical as that may seem, some staff forget that they too went through adolescence. Adults often dismiss the specific interests of our youth as trivial and immature rather than using this knowledge as a tool to gain further insight. By putting on our trauma informed lens, staff can better understand the critical issues that impact our youth and begin to bridge these generational gaps. This empathic approach can enhance effective communication between staff and youth, creating lasting results.

53. INTENSIVE TREATMENT OF BEHAVIOR DISORDERED YOUTH IN LONG-TERM SECURE FACILITIES

ROOM: Platte

Presenters:
Ron Koon, Ph.D., Chief Psychologist, Georgia Department of Juvenile Justice;
Christine Doyle, Ph.D., Director of Behavioral Health Services, Georgia Department of Juvenile Justice

Georgia DJJ recently developed and implemented a continuum of intensive treatment programs for severely behavior disordered youth housed in long-term secure facilities. These youth have a well-established pattern of difficulties engaging in education & treatment programming in less intensive settings. They typically have a pattern of poor relations with peers; aggressive and disruptive behavior in institutional settings; life histories replete with exposure to violence and other traumatic events and have significant difficulty with affect-regulation. Development of DJJ’s approach for treating these youth was informed by current research and an over-arching desire to treat youth with humane, life affirming practices. This presentation will describe critical elements of the program, theoretical/empirical underpinnings and data on program effects to date.

54. STRATEGIES FOR SUCCESS: RE-INTEGRATION PLANNING

ROOM: Cherry Creek

Presenters:
John Rogers, Program Manager, Client Management/Parole Services, CO Division of Youth Corrections;
Catania Jones, Transition Services Coordinator, CO Division of Youth Corrections;
Connie Peterson, Southern Region Director, CO Division of Youth Corrections;
Levi Middleton, Client Manager/Parole Officer, CO Division of Youth Corrections;
Kate O’Brien, Transitional Program Supervisor, Savio House
This session will explore how to maximize engaged stakeholders/team member input while highlighting the youth’s role and how the team can support and encourage a youth’s portfolio. Presenters will discuss A Promising Practice Theory that defines a process that could potentially improve outcomes and will specifically highlight the following three main areas:

- Maximize current tools implemented by the Division – “2.0 version”.
- Establish transition efficiency and sustainability via a standard method (methodology is introduced in the presentation) for refining transition service decisions for transitioning youth from pre-parole through parole to discharge.
- Define an updated and structured method for service identification and implementation.

55. PREA STANDARDS REGARDING CROSS-GENDER SUPERVISION AND PAT DOWNS
ROOM: Snowmass
Presenters:
Steve Jett, Director, Southwest Idaho Juvenile Detention Center;
Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group
This session will discuss the PREA standards regarding cross-gender supervision and pat-down searches. Best practices related to conducting these searches will be discussed. Also, video training resources from the PREA Resource Center will be introduced and discussed.

56. FEDERAL ADVOCACY & EDUCATION: PROTECTING YOUTH IN CUSTODY IN ALL 50 STATES AND U.S. TERRITORIES AT ONCE
ROOM: Durango
Presenters:
Marcy Mistrett, Executive Director, Campaign for Youth Justice, Washington (DC);
Meg Williams, Manager, Office of Adult and Juvenile Justice Assistance, Colorado Division of Criminal Justice, Department of Public Safety; Member of the Coalition of Juvenile Justice, Denver (CO);
Chris Scott, Senior Policy Advisor for Education & Juvenile Justice, Open Society Policy Center, Open Society Foundation, Washington (DC)
This workshop will review the status of the Juvenile Justice & Delinquency Prevention Act (JJPDA); the Prison Rape Elimination Act (PREA); and the Every Student Succeeds Act; as well as federal appropriations for juvenile justice reforms.

Attendees will learn the various ways that practitioners use their state or local successes to influence or shape federal initiatives. Whether responding to regulatory comments, attending a national advocacy day, or showcasing a promising program in-district. Elevate your voice and progress to the national dialogue!

Tuesday, November 1, 2016
3:00 pm – 4:30 pm

57. WHY DON'T YOU ACT MY AGE? GENERATIONAL TEAM BUILDING FOR JUVENILE JUSTICE
ROOM: Breckinridge
Presenter:
Ken Jenkins, Training Manager, Ada County Juvenile Court Services, Boise (ID)
A continual challenge for all Juvenile Justice organizations is the blending of multiple generations into highly functioning teams. The mix of generations - Boomer, X, Millennial, and now Z - in our offices and facilities presents a multitude of challenges for JJ leaders. "Why Don't You Act My Age? Generational Team Building for Juvenile Justice" was successfully presented at the 20th Symposium in 2014. This interactive session is focused on providing leaders, trainers, and team members with generational team-building skills. The course, updated for 2016, will provide attendees with key traits of each generation, including communication and collaboration preferences. In addition, it addresses challenges faced in the workplace, to include technology, geographic separation, shift work, and perceptions. "Why Don't You Act
"My Age?" also incorporates a cross-generational small group exercise to reinforce new skills. Come learn how a mix of generations gives you a more powerful Juvenile Justice team!

58. TRAUMA RESPONSIVE CARE IN COLORADO’S DYC: ORGANIZATIONAL CULTURE CHANGE SHAPES SUCCESS
ROOM: Telluride A
Presenters:
Ashley M. Tunstall, MPA, MA, LPC, Director of Behavioral Health & Medical Services; Joseph Benamati, MSW, EdD, Senior Faculty, Andrus Sanctuary Institute
The session will provide an overview of the organizational culture change efforts in the Colorado Division of Youth Corrections as a result of the Sanctuary Model® implementation. A focus on the “why” of the change will be highlighted using structured interviews with staff and clients to describe the changes toward trauma-responsive environments in 15 sites across the Division. Creating a culture of safety takes everyone’s commitment to open communication, nonviolence, emotional intelligence, social learning, democracy, social responsibility, and growth & change. Both personal and organizational resiliency and functioning have been positively impacted. Join us in learning about lessons learned, and the positive impact and challenges experienced as shared by youth and staff.

59. TRAIN IT, DON’T JUST SAY IT
ROOM: Steamboat
Presenters:
Michael Walter, Lead Trainer, Office of Staff Development, CO Division of Youth Corrections; Julie Dawson, Lead Trainer, Office of Staff Development, CO Division of Youth Corrections
The session would include theories and suggestions from ITIP (Instructional Theory into Practice) and Adult Learning Theory to assist those tasked to train at his/her facility/region/office. It would provide participants with helpful hints on how to assist with the following: retention of the information presented, how to make training more effective with adult learners, utilize emotional intelligence and provide pertinent information while having fun at the same time. The session will incorporate ice breakers, activities with various levels of trust and power point organization. The session will also discuss different trainer styles, how to prepare for training and how to collaborate with a co-trainer.

