

**National Symposium on Juvenile Services – Tentative Workshops**  
**October 22-25, 2018**  
**Greensboro, NC**

**OPENING GENERAL SESSION**

**Youth and Family Panel: Critical Feedback from Our Consumers**

*Youth/Family Members (TBD with support of Casey Family Foundation); Moderated by Wayne R. Bear, MSW, CEO, National Partnership for Juvenile Services*

The juvenile justice system has begun to see the value of involving youth and family as partners in creating long-term successful outcomes. This panel will offer insights to attendees that will be helpful in generating services that are youth-guided, family-driven, and strengths-based.

**CONCURRENT SESSION WORKSHOP PROPOSALS**

The following workshops have been submitted for consideration by the conference planning committee. Sessions are in process of being reviewed and confirmed based on available meeting space and review committee's decisions on topics.

**Hip Hop: A Bridge To The Future For Our Youth - An Educator's Guide To Understanding The Impact Of Music And Music On African American Boys**

*Dion Chavis, CEO, The Glad Dad (Knighdale, NC)*

This dynamic workshop focuses on bridging the gaps between parents, teachers, and students through Hip Hop and Pop Culture. During the workshop, we explore some of the stereotypes that students face in the classroom. Also, the workshop will demonstrate step-by-step concepts on how to connect with youth and get better results in the classroom and at home. This workshop is geared towards parents, school administrators, teachers and principals who desire a better comprehension of the influence that pop culture, music, and media have on young people. During the session, we will explore some of the content and images in popular culture that can have a negative impact on children, but we will also shed light on how to use positive elements from pop culture to reach goals in the classroom.

**Positive Behavioral Interventions and Supports: An Evidence-Based Behavior Management System for Secure Juvenile Facilities**

*Dr. Christy Doyle, Director, Office of Behavioral Health, Georgia Department of Juvenile Justice*

This presentation will provide a brief overview of Georgia Department of Juvenile Justice's implementation of PBIS (Positive Behavior Interventions and Support), an evidence-based, data-driven behavioral management practice being used in our secure facilities. We will explore why Georgia DJJ needed a new system to manage youth behavior, when implementation began, and how this was accomplished. In addition, PBIS Tiers, monitoring tools and data analysis, and the development of oversight for the new program will be discussed, as-well-as, how this implementation plays a role in the reduction/use of isolation and the policy changes that occurred.

**Addressing Intoxication and Withdrawal Needs, as Part of a Continuum of Care, within Secure Juvenile Justice Settings**

*Rochelle Galey, MAC, LCSW, LAC, RYP, SOMB, Substance Use Services Coordinator, Colorado Division of Youth Services*

Youth are often intoxicated upon admission and may experience withdrawal in our secure settings. It is important to know how to identify intoxicated youth and keep them safe. Once youth are identified, it is important to prioritize risks and develop comprehensive healthcare plans to safely address each youth's individualized needs. Now what? Refer out! Upon discharge, we can link youth with needed resources and treatment in the community.

### **Collision Course: The Intersection of Runaways and Juvenile Human Trafficking Victims**

*Traci Marchand, Commissioner, Interstate Commission for Juveniles, and Juvenile Court Services Administrator, North Carolina Department of Public Safety*

The Rules of the Interstate Compact for Juveniles carry the full force and effect of federal law. The Interstate Commission for Juveniles (ICJ) is the only legal authority for returning juveniles across state lines that have run away, escaped, or absconded. The return of juveniles can be especially difficult when dealing with special population groups.

It is estimated that as many as 300,000 children are in environments at risk for sexual exploitation each year in the United States. According to data published by the National Human Trafficking Resource Center in 2015, minors or juveniles make up approximately 33% of the confirmed Sex Trafficking Cases within the United States.

This workshop will look at the complex nature and challenges of returning runaway juveniles with regard to special populations and human trafficking victims.

### **Emotional Intelligence: The Space between Good and Great**

*Carol Cramer Brooks, Training Consultant, National Partnership for Juvenile Services*

Good leaders and managers have high IQ and technical competency. Great leaders and managers also have high Emotional Intelligence (EI). Based on the work of Daniel Goldman, EI is a set of five skills that empower the best leaders to maximize their own and their followers' performance. The EI skills include: self-awareness, self-regulation, motivation, empathy and social skill.

Designed for administrators and mid-level managers or supervisors or individuals seeking these positions, participants in this workshop will:

1. Explore the EI skills as outlined by Goleman.
2. Apply the EI skills to leadership and management in the various juvenile justice settings.
3. Assess their individual EI skills.
4. Determine how to strengthen their EI skills through persistence, practice and feedback.

### **Equity in Practice**

*Lisa M. Garry, Director of Equity and Reform; Maryland Division of Juvenile Services;  
Lauren N. Jenkins, Racial Equity Program Specialist, Maryland Division of Juvenile Services*

The disparate treatment and disproportionate representation of youth of color at key system contact points is a pervasive issue in most jurisdictions. The work of achieving racial equity in public systems requires deep-level analysis of structural barriers to fairness and opportunities for youth and families of color, followed by intentional steps to dismantle those barriers. The Equity in Practice Workshop promotes effective steps to "operationalize" principles and practices of racial fairness in juvenile justice decision making. Workshop content explores terms related to individual and group perceptions, attitudes and behaviors that create and/or perpetuate racialized outcomes. Participants will also explore new tools and reform strategies that advance specific benefits to youth of color as a means of countering disparate treatment, and to mitigate unintended consequences of system contact on youth of color.

### **Hire Only the Best. Don't Mess with The Rest!**

*Steven Jett, Administrator, Southwest Idaho Juvenile Detention Center*

The low turnover rate at the Southwest Idaho Juvenile Detention Center is a tribute to the effective hiring program that has been developed over the past 25 years. Turnover is expensive. Are you doing everything that you can to reduce it? Other factors such as training and compensation certainly affect turnover, but this session will focus mainly on the hiring selection process that is used at the SWIJDC. Low turnover also leads to higher staff morale,

and it is one of the reasons that the SWIJD was called the "best kept secret in the juvenile detention world" by our PREA auditor in 2016.

