Technology in Custody and Alternative Education

Participant Guide
Individually respond to the following:

1. Briefly describe how you currently use technology to
   a. create your lessons
      ____________________________________________________________
      ____________________________________________________________
   b. to engage students
      ____________________________________________________________
      ____________________________________________________________

2. What resources do you have? (e.g., hardware, software, IT support)
   __________________________________________________________________
   __________________________________________________________________

   What are some of the benefits of using technology to teach students in confinement?
   __________________________________________________________________
   __________________________________________________________________

3. What challenges have you faced?
   __________________________________________________________________
   __________________________________________________________________

4. Complete this sentence: In a perfect world I would . . .
   __________________________________________________________________
   __________________________________________________________________
**Small Group Share:**

When instructed, share your responses with each other.

On your table you will find three colors of sticky notes – blue, yellow and green. You also have a black Sharpie pen. Please use the Sharpie pen to write your common responses on the sticky notes, one comment per note, using the following color code:

1) Green: Technology
2) Pink: Benefits
3) Blue: Challenges

Create a **visual representation** of your ‘perfect world’ by drawing pictures, graphics, symbols on chart paper.
Challenges in Reaching Students in Confinement
Note-taking Guide
Traveling the Information Super Highway

Working first individually, and then with your seat partner or table group, complete the following sentences in as many ways as you can think of:

Technology in the classroom is like a Super Highway because

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Educators and facility staff are like law enforcement because

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Students are like drivers because

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Devices – computers, tablets, laptops, whiteboards – are like vehicles because

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Using the link assigned to your group, find and read the article, then make note in the chart below of ideas presented that relate to each of the column headings. Search for additional articles about Internet/Technology safety in the classroom and add to your lists. When you have finished, or when directed, transfer this chart to a large sheet of chart paper and post it on the wall.

1. Juvenile Correctional Facilities Connect to the Oregon Youth Authority Virtual School District  

2. Reentry Council: Education Technology in Juvenile Facilities – Myth Buster  

3. Accessing Online Supplemental Textbook Material in Indiana Juvenile Correctional Facilities  

4. Using the International Computer Driving License Program at Loysville (PA) Youth Development Center  

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What did you learn from your reading about addressing budget and maintenance challenges? Return to the article if needed.
Finding, Downloading, and Using Software Applications (Apps)

Review the tutorial at the following link, then explore some of the other information and tools on the site. When directed, respond to the questions that follow:

http://www.gcflearnfree.org/computerbasics/3

What apps do you currently use?

_____________________________________________________________________

_____________________________________________________________________

How do they help you personally?

_____________________________________________________________________

_____________________________________________________________________

How do you use them to help you plan your lessons?

_____________________________________________________________________

_____________________________________________________________________

Explore your device or the one available to you in the training. What apps are available, and what will they do?

_____________________________________________________________________

_____________________________________________________________________

What approvals will you need to seek to use additional apps in your classroom?

_____________________________________________________________________

_____________________________________________________________________

How will you determine the quality of an app prior to downloading and using it?

_____________________________________________________________________

_____________________________________________________________________
Where have you learned about/discovered 'apps' to use (personally and/or professionally)?

________________________________________________________________________

________________________________________________________________________

What did you learn about 'apps' (from the tutorial, from your app exploration) that you can use to enhance your use of technology in the classroom?

________________________________________________________________________

________________________________________________________________________
How to Succeed: Tips for sites, security, and violation consequences

Note-Taking Guide
“Everybody in this country should learn how to program a computer”

What is your response to this statement?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Watch the brief video at www.code.org

Note additional responses to the statement now that you’ve watched the video.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Game-Based Learning

1. Edutopia: Technology Integration
   Explore new tools and strategies for empowering students to fully participate in a connected, technology-rich society.
   http://www.edutopia.org/technology-integration

2. Edutopia: Game-based Learning: meshing game-based learning with project-based learning
   http://www.edutopia.org/blog/meshing-gbl-with-pbl-andrew-miller

3. Play to Learn: Solving a Billion STEM Problems Through Educational Gaming (Clinton Foundation: Blog by Russell Shilling, Executive Director, STEM Initiatives, US Department of Education)

4. HomeRoom: Official Blog of the US Department of Education

List the websites and programs you explored
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________


What specific ideas did you get from your exploration?

_____________________________________________________________________

_____________________________________________________________________

How will you use this to enhance the learning in your classroom?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________
## Frequently Asked Questions

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Next Steps

1. What I will do to enhance the use of technology in my classroom.
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

2. How will this use of technology benefit the students, the facility, me, the community at large?
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

3. Challenges I anticipate and how I will address them:
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

4. Who I will engage to support my plan and what I will ask them to do?
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

5. What are my three ‘next steps’ and when will I plan to take action?
   _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________