60. UNDERSTANDING GANG STRUCTURES AND DYNAMICS FOR EFFECTIVE INTERVENTION
ROOM: Aspen
Presenter:
Paul Callanan, Director, Gang Reduction Initiative of Denver
Gang structures and dynamics are constantly changing. In order to effectively work with gang members, agencies must develop and understanding of gangs, their origins, alliances, conflicts and criminal activity. Our goal is to assist professionals providing case management services to this population.

61. TRAUMA AND SUBSTANCE ABUSE: CO-OCCURRENCE AND IMPLICATIONS FOR TREATMENT IN A JUVENILE CORRECTIONAL SETTING
ROOM: Big Thompson
Presenters:
Christine Doyle, Ph.D., Director of Behavioral Health Services, Georgia Department of Juvenile Justice; John Izzo, Substance Use Treatment Services Administrator, Georgia Department of Juvenile Justice
Complex trauma and substance use and abuse are both serious and widespread treatment concerns for juveniles in secure detention. The literature indicates that up to 90% of youth in secure juvenile facilities have experienced at least 1 significant traumatic event, and 50% endorsing four or more adverse childhood experiences. In addition, up to 80% of Juvenile Justice-involved youth qualify for a diagnosis of substance use or abuse. Although each area has been addressed separately, training and programming do not always take into account the way that trauma and substance abuse co-occur in Juvenile Justice youth. This presentation will discuss the impact of complex trauma on adolescent brain development and resultant symptoms and behaviors; the co-occurrence of trauma and substance abuse in youth in secure detention, as well as the ways in which the disorders interact and impact each other. It will also discuss the treatment implications for youth with dual trauma and substance abuse diagnoses.
62. COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN: A TRAUMA-INFORMED APPROACH TO JUVENILE JUSTICE
ROOM: Vail
Presenters:
Loronda C. Giddens, Victim Advocate, Georgia Department of Juvenile Justice;
Adam Barnett, PREA Program Coordinator, Georgia Department of Juvenile Justice
The purpose of the presentation is to educate and raise awareness for juvenile justice professionals on the complex needs of youth who are at risk or exposed to commercial sexual exploitation; and integrating a trauma informed approach to supervision and care of exploited youth.

63. HARNESS THE POWER: USING ADOLESCENT DEVELOPMENT CONCEPTS TO GAIN PROGRAM BUY-IN
ROOM: Platte
Presenters:
Erica Ally, Training Specialist, Cook County Juvenile Temporary Detention Center, Chicago (IL);
ToriShana Johnson, Training Specialist, Cook County Juvenile Temporary Detention Center, Chicago (IL)
Addressing adolescent behaviors can be very challenging and complex. The key is being able to accurately identify what you're seeing, know why you see it and implement the best and most accurate approach. Theories in adolescent development give us an understanding of what we see in a way that can be difficult to translate to day-to-day operations. Knowing why we see these behaviors doesn't always tell us how we should effectively handle the situation. We will explore this translation by breaking down the stages of moral development and relating them to predicting resident behaviors and selecting the best staff response to maximize your program buy-in.

64. DEVELOPING A PREA-COMPLIANT STAFFING PLAN
ROOM: Snowmass
Presenters:
Josh Delaney, Senior Trial Attorney, U.S. Department of Justice;
Steve Jett, Director, Southwest Idaho Juvenile Detention Center;
Wendy Leach, J.D., Certified PREA Auditor & Senior Consultant, The Moss Group
This session identifies and explains the applicable PREA Standards and requirements, along with other influencing factors that impact a facility’s development, documentation and implementation of a PREA-compliant facility staffing plan. This session will include discussions of the upcoming requirements for staffing ratios in secure juvenile facilities and how facilities can adequately prepare for this requirement.

65. WHAT IS THE INTERSECTION OF RESEARCH AND PRACTICE? APPLYING RESEARCH TO EVERYDAY ACTIVITIES
ROOM: Winter Park
Presenters:
G. Edward Wensuc M.S., M.A., Director of Research and Evaluation, CO Division of Youth Corrections
This breakout session will look at ways in which traditional juvenile justice interventions have been impacted by the Research. Particular attention will be devoted to the following topic areas: 1) The effective use of Sanctions/Graduated Sanctions; 2) Structuring incentives to promote outcomes; and 3) The deleterious use of over-supervision and the value of "least restrictive placements."

Research has been described as being overly complicated and deliberately esoteric; while discussions on practice have been criticized for relying too heavily on anecdotal information and having an overall lack of scientific rigor. Clearly, neither description is wholly accurate, nor are these complementary approaches at odds with one another. Practice and Research influence one another in important ways. Research does more for the field of Juvenile Justice than inform the Statewide and Local Leadership of the next latest and greatest Evidence-Based Program, it can assist professionals and stakeholders at every level with critical data to inform day-to-day decisions.

66. BRIDGING THE GAP: KIDS AND COPS
ROOM: Telluride B
Presenters:
Gianina Irlando, Community Relations Ombudsman, Office of the Independent Monitor, City and County
of Denver (CO)
There is a growing disconnect between citizens and law enforcement officers in many cities across the United States. In no one group is this disconnect more pronounced than among our youth. Research shows that in some minority communities, entire generations of young people have grown up not trusting the police. This lack of trust means that youth are often scared of and unwilling to cooperate with police, causing many police contacts, however minor, to escalate into confrontations or arrests due to misunderstandings and fear between young people and police officers.

This fear and lack of trust has played out locally in Denver. In recent years, the Office of the Independent Monitor (OIM) has seen a marked increase in concerns from Denver youth and their family members about minor contacts with police that escalated unnecessarily. A common theme among these incidents is a lack of communication between youth and officers, as well as a lack of knowledge. Many youth do not understand their rights or their responsibilities during law enforcement contacts and some officers do not understand how a lack of emotional maturity shapes the way teens act when confronted. The Bridging the Gap Program seeks to proactively improve relationships between youth and law enforcement in Denver by educating youth on their rights and responsibilities when in contact with law enforcement, and educating officers on key aspects of adolescent development and de-escalation techniques when contacting youth.

This session is intended to shed light on programming which seeks to bring youth and officers together in facilitated dialogue to discuss their experiences and problem-solve on how to better communicate on the street. The tool kit received by officers and youth has the capacity to keep youth out of the system and improve community ownership and understanding of public safety.