### **Change Is Possible! Opening Doors and Transforming Institutional Education**

*John Luvera, Teacher, Coupeville School District, Island County (WA) Juvenile Detention Center & Program Facilitator of the Open Den Youth Re-Engagement Program;*

*Aimee Bishop, Secretary & Registrar, Island County (WA) Juvenile Detention Center & Student Case Manager of the Open Den Youth Re-Engagement Program;*

*Claire Commons, Student Support Advocate, Island County (WA) Juvenile Detention Center & Open Den Youth Re-Engagement Program*

This workshop will focus on meaningful facility programming through student advocacy and immediate access to post-release transition opportunities and services. Are you looking for new opportunities to help you connect to your students in detention? Perhaps you are hoping to help youth meet court ordered requirements, even before release. Or maybe you are looking for one more thing to suggest to youth who are preparing to leave detention...the ones who tell you they have no options? The same ones who feel doors close and walls go up when they need help the most.....we can help! If you join us, you will leave with new ideas and easy to implement practices for your own facility, creating powerful changes for your youth! This workshop will include three mini-sessions:

#### **Transforming Detention Education**

Come learn how one small detention center reinvented itself to meet the needs of detained youth by using empty cells for mobile cooking classes, storage rooms for work-readiness skills, on-demand student support and counseling, addiction education, as well as project-based learning; meeting court-ordered community service hours...all inside the detention facility! You will hear how staff moved from punitive policies to restorative practices, creating a kid-focused culture of rehabilitating detained youth.

#### **Creating a Release, Re-engagement-Transition Program**

Discover how the Open Doors legislation in Washington State literally opened doors to educational opportunities for all youth leaving detention. Hear how this program keeps youth from violating court orders and re-entering detention. Learn about creating options for your youth including, completing a high school diploma, gaining employment and vocational training through a unique case management program and community partnership.

#### **Establishing Student Advocacy, Counseling and Recovery Partnership Programs**

Hear from our student support advocate, simple techniques in reaching kids emotional and physical needs while they are residing in the detention center and how to continue to serve these youth upon release. Take away examples of assisting at-risk youth with first point of contact risk assessments. You will discover effective practices of making referrals in order to partner with schools, government agencies and families. You will discover easy ways to replicate this important support service at your own facility.

### **Being an Education Advocate for Reentering Youth: Rights, Tips, and Resources**

*Peggy Nicholson, Co-Director, Youth Justice Project, Southern Coalition for Social Justice, Durham (NC)*

For youth leaving out-of-home placement, returning to school can be an important part of reentering the community. However, this return can be challenging if the youth's enrollment is delayed, if the youth is put in an inappropriate placement (e.g. homebound or alternative program), or if the youth is not provided with the right educational services. To be effective advocates for reentering youth, juvenile services providers must be aware of the students' education rights and how to spot potential legal violations that could prevent successful reentry. This workshop will provide attendees with an overview of common legal barriers faced by youth who are attempting to return to their home school district. In addition to helping attendees spot potential legal violations, this session will also give providers concrete advocacy tips and resources so they are better equipped to support the youth and families they work with during the reentry process. Some of the legal information will be geared toward North Carolina's practitioners since many areas of education law are state-specific. However, there will be legal information (including information about the rights of students with disabilities) that are applicable in all states, as well as general advocacy tips that are relevant to all practitioners.

### **Lessons Learned from the National Judicial Institute on Domestic Sex Trafficking**

*Cynthia Pappas, Senior Policy Advisor, Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice;*

*Yasmin Vafa, Co-Founder and Executive Director, Rights4Girls, Washington (DC)*

This session will highlight how federal, state, and local agencies are addressing the needs of victims of child sex trafficking through advocacy partnerships and innovative policies and practices. While all 50 states and the District of Columbia have enacted anti-trafficking laws, few state agencies have developed specific child sex trafficking policies or require specialized training to help professionals across sectors to identify and respond to the complex needs of child sex trafficking survivors. This workshop provides an opportunity for participants to learn about key anti-trafficking laws as well as local efforts to address the needs of child sex trafficking victims through cross system, trauma-informed approaches to identify, respond to, provide service for, and to prevent the re-victimization of child sex trafficking victims.

### **Recognizing the Impact of Mental Health Issues and Trauma on Our Young People**

*Chloe Pérez, LCSW-C, CEO, Hearts and Homes for Youth, Burtonsville (MD);*

*LaVance Gholston, Mental Health Trainer, Hearts and Homes for Youth, Burtonsville (MD)*

This workshop will give an overview of the impact of trauma and how it may impede one's ability to effectively engage with a young person. Understanding this topic will help youth care workers decrease the likelihood of young people becoming escalated and enhance overall safety and well-being of youth and staff. We will also cover the most common mental health issues, how to recognize that a young person is experiencing a mental health disorder and how to intervene to prevent crisis. This training will be interactive and will engage participants to examine their professional experiences as it relates to positive and challenging experiences.

### **Getting to Well: How to Promote Well-Being in the Context of Probation**

*Martha L. Raimon, Senior Associate, Center for the Study of Social Policy;*

*Dr. Claire Green-Forde, Director of Behavioral Health, New York City Department of Probation – Juvenile Division;*

*Cynthia Allman, Supervising Probation Officer, New York City Department of Probation - Juvenile Division*

In 2011, the Center for the Study of Social Policy's (CSSP) reviewed the most recent research on resilience, positive youth development, neuroscience and trauma to examine how all youth, and specifically youth involved in public systems such as child welfare and juvenile justice can be supported in ways that advance healthy development. The findings from the research synthesis resulted in the creation of a national initiative geared to reforming youth-serving public systems and the articulation of the Youth Thrive framework, which identifies five protective and promotive factors that help mitigate risk and build youth well-being. New York City's Department of Probation (NYC DOP) is one of seven sites across the country implementing the framework. Presenters will focus on the practical implications of bringing a well-being framework into the juvenile justice setting, including materials and tools such as a self-assessment tool that helps to measure the presence of Youth Thrive protective and promotive factors in the lives of young people.

### **Digital Curriculum Instruction and Project-Based Learning Implementation at a DJJ Residential Facility**

*Ima McCray, Assistant Principal, Orange County (FL) Public Schools Alternative Education Program;*

*Peggy Schwartz, Title I Compliance Manager, Orange County (FL) Public Schools Alternative Education Program;*

*Tiffany King, Alternative Education Transition Specialist, Orange County (FL) Public Schools;*

*Charnetta Starr, Youth Academy Lead Teacher, Orange County (FL) Public Schools*

This session is designed to show how a residential facility can maintain the same district standards and requirements as a "traditional school." Our program uses a classroom that leverages both face-to-face and digital lessons. It increases the use of digital content and is changing the dynamics for both student and teacher. For the student, learning becomes engaging, interactive, and personalized to meet their needs. For the teacher, the ability to leverage digital content that implements differentiated instruction and project-based learning is both rigorous

and relevant for each student. This process supports new professional practices and has a heightened sense of competency and impact on the students.