Wednesday, November 2, 2016
10:30 am – 12:00 pm

67. TRUANCY AND DETENTION: THE COMMUNITY’S ROLE
ROOM: Steamboat
Presenters:
Laura Trent, Project Manager, Spark Policy Institute, Denver (CO);
Meg Williams, Manager of the Office of Adult and Juvenile Justice Assistance, Colorado Division of Criminal Justice;
Tobin Wright, Chief Probation Officer, 16th Judicial District, Colorado;
Hon. Colleen Clark, Magistrate, 18th Judicial District, Colorado;
Hon. Jamin Alabiso, Magistrate, 1st Judicial District, Colorado;
Hon. Michael Schiferl, Colorado District Court;
Jennifer Turner, Coordinator, The SMART Collaborative;
Peggie Elizondo, Specialized Truancy Engagement Program Coordinator, 1st Judicial District, Colorado

Truancy is a complex problem, and strongly associated with child abuse, neglect, poverty, family disorganization, and trauma. Moreover, youth detained for truancy are more likely than non-detained truants to end up deeper in the system. Over the course of three years, four truancy reduction pilot sites (one community-in-schools partnership and three truancy problem solving courts) in Colorado focused on innovative ways to reduce truancy and reengage students. This presentation tells how these four communities drew from national best practices and implemented evidence-based programs to find alternatives to detention for truancy. It will explore the importance of taking a deeper look at the academic and social impacts of detention on youth, as well as the role of the community in mitigating truancy. A panel discussion will provide participants a high-level framework on how to build community buy-in, the importance of community involvement, and opportunities and challenges with community involvement.

68. SEXUALITY IN THE DIGITAL WORLD
ROOM: Big Thompson
Presenter:
Julie LaBarr, Education Program Manager, Responsible Sex Education Institute, Planned Parenthood of the Rocky Mountains

This training will explore the risks and benefits of technology used by youth, discusses relevant laws, practical ways to help keep youth safe, and give resources for accessing medically-accurate information about sexual health and sexuality.

Updated: October 13, 2016
69. NURTURE TRUMPS NATURE: RESILIENCE AND THE PROTECTIVE FORCE OF ENVIRONMENTS
ROOM: Telluride A
Presenter: Ashley M. Tunstall, MPA, MA, LPC, Director of Behavioral Health & Medical Services
Resilience is often thought of as something an individual has rather than a process families, communities and government can facilitate. This session will give an overview of the physical and social ecologies of resilience and in what contexts different traits matter and how culture influences resilience. Participants will gain an understanding of how vulnerable individuals who lack opportunities for growth can be influenced by environments that either facilitate or inhibit resilience-promoting processes. The good news is that individuals can heal from experiences of adversity! Our brains respond to environments that promote healing very quickly. Promoting resilience in secure settings is possible and is a lot simpler than you think! Participants will walk away with practical skills for immediate implementation to promote well-being.

70. POLICE-JUVENILE ENCOUNTERS: THE NEED FOR DEVELOPMENTAL COMPETENCY
ROOM: Vail
Presenter: Mike Grabowski, Professor & Children in the Justice System Coordinator, Santa Rosa Junior College (CA)
When interacting with youth from an adolescent development perspective, the case can be made that law enforcement is the least prepared and competent to do so. In order to address this deficiency within the juvenile justice system process, topics will be presented involving ways to improve police-juvenile interactions, current research, case studies involving critical incidents, the three major components of the 10-10-10 Model of policing, law enforcement academy training vs. higher education, and the application of developmental competency on the “street” for those working with juveniles.

71. DETENTION REFORM IN COLORADO
ROOM: Platte
Presenter: Matt Friesen, SB 94 Statewide Coordinator
SB 94: Population projections in the early 1990's indicated a need for an additional 500 secure beds (detention and committed) in Colorado. In response to the need to either "build it's way out" of the capacity shortfall or find a different means to address the need for additional capacity. The response was Senate Bill 91-94 (SB 94). SB 94 was initially introduced as a pilot project before going statewide in 1994. This session will review the history of SB 94 from pilot project through 25 years of detention reform in Colorado ranging from budgetary increases to cuts, a statutory limit on the number of detention beds/ detention capping, and most recently the inclusion of marijuana tax revenue funds into SB 94.

72. UNDERSTANDING GANG STRUCTURES AND DYNAMICS FOR EFFECTIVE INTERVENTION
ROOM: Aspen
Presenter: Paul Callanan, Director, Gang Reduction Initiative of Denver
Gang structures and dynamics are constantly changing. In order to effectively work with gang members, agencies must develop and understand of gangs, their origins, alliances, conflicts and criminal activity. Our goal is to assist professionals providing case management services to this population.

73. THE ITHRIVE MODEL AND SUBSTANCE USE PREVENTION TOOL KIT
ROOM: Winter Park
Presenters: Alexi Saccoman, Psy.D., Program Director & Clinical Psychologist, iTHRIVE Program, Longmont (CO); Levon Hupfer, LAC, MAC, Director, 17th District Attorney’s Office, Westminster (CO)
This session will educate attendees on current trends in the world of substance use including what’s out there, how dangerous it is, how it actually works in the brain, and how to prevent teens from getting involved. The lecture will spend time explaining what marijuana is today as compared to 30 years ago. That means reviewing THC amounts, wax/dabs and edibles, E-Cigs/Vaps/Rigs, and THC-related psychosis and depression. Following this conversation, a detailed explanation of how substances operate in the brain is given, in an easy-to-understand, cartoon-like version of neurochemistry. Thereafter, six different powerful preventative tools are given for caregivers to help them create environments where the “need” for substance use in the teen can be diminished greatly. Then the idea of tangible and realistic consequences and the Love and Logic approach is introduced. Finally, discussion about how to collaborate.
between schools and government entities and non-profit treatment providers is had, including logistics, and the Adams County (CO) model is discussed as one example of where the iTHRIVE model has been implemented and scaled over the past two years.

74. WHAT HAPPENED TO MY FUNDING, CLIENTS, RESEARCH?: CHALLENGES FOR THE JUVENILE JUSTICE PRACTITIONER
ROOM: Breckinridge
Presenter:
Mandi R. Fowler, LCSW, PIP, Program Manager, Youth Services Institute, University of Alabama
Juvenile justice programming has been plagued with issues (such as funding) for many years, and these issues ultimately impact the quality and availability of services to vulnerable populations. As a result, many practitioners work tirelessly to identify methods that will ensure quality treatment while working within the confines of limited resources.

How can you find ways to keep the resources that you have and continue to grow? In this session, we will explore ways to implement program evaluation without breaking the bank, take some of the intimidation out of finding and applying for grants, and explore ways to use partnerships to build capacity.

75. EDUCATING YOUTH IN JUVENILE FACILITIES: OPPORTUNITIES, CHALLENGES, AND IMPLICATIONS OF A BLENDED LEARNING MODEL
ROOM: Cherry Creek
Presenters:
Madeline Aden, Research Manager & Phoebe Lin, Project Associate, University of Chicago Crime and Education Lab; Gloria Davis, Superintendent of Schools, Illinois Department of Juvenile Justice School District 428; Sophia Jones-Redmond, Ph.D., Assistant Superintendent of Schools, Illinois Department of Juvenile Justice School District 428
The Illinois Department of Juvenile Justice (IDJJ) partnered with researchers from the University of Chicago to implement and evaluate an innovative instructional model within IDJJ schools. This blended learning model incorporates a computerized curriculum that teachers complement with individual and group instruction. The evaluation employed mixed methods, conducting a randomized experiment to estimate the causal impact of blended learning on youth outcomes, as well as interviews and focus groups with principals and teachers to understand implementation.