### **Building Healthy Relationships with Communities and Police Departments**

*Andrew C. Smith, New Hampshire DMC Coordinator, New Hampshire DHHS-DCYF-BJJS*

The current political climate has caused many communities to come out and protest against Law Enforcement Practices that disproportionately impact the same group of people in adverse ways. This workshop is designed to help all people understand the difference between grand juries and criminal court hearings since their purposes are different. We benefit from understanding what Diversity is in 2018 and why it matters. We also need to understand and address the need to channel energies and strategies to make Law Enforcement Careers more attractive to minorities. An insight based learning model will provide constructive dialogue during the workshop and will encourage rapport building when the session is over.

### **Enhancing a Juvenile's Character for Future Success**

*Terrance Tucker, Founder, The Tuck Project LLC, Columbia (SC)*

This session will focus on important factors that impact the potential success of youth. An important part of growing and maturing is the development of good character and healthy social skills. Many of the youth involved in the juvenile justice system may lack knowledge of and exposure to appropriate models of good character and behavior. The purpose of this session will be to discuss topic areas such as character-building, personal hygiene, professional appearance/behavior and inspirational motivation. Practitioners will discuss how to disseminate this information to the youth involved in the juvenile justice system.

### **Transformation Through Mentoring**

*Steve Riach, Founder, One Heart Project, Colleyville (TX);  
Mack White, Advocate, One Heart Project;  
Scott Bolsins, Mentor, One Heart Project;  
Randy Turner, Program Director, One Heart Texas*

How do you define successful mentoring? We have seen that mentoring is a critical aspect of life transformation for youthful offenders? The Transformation Through Mentoring workshop will present real-life situations and testimonials from actual One Heart Project mentors and mentees. Navigating the world of mentoring is not easy, and presents myriad challenges. This workshop presents practical ways of building lasting mentoring relationships within the ever- changing contexts found in the lives of youthful offenders, from a model that has proven to transform lives and dramatically reduce recidivism.

### **Can't Stop the Feeling: Contagious Emotion and Staff-Wellness**

*Kellie Rhodes, Founder, Limbic Legacy, Denver (CO);  
Aisland Rhodes, Public Policy Advocate, Limbic Legacy, Denver (CO)*

Youth treatment is both heroic and exhausting work. This playful presentation explains how contagious emotions on your unit can give you courage and energy, or leave you feeling like you need a week in bed. Explore the profound impact contagious emotion has in the milieu, and how to choreograph that contagion to transform aggressive units into peaceful sanctuaries. This engaging interactive and hands-on session gives you a new perspective of your youth that will leave you excited to get back and see who they, and you, really are in the world.

### **Youth and 'The Force'**

*Kristi McKethen, Probation Counselor, Spokane County (WA) Juvenile Court*

The workshop will focus on how a moderated group, Youth and "The Force," has been successful in creating a safe place for youth involved in the juvenile justice system to build relationships and trust with local law enforcement

officers. The goal of this group is to change preconceived views Law Enforcement Officers and Probation Youth may have of each other. Probation brings together these two groups to promote impactful conversation with the goal of establishing trust. In a safe environment, they respectfully listen as each share their experiences and opinions. We want other communities to experience the success we have had with the concept of collaboration between Law Enforcement, Probation, and juveniles for the benefit of the community with the goal of saving lives through creating relationships.

#### **An Alternate Path: Diversion for Juvenile Offenders**

*Nina Spinelli, Director of the Juvenile Arbitration Program, Office of the Solicitor, Second Circuit, Aiken (SC)*

In FY 16-17, 530 youth came through the Department of Juvenile Justice in the Second Judicial Circuit of South Carolina. Juveniles entered with a variety of charges, from possession of marijuana to assault and battery. Of those youth, 212 were diverted from the formal legal system to a restorative-based hearing held in their community. Research demonstrates that programs aimed at stemming delinquency through counseling, skill-building and restorative justice enjoyed lower recidivism rates than similar youth placed on probation. Arbitration is rooted in restorative justice, and youth, their families, law enforcement and victims come together and share their story with a volunteer arbitrator. Hearing participants work to select sanctions that help strength stakeholder involvement, cross-system connections and bolster youth connection with their community. Sanctions are aimed at promoting academic success, personal growth, civic responsibility, and reduce future negative interactions with law enforcement. The first section of the presentation will review the history of Arbitration, followed by a high overview of the juvenile justice system, how hearings are conducted, how participants engage together for sanction building, review current research on diversion, and finally, what outcomes of Arbitration look like in the Second Circuit of South Carolina.

#### **Proper Foundations: Evidenced-based processes for Effective Intervention in Juvenile Justice Clients**

*Don Crohan, Ph.D., Director of Clinical Strategy and Outcome, Methodist Home for Children, Cary (NC)*

In an era of increased juvenile crime and school conflict, interventions need to be resource responsible and effective. Experimenting with the intervention, ala 'fad, is not acceptable as violence increases in schools and extreme behaviors amongst youth becomes more problematic. The long history of proven research and effective methodology needs to be employed.

To accomplish this end, it is necessary for educators, court service providers, and invested community stakeholders to be better educated and aware of evidenced-based practice. Invested parties need to be able to discern the aspects of proven, evidence supported methods and of assessment techniques. Service provision should be guided by scientifically established, robust methods of conceptualization and intervention.

#### **Effective Practices for Serving Children and Youth Victims of Commercial Sexual Exploitation**

*Kendan Elliott, Technical Assistance Manager, MANY, Pittsburg (PA)*

More and more cities across the United States are becoming hubs for commercial sexual exploitation/domestic sex trafficking of children and youth. OJJDP's CSEC Mentoring program helps organizations develop and build their capacity to provide mentoring, outreach, and direct services to child and youth victims/survivors of commercial sexual exploitation/domestic sex trafficking of children and youth. This session will provide attendees with effective strategies for working with children and youth who have been or are at risk of being victims of commercial sexual exploitation/domestic sex trafficking. Attendees will hear firsthand from organizations implementing these programs and the OJJDP TTA provider helping them to develop and enhance mentoring service models, mentor training, and direct services based on best practices to focus on the needs of girls and boys who are at risk or are victims of commercial sexual exploitation and domestic sex trafficking.

#### **Serving Youth with Problematic Sexual Behaviors: What We've Learned**

*Jane Silovsky, Ph.D., Professor of Pediatrics, University of Oklahoma Health Services Center (OUHSC) and Associate Director of the OUHSC Center on Child Abuse and Neglect*

Research suggests that youth commit more than one-quarter of all sex offenses and more than one-third of sex offenses against juvenile victims. In cases where youth offend against juvenile victims, 88 percent of these victims are reported to be either family members or acquaintances. When older youth victimize younger children in the home, the impact on child victims can be devastating and long lasting, and can affect the entire family/residence. This session will introduce participants to OJJDP/SMART Youth with Sexual Behavior Problems, which funds program sites to implement a comprehensive evidence-based and community-based intervention model to serve youth who have sexual behavior problems, their child victims, and their parents/caregivers. Each grantee site features functioning multidisciplinary teams that support a comprehensive, holistic approach featuring to treat both the child victim and the youth with sexual behavior problems. Finally, this session will provide information from the evaluation on progress, lessons learned, and recommendations for implementing/scaling these programs.

### **School Justice Partnerships: A Statewide Policy to Keep Kids in School and Out of Court**

*LaToya B. Powell, Assistant Legal Counsel, Office of General Counsel, NC Administrative Office of the Courts;  
Honorable Julius H. Corpening, Chief Judge, 5<sup>th</sup> Judicial District – North Carolina*

The school-to-prison pipeline is a system of policies and practices that criminalizes minor misbehavior at school and pushes hundreds of students into the juvenile and criminal justice systems each year. Most of these students are youth of color, primarily African-American students. North Carolina has joined a nationwide movement to dismantle the school-to-prison pipeline by creating a new policy requiring the statewide expansion of school justice partnerships (SJPs) in our state. SJPs help keep kids in school and out of court but also help to reduce disproportionate minority contact in school-based referrals. This session will provide an overview of NC's school-to-prison pipeline problem and explain how school-justice partnerships may be an effective solution.

### **Identifying Best Practices Within Your Own Program – Practitioner/Researcher Collaboration**

*Ronald K. Green, JD, ACSW, Director of Partnership Development, Office of Research & Organizational Development, Youth Learning Institute, Clemson University;  
Michael D. Bremseth, MA, ABD, Associate Director for Research, Office of Research & Organizational Development, Youth Learning Institute, Clemson University;  
Cody Greene, Director At-Risk Programs, Clemson University;  
Carlos Gore Ashton, Director, Youth Development Center, Youth Learning Institute, Clemson University*

Agencies often keep records only to fulfill reporting requirements. By developing a collaboration with social science researchers who have done contract research, these unused records could yield best practice guidelines, and improve services. The workshop will detail the process and findings of a practitioner / researcher collaboration using data from a Level II Juvenile Justice program for young women. Each step will be explained fully, with emphasis on guiding the participants in developing their own collaboration to fully explore their data. Participant interaction and questions will be an integral part of the workshop. The format will include presentations and discussion. Handouts and presentation notes will be readily available. Using our research as an example, topics covered will include: Several important beginning steps; developing the collaboration; transforming data for research; preliminary analysis of the data; data adjustments; an easily understood analysis technique; interpreting results; using the findings in the program.

### **Supporting Improvement: Using Evaluation Results to Support Juvenile Justice Program Performance**

*Johanna Creswell Báez, Ph.D., LCSW, Director of Research and Evaluation, Southwest Keys Program, Austin (TX);  
Gladys J. Peña, MA, LCDC, LPC, Clinical Regional Executive Director, Southwest Keys Program, Austin (TX)*

Southwest Key Programs performed multi-phased evaluations of a community-based juvenile justice program regarding youth services, risk profiles, and outcomes to provide continuous quality improvement (CQI) efforts back to programming.

Development of fidelity observation forms were a collaborative effort between program directors and the evaluation team. Using a CQI cycle, directors and staff provided rounds of testing to inform the final product.

Finalized fidelity observation forms were used to assess program performance during services, and implement training/coaching for continuous quality improvement.

Analyzing program data from Southwest Key and a juvenile probation department showed differences in juvenile justice program outcomes across similar programs. Results were used to inform current programming, relationships with external partners, and future evaluation plans.

This workshop will include a discussion of the real time evaluation of programs, how to navigate change using data, and collaborating with a juvenile justice probation department.

### **From Awkward to Awesome: Building the Capacity of Juvenile Justice Professionals to Answer Young Peoples' Sexual Health Questions and Implement Evidence-Based Sexual Health Programs**

*Elise Berrier, Capacity Building Specialist, Juvenile Justice System at SHIFT NC;*

*Kia Thacker, Director of Priority Populations and the Project Coordinator for Every Teen Counts Initiative – a 5-year Office of Adolescent Health grant*

As young people navigate the system, juvenile justice professionals have a unique opportunity to provide various types of support to the youth that they serve. However, supporting young people through preventing unplanned pregnancies, STIs, and HIV by providing them with factual information can often times feel overwhelming and many professionals may not know where to begin. This interactive workshop is designed to equip juvenile justice professionals with the tools necessary to answer adolescents' tough questions regarding sexual health. Participants will also learn about the successful implementation of the evidence-based sexual health education program, Sexual Health and Adolescent Risk Prevention (SHARP), amongst justice-involved youth in North Carolina. We will brainstorm together ways participants can implement this program or similar programs. Participants will walk away with information and resources on additional trainings and support, specifically designed for juvenile justice professionals, to further build their sexual health education and knowledge capacity!

### **What Happened to You? vs What Did You Do?**

*Dr. Wanda Johnson Boone, Founder, Together for Resilient Youth and WEBOO, Inc.*

This training includes the viewing of the full-length Resilience movie. The child may not remember, but the body remembers. Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary Resilience reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight back. Dr. Wanda Boone is one of the trailblazers using cutting-edge methodologies to protect children and recover adults from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose. Following the movie, handouts and materials will leave participants with a better personal outlook and a means to help them view their places in the world in a more positive way.