This session will emphasize the value of a mixed methods approach to studying an educational program in juvenile facilities, discussing the advantages and limitations of both quantitative and qualitative methods. Presenters will share the current blended learning model implemented by IDJJ. Presenters will lead a discussion about the opportunities and challenges with implementing blended learning, parallels to implementing other juvenile services, and implications for system-level policies and best practices for supporting youth through reentry into the community.

76. TAKING NPJS PRESERVICE TRAINING TO THE LOCAL LEVEL: MISSOURI'S APPROACH TO A STATEWIDE NEW DETENTION EMPLOYEE ORIENTATION
ROOM: Telluridge B
Presenters:
Nathan Graves, Assistant Superintendent, Family Court – Juvenile Division, 22nd Judicial Circuit, St. Louis (MO); Niwar C. Davis, Detention Superintendent, Saint Charles County Family Court, Missouri
In 2015 new Missouri Supreme Court standards mandated that all new direct care detention staff would receive orientation training during their first 40 hours of employment to include the Center for Research and Professional Development's Preservice Curriculum, or the equivalent. Although this move toward standardization was a welcome step toward providing uniformity in quality training, Superintendents and Missouri Juvenile Justice leaders wanted to develop a way to meet this standard while updating and adding a local focus to the CRPD training. A state-wide committee of detention leaders formed to develop a series of training tools, based on the 12 CRPD curriculum areas, that could be presented by a supervisor, or trainer, in the local detention center. The outcome would be a preservice training that provides the CRPD fundamentals, a Missouri based focus, and relevant jumping off points for local discussions of how the Missouri Standards are applied in that facility. Missouri is eager to share their story and hope that this effort may be replicated to advance the preservice training efforts across the nation leading to better qualified and more confident staff.
77. PREA AND LGBTQI JUVENILE RIGHTS IN CONFINEMENT SETTINGS
ROOM: Snowmass
Presenter: Natasha Shafer, PREA Coordinator, Colorado Division of Youth Corrections
This session will provide participants with strategies for communicating effectively and professionally with all youth, with a specific focus on LGBTQI youth.

78. GRADUATED RESPONSES 2.0: NEW RESOURCES AND INSIGHTS TO HELP YOUTH SUCCEED ON PROBATION
ROOM: Durango
Presenters: Roxana Matiella, Director of Alternatives to Incarceration, Center for Children’s Law and Policy; Lisa Garry, Director, Office of Equity and Reform, Maryland Department of Juvenile Services
In recent years, many jurisdictions have implemented "graduated responses" for youth on probation -- a system of sanctions and incentives that corresponds to negative and positive behaviors of varying severity. Yet in the most recent census of youth in residential placement, 25% of youth were incarcerated for violations of probation or court orders. In many jurisdictions, violations of probation represent the leading reason for detention and out-of-home placement. We now know much more about the elements of successful graduated responses systems, beyond a simple sanctions grid. Participants will have the opportunity to explore new resources from the newly released Graduated Responses Toolkit, which outlines best practices, tools, and resources designed to improve upon existing graduated responses systems or help create a system where none exists. Participants will also learn how the Maryland Department of Juvenile Services adopted a statewide system of graduated responses that has led to significant reductions in youth incarcerated for violations.

Wednesday, November 2, 2016
1:30 pm – 3:00 pm

79. BRIDGING THE GAP: KIDS AND COPS
ROOM: Durango
Presenters: Gianina Irlando, Community Relations Ombudsman, Office of the Independent Monitor, City and County of Denver (CO)
There is a growing disconnect between citizens and law enforcement officers in many cities across the United States. In no one group is this disconnect more pronounced than among our youth. Research shows that in some minority communities, entire generations of young people have grown up not trusting the police. This lack of trust means that youth are often scared of and unwilling to cooperate with police, causing many police contacts, however minor, to escalate into confrontations or arrests due to misunderstandings and fear between young people and police officers.

This fear and lack of trust has played out locally in Denver. In recent years, the Office of the Independent Monitor (OIM) has seen a marked increase in concerns from Denver youth and their family members about minor contacts with police that escalated unnecessarily. A common theme among these incidents is a lack of communication between youth and officers, as well as a lack of knowledge. Many youth do not understand their rights or their responsibilities during law enforcement contacts and some officers do not understand how a lack of emotional maturity shapes the way teens act when confronted. The Bridging the Gap Program seeks to proactively improve relationships between youth and law enforcement in Denver by educating youth on their rights and responsibilities when in contact with law enforcement, and educating officers on key aspects of adolescent development and de-escalation techniques when contacting youth.

This session is intended to shed light on programming which seeks to bring youth and officers together in facilitated dialogue to discuss their experiences and problem-solve on how to better communicate on the street. The tool kit received by officers and youth has the capacity to keep youth out of the system and improve community ownership and understanding of public safety.

Updated: October 13, 2016
80. HOW IS MARIJUANA IMPACTING US IN RURAL AND METRO AREAS OF COLORADO
ROOM: Vail
Presenters:
Paul Targoff, SB 94 Coordinator, 17th Judicial District;
Levan Hupfer, LPC, Diversion Director, 17th Judicial District;
Julia Smith, LPC, Clinical Director, 17th Judicial District;
Charlene Castaneda, Substance Abuse Evaluator/Case Manager, 17th Judicial District;
Erin Garcia, LPC, Candidate Case Manager, 17th Judicial District;
Jeanenne Wagner, 11th Judicial District;
Lisa Rowe, 11th Judicial District

SB 94 Marijuana Tax Revenue: Senate Bill 14-215 allocated $2 million in marijuana tax revenue funds to SB 94 to "enhance" SB 94 services related to the act. These funds are allocated to each judicial district using the same formula that is used to allocate SB 94 general funds. SB 94 has just completed the second year of implementation. This session includes a statewide perspective on the implementation of marijuana tax revenue funds within SB 94. In addition, two judicial districts will present their local plans related to marijuana tax revenue. The 17th judicial district is located in the Denver metro area and the 11th judicial district is located in southern Colorado and includes both larger municipalities and mountain communities.

81. COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN
ROOM: Telluride A
Presenters:
Daniel J. Steele, Sergeant, FBI Rocky Mountain Innocence Lost Task Force, Denver Police Department

Attendees will learn the basics about human sex trafficking and the commercial sexual exploitation of children. Content includes misconceptions of human trafficking, venues for commercial sex work, domestic versus international trafficking, demand for sex, victimization involving commercial sex work, vulnerable populations and how vulnerabilities are exploited, organization of a trafficking enterprise, who the traffickers are, how traffickers/pimps control their victims and methods to identify.