### **From Placement to Re-Entry: Trends, Issues, and Opportunities**

*Dipesh Chauhan, M.A., C.A.M.S, Director of Program Development, JusticeWorks YouthCare, Inc., Bath (PA);*

*Dawn Thomforde, M.S., Business Development Associate, JusticeWorks YouthCare, Inc., Bath (PA)*

This presentation will focus on the reentry of young offenders (14-21) back to their homes and communities and what constitutes a successful re-entry program. We will begin the discussion by presenting the issues surrounding the developmental markers of adolescents in the juvenile justice system. We will discuss Erik Erikson's Stages of Psychosocial Development and how these stages manifest differently for this population. Second, we will discuss the importance of interventions designed to facilitate the successful reentry of young offenders into the community, and how they must include what we know about healthy psychosocial development in adolescence. Third, we will discuss the variables on why some juvenile offenders are successful in achieving positive outcomes while others do not, and this will lead into a discussion on the current trends and research-based programming

(what is known to work, and what does not). In conclusion, the discussion will focus on how re-entry programs and practices can provide opportunities to increase successful outcomes.

### **The Dire Consequences of Disproportionate Minority Contact (DMC): An Overview of DMC and its Impact on Providing Appropriate Mental Health and Reproductive Health Care to Girls and LGBTQIA Youth of Color in Detention**

*Ava Cilia, Advocate and Outreach Paralegal, Southern Poverty Law Center, Jackson (MS)*

The session will begin with an overview of Disproportionate Minority Contact (DMC), including the nine points of contact that youth can have with the juvenile justice system. Next, the presentation will focus on the contact point of detention, and the needs and experiences of two subgroups of minority youth in detention—girls and LGBTQIA youth. The session will explore how the services and intake practices in secure facilities such as jails and juvenile detention centers typically fail to identify the mental health and reproductive health care needs of these youth. Additionally, the session will discuss treatment and care needs of these populations and offer recommendations to address the unique challenges facing these youth. The presentation will include examples of states and facilities that have implemented policies, procedures and practices catered to and sensitive to the treatment needs of girls and LGBTQIA youth of color. Finally, the session will conclude by providing participants an opportunity to share their ideas for reducing DMC and discuss attendees' experiences working with girls and LGBTQIA youth of color in detention and solutions to meet their unique needs.

### **Juvenile Justice Treatment Continuum (JJTC): An Innovative Platform to Meet the Judicial, Behavioral Health, and Restorative Justice Needs of Juveniles and Their Families**

*Rhonda Cox, Chief Population Health Officer, Vaya Health, Asheville (NC);*

*George Edmonds, Assistant Director, Youth Villages, Asheville (NC)*

Vaya Health LME-MCO has designed an innovative platform to meet the judicial, behavioral health and restorative justice needs for court-involved youth, their families and communities. It includes a committed team of mental health professionals, court representatives, and managed care experts who are responsible to families, courts, and funders to achieve outcomes through best practice solutions. The core concepts of how to provide effective care to the Juvenile Justice population include intake/assessments, staffings with key stakeholders, and data collection. These concepts have shown to be effective in encouraging strong communication, accountability, and building a continuum of evidenced-based practices.

### **Unpacking the Emotional Suitcase**

*Tierica Berry, Founder, A Woman's Standard, Decatur (GA)*

When young women do not have a healthy way of processing emotions, suppression tends to be a common solution. Each emotionally, physically, or mentally traumatic experience is packed away in her "Emotional Suitcase" and carried around wherever she goes. Over time the suitcase fills up with a plethora of negative experiences and becomes too heavy to carry, too messy to sort through and hopeless to unload. With no hope, relief, or help in sight she turns to at-risk behaviors such as drugs, bullying, gang life, and sometimes suicide in order to avoid facing that "Emotional Suitcase!" In this interactive session participants will have the opportunity to see through the eyes of the students they serve through real life testimonies and various case studies. Tierica provides practical steps to help reach students and guide them through the process of unpacking their Emotional Suitcases. *Topics Covered: Increasing emotional intelligence/ Identifying unhealthy emotions/ breaking the habit of suppression/ building relationships/ creating a safe zone/ gaining and maintaining trust/ correcting without offending/ creating a plan of action*

### **Trauma-Informed Relationship Building with Survivors of CSEC**

*Lauren Geiser, Court Advocacy Manager, Girls Educational and Mentoring Services, New York City (NY)*

GEMS is in its 20th year of working with survivors of commercial sexual exploitation of children. This session will utilize case study examples from our 20 years of work to demonstrate practical strategies for building

transformational relationships with survivors of CSEC. Participants will be invited to closely examine the ways in which survivors' lived experiences and trauma histories contribute to their relational challenges and hinder their progress toward their goals. GEMS will provide examples of how survivors typically present at each stage of change as well as strength-based approaches to relationship building at each stage in order to partner with them in reaching their goals. Participants will engage in a role-playing activity that explores the intersection between CSEC and stages of change.

### **Encouraging More Restorative Juvenile Justice Service Programs: How to Build and Evaluate Restorative Justice into Current Programs**

*Valerie Glass, Director & Restorative Justice Specialist, Triad Restorative Justice, Winston-Salem (NC)*

Restorative justice is not something reserved for traditional restorative justice programs. All juvenile justice service programs can find ways to embed restorative principles within their current programming for the purpose of improving relationships and outcomes with our youth and developing stronger connections with our communities. Using the 5 Rs of Restorative Justice – relationship, respect, responsibility, repair, and reintegration – this interactive session will demonstrate how participants can evaluate ways their programs are already using restorative principles, and how they can make changes to move their practices towards a more restorative approach. Walk away with tools to build and evaluate juvenile justice programs through a restorative lens.

### **Rethinking DMC through the Lens of Implicit Bias and its Variations**

*Jonathan W. Glenn, Associate Project Director, Juvenile Justice Institute, North Carolina Central University*

Disproportionate Minority Contact (DMC) has been studied as a social phenomenon for decades. Despite the quality research done on this construct, efforts to reduce disproportionality across the justice system have been marginally successful. While rates of out of home placements and justice system confinement have declined, racial disparities remain prevalent among several decision-making points within the juvenile justice system. The purpose of this workshop is to explore the role that implicit bias and its variations may be playing in juvenile justice decision making and subsequent DMC. This workshop offers exposure to the research behind implicit bias, the implications of implicit bias and decision making, and evidence based strategies to combat implicit influences on decision making. Participants are encouraged to approach this workshop with an open mind and to be engaged in the discussion of this important issue.