82. JUVENILE CO-OCCURRING DISORDER COURT PROGRAM
ROOM: Steamboat
Presenters:
Magistrate Fran Simonet, 17th Judicial District (CO);
Simone Jones, Court Programs Coordinator, 17th Judicial District (CO)

Juveniles who have substance use/dependence and/or mental health diagnoses are not as likely to receive the appropriate treatment and support that they need to be successful with traditional probation supervision or with a commitment to DYC. In response to the high number of youth who were experiencing mental health issues and delinquency in 2009, the 17th Judicial District felt that youth could benefit from a more holistic court approach that would also connect youth and families to appropriate mental health services. The Judge didn’t want the “mental health” stigma to be attached to this program, so he created the program name of ACT, or Alternative Court Track. In 2014, in response to the overwhelming occurrence of co-occurring mental health and substance abuse concerns, the ACT program expanded its scope to include co-occurring disorders. The ACT team focuses on how to best serve both the mental health, substance abuse and juvenile justice needs of our juveniles and their families while serving our community by promoting safety and wellness. Act Team members include the Courts, the Public Defender’s office, the District Attorney’s office, Probation, SB94 Educational Advocate, Guardians ad Litem and the local community mental health agency. The ACT program is currently an important component of the Problem Solving Courts in the 17th Judicial District which work to ensure community safety, holding participants accountable and reduce recidivism.

This co-occurring disorder program accepts clients with misdemeanors and non-violent felonies (felonies are assessed on a case by case basis), juveniles who would otherwise be returned from the District Attorney’s diversion program, juveniles who would otherwise be revoked from probation, and/or juveniles who would otherwise be revoked from a deferred adjudication. Juveniles accepted to the ACT Program are offered deferred
adjudication with probation supervision and continued judicial involvement as well as on-going mental health and substance abuse treatment.

In this session, you will learn about the criteria for the ACT program, the screening process, individualized treatment plans, incentives and graduated sanctions, challenges and successes.

83. RESTORATIVE JUSTICE PILOT PROGRAMS IN COLORADO
ROOM: Winter Park
Presenters:
Krista Britton, Director of Diversion, Weld County District Attorney’s Office;
Erin Siffing, Restorative Justice Program Manager, Boulder County District Attorney’s Office;
Luke Yoder, Executive Director, Center for Restorative Programs
In 2013, Colorado House Bill 13-1254 was signed into law. This legislation provided funding for four named sites to implement a Juvenile Diversion Restorative Justice program in their communities and provide data to inform the efficacy of Restorative Justice. Each pilot site approached the same legislation in different ways so as to best meet the needs of the individual communities. Three of the programs will discuss how and why they did what they did, what they learned programmatically, and what emerged from the data. Participants will learn about existing RJ Legislation and how that legislation has impacted the Pilot Sites. Perspectives from a Community RJ Provider, District Attorney Diversion staff, and Pilot Program Directors will be shared in a panel style presentation. There will be conversation regarding how each site had the same legislation yet took a very different approach based on community need. The challenges and successes of the Pilot participants will be discussed; as well as discussion about working with law enforcement and interagency collaboration. Time will be given for questions.

84. FROM EDUCATION TO EMPOWERMENT: A FAMILY LENS ON TRANSITION
ROOM: Big Thompson
Presenters:
Tammy Schneiderman, Client Services Coordinator, Colorado Division of Youth Corrections;
Julie DeNicola, Family Representative, Stepping Stones Advocacy
This workshop is facilitated dialogue with family members who have youth or have had youth in placement in the juvenile corrections system in the past. It is designed to increase the understanding of workshop participants regarding the family perspective on transition needs for youth and families. Family members will discuss the supports and strategies that were most helpful to them and their youth as they prepared to return to community and family living situations. They will also discuss challenges and barriers youth face as they return to the community and how families and facility staff can partner to achieve greater success for youth. The family panel will be co-facilitated by a Family Representative and a member of the DYC Family Engagement Core Team. Workshop participants will have the opportunity to ask questions of the panel members, if they desire.

85. CRITICAL ISSUES ROUNDTABLE: MENTAL HEALTH IN JUVENILE JUSTICE FACILITIES
ROOM: Cherry Creek
Facilitator: Wayne R. Bear, MSW, Chief Executive Officer, National Partnership for Juvenile Services
The National Partnership for Juvenile Issues’ Critical Issues Committee is currently drafting a position statement on Mental Health in Juvenile Justice Facilities. Attendees are invited to this session to see the current draft statement and to provide input on revisions. NPJS position statements have driven federal, state, and local policy decisions in the past. Your input is appreciated, encouraged, and valued.

86. STOP SOLITARY FOR KIDS: LESSONS FROM A NATIONAL CAMPAIGN TO END SOLITARY CONFINEMENT OF YOUTH
ROOM: Platte
Presenters:
Mark Soler, Executive Director, Center for Children’s Law and Policy, Washington (DC);
Hannah Proff, Staff Attorney for Juvenile Defense and Policy, Colorado Juvenile Defender Center, Denver (CO)
Solitary confinement has received increased national attention this year, following President Obama's ban on solitary confinement of youth in federal custody, multiple media reports about the use of solitary, and tragedies such as the suicide of Kalief Browder, who spent two years in solitary on Rikers Island before having all charges against him dropped. In April 2016, four national organizations launched Stop Solitary for Kids, a new national campaign to end the solitary
confinement of youth in juvenile and adult facilities. Those organizations, the Center for Children's Law and Policy, the Council of Juvenile Correctional Administrators, the Center for Juvenile Justice Reform at Georgetown University, and the Justice Policy Institute, have developed a comprehensive and multi-level approach to help jurisdictions significantly reduce and eliminate the use of solitary confinement. This session will educate participants about the campaign, share effective strategies being used in jurisdictions that have eliminated or significantly reduced solitary, and connect participants with resources that can support reform work in their jurisdictions.

87. EDUCATIONAL PLANNING AND TRANSITION FOR YOUTH
ROOM: Breckinridge
Presenters:
Amy M. Bishop, MSW, Juvenile Justice Education Advocate, 17th Judicial District Senate Bill 94, Thornton (CO)
This workshop will cover the recent research on the academic mindsets, behaviors, personality traits and internal motivation necessary for students to engage in their own educational success. In addition, it takes a team to ensure we are supporting that youth as they transition to new schools from placement and/or re-engage in their current schools so we will review how each team member can actively support the client’s education and the collaborative steps and documents utilized that make transition as effective as possible. Education is the top predictor of eliminating recidivism in juveniles and now a topic of national conversation under the Every Student Succeeds Act so it is crucial to understand how to navigate the education system and promote county wide collaboration.

88. PREPARING JUVENILE JUSTICE PROFESSIONALS FOR THE REALITY OF THEIR PROFESSION
ROOM: Aspen
Presenters:
Anne Hobbs, Ph.D., Director, Juvenile Justice Institute, University of Nebraska-Omaha;
Julie Campbell, Ph.D., Department Chair of Criminal Justice, University of Nebraska-Kearney
In 2011, Lancaster County, Nebraska, received a planning grant under the Second Chance Act administered by the Office of Juvenile Justice and Delinquency Prevention. Using these funds, a team of stakeholders examined the limited reentry services available to juveniles who return to their community after a stay in a Nebraska Youth Rehabilitation and Treatment Center (YRTC). At the time, we thought that the outcomes would involve lower recidivism for youth; better school attendance and smoother reentry. While some of these outcomes were certainly achieved, once of the most positive results of this program was the Reentry Mentoring Project, a partnership with the University that matched returning youth with an undergraduate University of Nebraska student. This session will outline the professional development and preparation students receive and the outcomes the project has achieved.