### **One Transport at a Time: Developing a Culture of Discernment through the Shape Program to Reduce Disproportionate Minority Contact**

*John Hall, Advisor, Shelby County (TN) School's Office of Safety and Security, Memphis (TN)*

A basic premise of the SHAPE project is that minority youth experience disproportionate levels of contact at all levels of the criminal justice system and that is unjust. SHAPE is a diversion program that has effectively reduced the number of minority youth who are transported from targeted schools since 2007 by 95.6% and booked into juvenile detention for especially minor charges such as simple assault, disorderly conduct, criminal trespassing and gambling. In August 2011, the SHAPE program was recognized as a National DMC Reduction Best Practice. This project describes the implementation of the SHAPE program and shares the challenges and rewards of promoting a culture of discernment among school administrators, law enforcement agencies, and juvenile court representatives. The greatest accomplishment of this collaborative is the collective questioning of each-and-every decision to transport juveniles from schools and ultimately to detention.

### **Community Resiliency Model®--Trauma Informed Skills for the Juvenile Justice Professional**

*Krista Hiatt, Chief Court Counselor of Court Services District 22, Division of Adult Correction and Juvenile Justice, North Carolina Department of Public Safety;*

*Nikki Kahill, Court Counselor Supervisor for Court Services District 22, Division of Adult Correction and Juvenile Justice, North Carolina Department of Public Safety*

The Community Resiliency Model (CRM®) is a model that teaches that highly charged emotions and reactions to stress and trauma are a biological reaction rather than mental weakness. CRM® teaches wellness skills to help the individual reset and stabilize their nervous system. CRM® is not a form of therapy-there is no diagnosing an issue, talking through a problem, or creating a treatment plan. Everyone can use it! CRM® teaches the skills to use when a person is “stuck in the high zone” (“going off”, mania, etc.) or “stuck in the low zone” (sadness, depression). The skills taught through CRM® will assist the individual in becoming more attuned to their own body during times of stress and trauma and teaches strategies to get the individual back to a state of resiliency for self-care. CRM® skills can be used by the Juvenile Justice Professional in working with youth who have experienced trauma and stressors.

### **Practicing JDAI in a Confined Facility**

*Orvell Johns, Court Director, Franklin County Common Pleas Court, Domestic Relations & Juvenile Branch, Columbus (OH);*

*Andrea Jones, Superintendent, Franklin County Common Pleas Court, Domestic Relations & Juvenile Branch, Columbus (OH);*

*Lasheyl Stroud, Lead Juvenile Magistrate for Franklin County (OH) Common Pleas Court*

Franklin County, Ohio has a population of over 1.3 million, and as the population in the county continues to rapidly increase, the population of youth in detention facilities generally increase as well.

Juvenile Detention Alternative Initiative (JDAI) can be a useful philosophy to incorporate when driving down high detention populations. The presenters will briefly discuss the 8 core principles of JDAI, provide examples of how to create a culture within a confined facility that is JDAI friendly, and how positive programs were utilized to engage youth to participate in their own development and transition back in the Community.

The presenters will share creative ways data is used to guide and build a safe, learning environment for the youth and staff, and collaborative ways to get “by in” from strategic partners engaged in the process of Juvenile Justice in Franklin County, Ohio.

### **No Time to Take Your Time: Emergency Management Planning**

*Charles J. Kehoe, ACSW, CCE, President, Kehoe Correctional Consulting LLC, Midlothian (VA);*

*Wayne R. Liddell, M.S., President, Wayne R. Liddell and Associates LLC, Niles (MI)*

When an emergency impacts a juvenile detention center, correctional facility, or residential community-based program there may be no time, or very little time, to implement a strategy that will protect residents and staff from harm. Some juvenile programs and facilities have not developed specific emergency plans that may be more likely to occur than a fire or tornado. In response to tragic incidents, public and private schools have developed plans that describe in detail what teachers, students, and other staff must do to respond to an emergency that is a life-threatening event.

Emergency management must include careful planning and a multi-disciplinary, coordinated response that will clearly communicate responsibilities and duties of everyone involved. Emergency management plans must undergo constant reviews based on new information that becomes available. Every emergency, regardless of where it happens, can be a teachable moment for every juvenile facility.

The purpose of this workshop is to enable participants to return to their facilities with the basic information necessary to begin to create emergency plans or to carefully examine their current plan in the context of this workshop and new information.

### **Preparing for 2023 and Beyond**

*Charles J. Kehoe, ACSW, CCE, President, Kehoe Correctional Consulting LLC, Midlothian (VA)*

"Eighty percent of what we need to know to be successful in the juvenile justice field is happening outside juvenile justice." Change is happening faster today than at any point in human history. Science and technology are changing the way business is done everywhere. At the end of May 2018, there were 7.6 Billion people on planet earth. China and India alone accounted for over 35% of the population of the entire world. Knowledge is increasing at a pace this is difficult to describe and cures for some of the most deadly diseases may be found in our lifetime increasing the lifespan of all humans. This workshop will discuss how these and other trends may reshape juvenile justice and how participants and juvenile justice agencies can use the information and rapid changes to create even better and more responsive youth service agencies.

### **Engaging Youth for Positive Outcomes: Strategies for Front-Line Staff and Supervisors**

*Wendy Leach, J.D., Senior Consultant, The Moss Group, Inc., Atlanta (GA)*

Front-line staff interact most with youth in our facilities. However, often, we don't teach staff the skills they need to be successful in engaging with youth in meaningful and professional ways. We remain focused on security, yet we sometimes forget one of the best ways to keep facilities safe is to foster connections between staff and youth that creates trust and safety. The other side to this, however, is that sometimes staff can become overly involved and blur boundaries that become unsafe or inappropriate. In this 90-minute workshop, the presenters will bring together lessons learned and research that supports practical strategies for line staff to engage with youth while maintaining boundaries, and discuss what supervisors can do to support these efforts. PowerPoints, group discussion, and scenarios to maximize audience participation.

### **Transformative Justice: A Developmental Approach to System-Involved Emerging Adults Involving Local Juvenile Services**

*Alycia Welch, MPAff, MSSW, Director of Policy & Planning, Lone Star Justice Alliance, Austin (TX);  
Scott Matthew, MBA, Executive Director, Williamson County Juvenile Services, Georgetown (TX)*

Emerging adults, ages 17-24, are a distinct and overrepresented population in adult jails, which is not equipped to address their unique developmental needs or criminogenic risk factors. Nationwide, emerging adults make up 28% of people arrested and jailed but less than 10% of the general population, and among emerging adults of color, the overrepresentation is even starker. Without a comprehensive, developmentally appropriate intervention, emerging adults are at a heightened risk for a lifetime of justice system involvement.

This workshop will identify their needs and will introduce a unique research-informed collaborative program in Williamson County, Texas that diverts emerging adults charged with a felony offense into a multi-disciplinary, community-based program structured to reduce recidivism while improving public health and safety. Presenters will detail the innovative role of the county's juvenile services department in case management, providing a unique cross-jurisdictional model to community supervision and service delivery for emerging adults.