89. IT TAKES A VILLAGE: COMMUNITY-BASED SERVICES IN JUVENILE JUSTICE
ROOM: Telluride B
Presenters:
April M. Jones, LCSW, Grants Manager, The University of Alabama Youth Services Institute; Mandi R. Fowler, LCSW, PIP, Program Manager, The University of Alabama Youth Services Institute
With the continued emphasis on community based programming, including reentry or aftercare services and diversion, it is a challenge to identify cost-effective models for implementation that are sustainable and allow for appropriate oversight. Developing and maintaining key partnerships can reduce cost, increase impact, and provide for a multidisciplinary approach. Particularly, multidisciplinary teams are garnering more interest when addressing services to youth in the juvenile justice system due to the holistic and cost-effective approach to service implementation. In this session we will identify cost-effective models for implementation of community based services within the juvenile justice system and explore ways to develop and increase partnerships.
Wednesday, November 2, 2016
3:30 pm – 5:00 pm

90. VICARIOUS TRAUMA: HOW TO SHOW-UP AT WORK WITHOUT HIDING UNDER YOUR DESK
ROOM: Aspen
Presenter:
Debi Grebenik, Ph.D., LCSW, Executive Director, Maple Star Colorado, a program of Pathways (formerly Providence Human Services)
We talk about it but do we really understand it? What is the difference between vicarious trauma and burn-out? Theoretical definitions of both will be explored and discussed. Symptoms will be identified and discussed. Self-care plans are a good start; however, this workshop will also look at reflective supervision strategies and agency practices that can help with turnover, team satisfaction and enjoyment. Come ready to laugh, learn, dance, and grow. Experiential activities will also be utilized and will incorporate sensory activities. Practical suggestions will be at the forefront of the discussions.

91. EVIDENCE-BASED PRACTICES: RESOURCES AND CONSIDERATIONS
ROOM: Steamboat
Presenters:
Ann Renaud, Colorado Results First Project Director;
Jessica Corvinus, Colorado Results First Project Manager;
Tiffany Madrid, Colorado Results First Research & Data Analyst, Governor’s Office of State Planning and Budgeting
The Governor's Office of State Planning and Budgeting's Colorado Results First team is dedicated to identifying and promoting effective evidence-based programs and practices throughout the state. The presentation will highlight what is proven to work in juvenile justice. This presentation will provide resources that are available to assist in selecting, implementing and measuring outcomes of evidence-based programs in the juvenile justice field.

Additionally, the session will review several programs identified throughout the Results First program inventory process, and highlight programs that were categorized as "promising practices" because the research on the juvenile population has not yet been researched or rigorously evaluated. The presentation will highlight what would need to be done in order to elevate those programs to "evidence-based" for the intended population with a particular focus and emphasis on program fidelity.

92. YOUNGERS: A COLLABORATIVE, TRAUMA-INFORMED APPROACH TO OUR YOUNGEST CRIMINAL OFFENDERS
ROOM: Telluride A
Presenters:
Susan Weir, Deputy District Attorney, 1st Judicial District, Golden (CO);
Toni Miner, Family Support Partner, Jefferson County Department of Human Services, Lakewood (CO);
Kristen Anderson, Ph.D., Director, Family Solutions for Juvenile Justice, Lakewood (CO)
The younger a juvenile is when they are first charged with a criminal offense, the greater the risk that this juvenile will offend again, will have more criminal offenses, and will penetrate the juvenile justice system farther than juveniles whose first offense is at a later age. This is especially true of juveniles who are charged at District level between 10 and 12 years of age.

The 1st Judicial District has developed a collaborative, family-centered, trauma informed program which provides early and intensive individual and family therapeutic services as quickly as possible after receipt of charges, to hopefully address underlying child and family dysfunction that drives further criminal activity. This session will highlight the planning necessary to implement this program, the things we have learned in the last two years, and the preliminary results.
93. CROSSOVER YOUTH PRACTICE MODEL IN RURAL COLORADO
ROOM: Winter Park
Presenters:
Cindy Cotton, SB94 Coordinator;
Judge Laurie Rivera, Assistant Director, Alamosa Department of Human Services;
Greg Para, Supervisor, Rio Grande Department of Social Services;
Annette Mobley, 12th District Probation Officer;
Luke Yoder, Executive Director, Center for Restorative Programs;
Judge Amanda Pearson, Former Juvenile Magistrate, Saguache County
The Crossover Youth Practice Model (CYPM) was developed by the Center for Juvenile Justice Reform to address the unique needs of youth who fluctuate between and are known to the child welfare and juvenile justice systems. This session will be a diverse panel discussion with key members of a successful CYPM team to share unique perspectives from a systems approach of the Crossover Youth Practice Model as it is utilized across multiple counties in the San Luis Valley in rural Colorado.

94. DETENTION REFORM PROGRAMS IN BOTH A RURAL AND METRO AREA
ROOM: Vail
Presenters:
Kortni Grett, SB94 7th Judicial District Coordinator;
Michael Tessean, Executive Director, Jefferson County (CO) Juvenile Assessment Center & SB94 Coordinator;
Sylvia Gonzalez
SB 94 A local perspective: SB 94 is a locally implemented program in 22 judicial districts in Colorado. Each judicial district develops an annual SB 94 "plan" that is reviewed and approved by the state advisory board. This session will include two local SB 94 programs (one metropolitan district and one rural district) and their implementation of SB 94. The 1st judicial district is located in the Denver metro area and serves both Jefferson and Gilpin counties with a budget just over $1 million dollars. The 7th judicial district is located in western Colorado and encompasses 7 counties. Each SB 94 program will discuss the successes and challenges of their local program.

95. SERVICES FOR STUDENTS DETAINED FOR TRUANCY: SCHOOL REFUSAL FOR STUDENTS WITH BEHAVIORAL AND MENTAL DISORDERS
ROOM: Big Thompson
Presenters:
Dr. Francie R. Murry, Professor of Special Education, University of Northern Colorado
It is no surprise that habitual truancy is part of the downward spiral into delinquency. Statistically, we see truancy correlated with students' performing poorly on standardized tests, falling behind socially, losing interest in school activities, dropping out of school, participating in delinquent acts, using and abusing substances; ultimately, if left to continue, these same students enter adult criminality. The manifestation of behavioral and mental health disorders are often indicated in bad behavior rather than a need for services. School actions that are taken to punish or correct the student behavior lead to a loss of educational flow and benefit. Actions taken against truancy raise a host of issues under IDEA or Section 504. Legal ramifications will be discussed and the considerable impact of not identifying/addressing these risks. Court cases and outcomes will be discussed to pinpoint approaches to avoiding costly FAPE deprivation and suggestions for MTSS intervention use.

96. NPJS CRITICAL ISSUES & POLICY DIRECTION COMMITTEE MEETING
ROOM: Cherry Creek
Facilitator: Wayne R. Bear, MSW, Chief Executive Officer, National Partnership for Juvenile Services, Harrisburg (PA)
The National Partnership for Juvenile Services’ Critical Issues & Policy Direction Committee works on a number of issues affecting the juvenile services field. The Committee’s primary work is in the development of NPJS position statements, which have driven federal, state, and local policy decisions in the past. This Committee meeting is open to any Symposium attendees, who want to learn more about the work of the Partnership and who may be interested in becoming more involved.

97. LET'S TALK ABOUT RACE: SUCCESSFUL STRATEGIES TO CONFRONT IMPLICIT BIAS IN THE JUVENILE JUSTICE SYSTEM
ROOM: Platte
Our society holds many assumptions about youth of color that subtly or overtly contribute to their overrepresentation and disparate treatment in the juvenile justice system. Many jurisdictions have implemented objective screening instruments, tools, and criteria in an attempt to address racial and ethnic disparities, yet these tools may not address the underlying biases held by juvenile justice professionals. Moreover, many agencies are uncomfortable leading discussions of race and ethnicity and its impact on the juvenile justice system. This skill-building workshop will explore the concepts of implicit and explicit bias, deepen understanding of the ways in which individual biases affect case-level decision-making and system management, and strengthen practitioners’ ability to lead conversations about race, ethnicity, and contributors to disparities. The workshop will feature successful work in Arapahoe County, Colorado, which has worked with the Center for the last several years on successful racial and ethnic disparity reduction strategies. Finally, the workshop will outline the new tools and resources available through the Racial and Ethnic Disparities Practice Manual, a new online resource designed to help jurisdictions overcome the typical barriers to effective racial and ethnic disparities reduction.

98. FREE WRITE ARTS AND LITERACY: BUILDING POSITIVE PEDAGOGY WITH COURT INVOLVED YOUTH
ROOM: Durango

Presenters:
Ryan Keesling, M.S. Ed., Founder & Executive Director;
Roger Bonair-Agard, Creative Writing Program Director;
Elgin Bokari Smith, Visual Arts Program Director;
Mathilda de Dios, M.Ed., Associate Director, Free Write Jail Arts Project, Chicago (IL)

Free Write sessions explicitly study authorship and artistry through discussion of the relevance and place of art in participants’ everyday lives. Through culturally affirming arts and literacy sessions, students are engaged in individual and group exercises designed to provide multiple opportunities for personal expression. The practice of doing a “close read” of the art exposes students to larger narrative and perspective of how people and characters develop authority (often despite dire circumstances) and provides opportunities for youth to understand the emotional and cultural relevance of larger bodies of work to their lives.

Learning various artistic skills and applying learned techniques are the beginning skills that students acquire through their project design, completion and preparation for publication and or performance. Ongoing cycles of publishing, exhibition, and performance add a remarkable benefit and positive reinforcement for young peoples’ character development, their inter-connectedness with peers, teachers, staff and family members, and provide an opening for possible future orientation beyond incarceration.

99. ADDRESSING DISPROPORTIONATE MINORITY CONTACT IN THE JUVENILE JUSTICE SYSTEM
ROOM: Breckinridge

Presenters:
Kelly Abbott, Coordinator, 18th Judicial District Senate Bill 94, Centennial (CO);
Anna Lopez, DMC Coordinator, Colorado Division of Criminal Justice

We will discuss "What is DMC and Why should we address it?" and "What is the OJJDP Model for Addressing DMC and How do you begin to address DMC in your Community" We will also discuss how Senate Bill 94 in the 18th Judicial District has collaborated with local partners to address DMC at the point of secure detention. We will take a look at local DMC data and interventions that were put into practice to make effective changes in local policy and practice.

100. CAREER AND TECHNICAL EDUCATION: A HIGHWAY TO SUCCESS FOR DISCONNECTED STUDENTS
ROOM: Snowmass

Presenters:
William B. Brady, President & CEO, C-Tech Associates, Inc.;
Dr. Mario Minichino, Vice President of Curriculum Development, C-Tech Associates, Inc.;
Chris Delozier, National Account Manager, C-Tech Associates, Inc.

How do you get a student who hasn’t responded to traditional academic environments and feel they have failed in school to completely change their outlook on their future? This session describes a unique approach to exciting and reenergizing
students back to the on ramp of education and engagement. We call it The Highway to Success. By reigniting your student’s passion for learning, using a connected CTE career pathway, you will improve their opportunity to succeed in multiple in-demand careers. Also discussed, are proven techniques that reach all students, targeted to their primary learning modality, using hands-on activities. Your students will build a series of stackable credentials that are applicable to multiple industries, all while learning in-demand soft skills required by employers.

Thursday, November 3, 2016
8:30 am – 10:00 am

101. TEAMS: CAN’T LIVE WITH THEM, CAN’T LIVE WITHOUT THEM
ROOM: Vail
Presenter:
John Ferullo, Director of Staff Development, Colorado Division of Youth Corrections
In much of the same way as it works in our personal relationships, teams can either be a rewarding, successful experience or can create a challenging environment that inhibits our potential. As professionals, we spend a great deal of our work life in teams. As a result, we all have a vested interest in helping to create a successful team experience for all. During this session, we’ll explore some of the barriers to a team’s success and look at some of the essential characteristics that make up a high functioning team. As we define what makes a creative/effective team, participants will be given resources that they can use to assess where their team is at in relation to these characteristics, some team building activities and resources to explore this issue in greater detail on their own.

102. ADDRESSING DISPROPORTIONATE MINORITY CONTACT IN THE JUVENILE JUSTICE SYSTEM
ROOM: Telluride A
Presenters:
Kelly Abbott, Coordinator, 18th Judicial District Senate Bill 94, Centennial (CO);
Anna Lopez, DMC Coordinator, Colorado Division of Criminal Justice
We will discuss "What is DMC and Why should we address it?" and "What is the OJJDP Model for Addressing DMC and How do you begin to address DMC in your Community" We will also discuss how Senate Bill 94 in the 18th Judicial District has collaborated with local partners to address DMC at the point of secure detention. We will take a look at local DMC data and interventions that were put into practice to make effective changes in local policy and practice.

103. EVIDENCE-BASED PRACTICES & PROGRAMS: COLLABORATIVE COMMUNITY-BASED DATA-DRIVEN DECISION-MAKING PROCESS
ROOM: Big Thompson
Presenters:
Ailala Kay
Amy Lopez
The Colorado Office of Juvenile Justice and Delinquency Prevention offered the opportunity to four Colorado communities to work with a trained facilitator and data expert to examine their Juvenile Justice processes. Denver, Weld county, Pueblo, and Delores/Montezuma counties participated in a series of work sessions to evaluate current juvenile justice needs based on data and make decisions about implementing evidence based practices as appropriate.