### **Release the Leader in You**

*Dr. Kenston J. Griffin, Founder & CEO, Dream Builders Communication, Inc., Cornelius (NC);  
Christopher McCoy, Trainer, Dream Builders Communication, Inc., Cornelius (NC)*

This innovative workshop is designed to be the catalyst for empowering participants to identify the leadership styles of adolescents, become more passionate in serving their communities, and become proficient in working together with people who lead similarly or differently than they do. Vince Lombardi has said: "People who work together will win, whether it be against complex football defenses, or the problems of modern society." During this interactive, motivational workshop, participants will be provided with tools to transition their leadership styles in today's ever-changing times, strategies to have more effective two-way communication, and gain an in-depth understanding of how to release the leader in them.

## **Bridging Research and Practice in Juvenile Justice: Implementing Research-Informed Practices in Youth Probation**

*Teresa Derrick-Mills, Principal Research Associate, Center on Labor, Human Services, and Population, The Urban Institute, Washington (DC);*

*Ron Quiros, Chief Juvenile Probation Officer, Guadalupe County Juvenile Services, Seguin (TX)*

This workshop will offer an opportunity to learn and engage in discussion about effectively bridging research and practice in juvenile justice with a focus on implementing research-informed practices in youth probation. Dr. Derrick-Mills and Mr. Quiros will jointly lead the discussion based on key activities and products from the federal Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded, Bridging Research and Practice to Advance Juvenile Justice and Safety (Bridge) project. The goal of the Bridge Project is to translate juvenile justice research into actionable policy and practice guidance for practitioners, while incorporating continuous feedback and insights from practitioners on the ground. Urban is developing resources to help youth probation agencies engage in structured implementation strategies to align practices with the latest research on adolescent development and effective interventions with youth. As part of the workshop, Urban will describe the implementation framework they are using to guide the project's research translation process, provide an overview of core research-informed practices, and facilitate an active discussion around strategies for effectively implementing key principles in practice.

## **Alternative Education for Disruptive Youth** *(updates to this proposal are pending)*

*Ian Nutt, Director, JusticeWorks YouthCare, Williamsport (PA)*

JusticeWorks YouthCare provides Alternative Education for Disruptive Youth (AEDY) through the Pennsylvania Department of Education within the state of PA. Our alternative education programs, Compass Academy, provide students with a highly structured and quality educational environment. This is achieved through a close working relationship with the local offices of juvenile probation in order to take a collaborative approach with a challenging population. Engaging the local community and resources has increased the effectiveness of our services and buy-in for our youth. These relationships have contributed to a positive educational setting and improved outcomes.

## **Something Old, Something New, Something Borrowed.....Something for You!**

*Panelists include individuals who were either born in or currently working in Scotland, Great Britain, Northern Ireland, Estonia, and the United States.*

*David Parks, Team Manager, Newcastle Youth Offending Team, Great Britain*

*David Beatty, Educator & Online Instructor, Pathfinder Education Program, Lancaster Youth Services Program, Lincoln (NE)*

*Randy Farmer, Director, Pathfinder Education Program, Lancaster Youth Services Program, Lincoln (NE)*

*Dr. Katri-Liis Reimann, Associate Professor, Tallinn University, Estonia*

*John Luvera, Teacher, Coupeville School District, Island County (WA) Juvenile Detention Center & Program Facilitator of the Open Den Youth Re-Engagement Program*

*Paul Brownlee, Manager, Young People's Services, Newcastle Youth Offending Team, Great Britain*

This workshop will break with tradition and rather than focus on a very specific issue where we tell you what we have been doing, we will offer an opportunity to reflect on many of the practices brought to the NPJS symposiums over the past 5 years, tried and tested in international and national contexts. What are the new emerging interventions? How can we adapt and innovate around some of the existing approaches? Most importantly, we want you to tell us what you think works and why, what does not and why not, and how, together, we can co-design the next generation of interventions for system involved youth.

Our expert panel will share their experiences of knowledge transfer and implementation of new approaches.

This session will provide opportunities for practitioners to exchange creative and positive outcomes for youth. Topics might include: educational programming, restorative practices, adolescent brain development, trauma-informed care, social-emotional skill development.

Come prepared to pitch your own ideas, we want to know what you think the big emerging problems are and find the solutions in a mini hackathon finale. Let's see what we can achieve together.

Probably the most immersive, inclusive, productive and fun time you will have at this year's Symposium.

#### **Optimization Secrets Hiding in Program Data: How NC Utilizes SPEP to Enhance Juvenile Justice Programming**

*Cindy Porterfield, Director of Juvenile Community Programs, Division of Adult Correction and Juvenile Justice, North Carolina Department of Public Safety;*

*June Ward, Lead Area Consultant, Division of Adult Correction and Juvenile Justice, North Carolina Department of Public Safety;*

*Linda Graney, Area Consultant, Juvenile Community Programs, Division of Adult Correction and Juvenile Justice, North Carolina Department of Public Safety*

North Carolina is considered the legacy state where in the mid 2000's the Standardized Program Evaluation Protocol (SPEP) was first adopted in response to a legislative mandate to evaluate the effectiveness of funded programs. Since North Carolina is largely rural, with a deep history of developing community-based programming, the SPEP offered a viable strategy for assisting home-grown programs with the development of best-practices, guided by research, to effectively reduce juvenile recidivism. The SPEP has proven to be a rigorous tool used to examine 300+ programs in North Carolina, and while the SPEP cannot be applied to all program types funded in NC, tenants of the tool are uniformly applied to all programs that are funded by the NC Department of Public Safety, Division of Juvenile Justice. Data gleaned from implementation of the SPEP demonstrates the benefits of its use.

#### **Implementing Effective Service Delivery Models for Court Involved Youth**

*Korah Schaffer, LCSW, NEED JOB TITLE, AMIKids, Inc., Wilmington (NC)*

Session will focus on how to use the "What Works Principles" defined by Justice Research Center, when working with court involved youth and developing an effective program that produces long term results. These principles are being implemented in the Virginia Regional Service Coordination Model when developing a continuum of services. The goal is to match the right youth to the right service at the right time. Evidence-based P's (Practices, Principles, and Programs) continue to be misinterpreted. This workshop will aim to clear the confusion while giving real examples of how these are being used in a variety of programs from prevention to post commitment.