Through the help of a facilitated process, a written tool kit and support from OMNI, each of the communities:

- Worked together to identify key stakeholders and engage them in the process of a community -wide collaboration
- Locate and evaluate key indicator data about the juveniles and families their community serves
- Determine whether current resources are meeting those needs
- Begin to explore evidence based practices that would meet the needs of their community

This session will present information on this process, provide updates on how each of the groups began to address issues of juvenile justice in their focal communities, challenges and successes of engaging communities in a data driven process, exploration of how a Tool Kit might guide others through this process, and the next steps toward supporting data driven decision making.
104. WHAT IS THE INTERSECTION OF RESEARCH AND PRACTICE? APPLYING RESEARCH TO EVERYDAY ACTIVITIES
ROOM: Aspen
Presenters: G. Edward Wensuc M.S., M.A., Director of Research and Evaluation, CO Division of Youth Corrections
This breakout session will look at ways in which traditional juvenile justice interventions have been impacted by the Research. Particular attention will be devoted to the following topic areas: 1) The effective use of Sanctions/Graduated Sanctions; 2) Structuring incentives to promote outcomes; and 3) The deleterious use of over-supervision and the value of "least restrictive placements."

Research has been described as being overly complicated and deliberately esoteric; while discussions on practice have been criticized for relying too heavily on anecdotal information and having an overall lack of scientific rigor. Clearly, neither description is wholly accurate, nor are these complementary approaches at odds with one another. Practice and Research influences one another in important ways. Research does more for the field of Juvenile Justice than inform the Statewide and Local Leadership of the next latest and greatest Evidence-Based Program, it can assist professionals and stakeholders at every level with critical data to inform day-to-day decisions.

105. JUVENILE ASSESSMENT CENTERS: A CATALYST FOR YOUTH SUCCESS!
ROOM: Platte
Presenters: Kira Suurvarik, Executive Director, Juvenile Assessment Center (serving Arapahoe, Douglas, Elbert, & Lincoln counties in Colorado); Michael Tessean, Executive Director, Jefferson County (CO) Juvenile Assessment Center & SB94 Coordinator; Craig McPherson, Program Director, Jefferson County (CO) Juvenile Assessment Center; Zach Abdelbaki, Program Director, Juvenile Assessment Center (serving Arapahoe, Douglas, Elbert, & Lincoln counties in Colorado); Kelly Schramm, Executive Director, Youth & Family Connections; Valorie Ladwig, Executive Director, The LINK; Patrick Hedrick, Program Manager, Public Safety Youth Programs
The presentation will focus on educating the audience on how Juvenile Assessment Centers (JACs) collaborate with Senate Bill 94 to achieve the mission of the Division of Youth Corrections. The audience will gain a greater understanding of the extensive scope of services provided by JACs beyond detention screening. Participants will learn how JACs are customized in each community to deliver the right service driven by local population needs. Attendees will gain an understanding of how JACs provide young people and families’ clarity, support, and direction and connection to supportive strategies/services in their time of need.

106. CAN WE CARE TOO MUCH? UNDERSTANDING THE IMPACT OF VICARIOUS TRAUMA & COMPASSION FATIGUE
ROOM: Steamboat
Presenter: Laura Shipman, LCSW, CACII, Rite of Passage, Lakewood (CO)
The impact of providing services to those who have a history of severe trauma impacts the professional/personal lives of all staff. Without understanding this impact, staff can become frustrated, overwhelmed, avoidant, and immobilized. This workshop defines vicarious trauma and compassion fatigue and explore strategies for staff self-care and organizational support.
Thursday, November 3, 2016
10:15 am – 11:45 am

107. TRAIN IT, DON’T JUST SAY IT
ROOM: Vail
Presenters: Michael Walter, Lead Trainer, Office of Staff Development, CO Division of Youth Corrections; Julie Dawson, Lead Trainer, Office of Staff Development, CO Division of Youth Corrections
The session would include theories and suggestions from ITIP (Instructional Theory into Practice) and Adult Learning Theory to assist those tasked to train at his/her facility/region/office. It would provide participants with helpful hints on how to assist with the following: retention of the information presented, how to make training more effective with adult learners, utilize emotional intelligence and provide pertinent information while having fun at the same time. The session will incorporate ice breakers, activities with various levels of trust and power point organization. The session will also discuss different trainer styles, how to prepare for training and how to collaborate with a co-trainer.

108. HOW TO OBTAIN SERVICES FOR YOUTH THROUGH COLLABORATION
ROOM: Steamboat
Presenters: Tiffany Sewell, Collaborative Management Administrator, Colorado Division of Child Welfare; Serena Gonzales, Director, Denver Collaborative Partnership; Katie O’Conner, Collaborative Management Coordinator, Douglas County Human Services

109. HUMAN TRAFFICKING: WHAT YOU NEED TO KNOW
ROOM: Big Thompson
Presenter: Sara Nadelman, Project Director, Denver Anti-Trafficking Alliance, Denver District Attorney’s Office
Over the years there has been growing attention to the plight of US children and youth falling victim to human trafficking. Despite this attention, front-line professionals continue to struggle with being able to identify this hidden victim population. In the last few years, substantial strides have been made to address human trafficking both on the national and state level that are designed to help front-line professionals better identify and respond to this issue. This workshop will provide an overview of domestic minor trafficking, the changes that have been made to address this issue and provide participants with the tools to better identify and respond to the children and youth who fall victim to this crime every day.

110. OPEN
ROOM: Telluride A

111. THE COLORADO MODEL: AN INTEGRATIVE APPROACH TO CARE
ROOM: Platte
Presenters: Ashley M. Tunstall, MPA, MA, LPC, Director of Behavioral Health & Medical Services, Colorado Division of Youth Corrections; Al Estrada, Associate Director, Colorado Division of Youth Corrections
This session will outline the Colorado framework of care for both detained and committed youth. The overarching approach is developmentally-informed and resiliency-based, allowing for individualized assessment and treatment for youth. Components of the continuum of services will be discussed as well as the essential elements needed as part of integrated care. Participants will gain knowledge of a progressive approach to meeting the identified needs of youth in our care. Successes and challenges will be presented as part of an evolving model. Participants will benefit from interacting with representatives from key areas to discuss pressing topics facing youth corrections entities around the country.

112. GOOD THINKING: HOW NATURAL WIRING & MINDSET IMPACT PERFORMANCE
ROOM: Aspen
Presenters: Darrell Hammond, Sr., Performance Coach & Leadership Consultant, Higher Ground Consulting, LLC

Updated: October 13, 2016
Mindset is everything. Our thinking patterns can become barriers or accelerators in life and relationships. Do you know the keys to avoiding resistance and derailment? Can you tap into a mindset that allows you to be innovative and overcome obstacles? Learn how to succeed in every area of your life by understanding and leveraging your natural hardwiring.