#### **Disproportionate Minority Contact (DMC): Making It A Priority in North Carolina: What's Working?**

*Dr. Lorraine C. Taylor, Director, Juvenile Justice Institute, North Carolina Central University;*

*Crystal Wynn-Lewis, DMC Coordinator, Division of Adult Correction and Juvenile Justice, North Carolina Department of Public Safety*

The workshop will provide participants with a brief overview of Disproportionate Minority Contact (DMC) and its relationship to the Juvenile Justice System. Participants will gain an understanding of the federal JJDP and DMC as a core requirement. The presentation generally explains how DMC is measured, what is measured, and the scale for which DMC is determined in the Juvenile Justice system. Presenters will look closely at the disproportionality in North Carolina by reviewing the state's latest DMC data at all Juvenile Justice system points. Presenters will engage participants in discussions around perceived causal factors, especially for those system points where disproportionality is significant. This workshop will discuss effective strategies to address DMC, how to develop a successful reduction plan, and those factors that impact reduction efforts in the Juvenile Justice system and any community. The workshop will conclude with a review of North Carolina's current DMC reduction efforts, participant discussion about what's working and what's not, and why DMC reduction must be made a priority in the Juvenile Justice system.

### **Youth Reentry in Georgia: The Move to Evidence Based Practices and the Expansion of Community Partnerships**

*Robert Kiedinger, Program Coordinator, Office of Reentry Services, Georgia Department of Juvenile Justice;  
Cathy Smith Curry, Assistant Director of the Office of Reentry Services, Georgia Department of Juvenile Justice;  
AJ Sabree, Strategic Implementation Manager, Office of Reentry Services, Georgia Department of Juvenile Justice*

Juvenile Justice reform is well underway in Georgia. The Georgia Department of Juvenile Justice has embraced the reform effort. This presentation will give a general overview of reform efforts in Georgia. Then the participants will be given some of the specifics of the changes that were brought about particularly in regard to youth reentry. Next we will provide the framework used to go about building partnerships to improve reentry programming. Finally the participants will be brought up to the minute on the wide array of reentry improvement projects that have been initiated between the Georgia Department of Juvenile Justice and community partners large and small.

### **Interrupting Determinants of Abuse, Substance Misuse, and Delinquency: A National OJJDP Supported Evaluation of an Innovative Early Prevention Group Mentoring Approach with At-Risk Youth**

*Stephen Phillippi, Ph.D., Chair of Behavioral & Community Health Sciences, Louisiana State University School of Public Health;*

*Brian Maus, Director of Addiction Prevention & Mentoring Programs, The Moyer Foundation, Philadelphia (PA)*

Camp Mariposa provides a hybrid approach to mentoring, that combines characteristics of peer and group mentoring approaches. While it has several similarities to other mentoring approaches, Camp Mariposa's framework differs in terms of specificity of target population, location delivered, dosage, and outcomes. Camp Mariposa is a nationally funded mentoring program that specifically targets children ages 9 to 12 who are impacted by a family member's addiction. The goal of Camp Mariposa is to reduce juvenile delinquency and crime by providing that targeted support through both adult and peer mentoring approaches. The LSU School of Public Health-Institute for Public Health and Justice has performed a national study of Camp Mariposa through funding from OJJDP. This study looks at both the effectiveness of the unique mentoring model as a whole and also compares its effectiveness across racially and culturally diverse populations. The panel will present the findings from the study and a facilitate a discussion of the implications for such mentoring approaches with youth.

### **Adult or Kids: The Nuts and Bolts of Juvenile Jurisdiction Transfer Hearings**

*Beate Zipperle, LCSW-C, Social Work Supervisor, Maryland Office of the Public Defender*

Nationwide many youth are being charged in adult court. Development research does not support this growing trend as there are significant differences between juveniles and adults in terms of their cognitive development, brain development, and malleability of character. Learn why adult time for adult crime is not an appropriate response and why kids are different and should be treated as kids not miniature adults.

### **Diversion - North Carolina's Overall Experience and Outcomes as Reflected by the Model Programs Guide of OJJDP**

*Michael Rieder, Director of Juvenile Court Services, North Carolina Department of Public Safety, Division of Adult Correction and Juvenile Justice*

This session will share North Carolina experience with a state wide diversion structure that is documented by a statewide juvenile information system. The diversion structure include those activities that take place as a result of decisions made at intake by Juvenile Court Counselors. Also included in the diversion structure are those community based services that are funded but JJ and take referrals directly from law enforcement. This description will reference the Model Programs Guide of OJJDP. Data from statewide juvenile information system to describe the system, document outcomes and serve as a basis for lessons learned. A cost benefit analysis will also be presented.

### **Current Trends in Court Services Field Safety**

*Michael Rieder, Director of Juvenile Court Services, North Carolina Department of Public Safety, Division of Adult Correction and Juvenile Justice; Joe Testino, North Carolina Department of Public Safety, Division of Adult Correction and Juvenile Justice*

The nature of Court Services Field work has changed dramatically over the past 10 years but the safety trends have not always kept up with the needs of the field staff. This workshop will provide Court Services Field Staff will updates safety methods/measures to reduce their risk while working in the community/home of the youth/families they serve. Best practices related accessing intelligence, collaboration with law enforcement, situational awareness, agency policies and procedures, juvenile and family engagement, training and field equipment will be shared and discussed. Discussion will be led by panel of representatives from various states.

### **Measuring Education Opportunity in Juvenile Justice Schools**

*Hailly T. N. Korman, Principal, Bellwether Education Partners, Washington (DC)*

Every two years, the Office for Civil Rights, a division of the U.S. Department of Education, conducts a civil rights data collection that includes information about school demographics, course enrollment, discipline, and other measures of school-based experience. In 2013, the office collected data from schools identified as juvenile justice schools for the first time. These schools serve only students placed in secure facilities by law enforcement or courts, and there are approximately 50,000 young people across the country in these on any given day. Because of their unique position and small student populations, juvenile justice schools are historically exempt from most common state and federal measures of education achievement. In fact, this 2013 data set offers the first opportunity to establish a data baseline across states.

At the end of this session, participants will understand the limitations of the available data, the trends that we can identify, and the importance of complete and accurate data collection and reporting.

### **Continuity Counts: Coordinated Education Systems for Students in Transition**

*Hailly T. N. Korman, Principal, Bellwether Education Partners, Washington (DC)*

At any given moment in time, our nation's social service agencies are caring for approximately 5 million children and youth. These children show up in our schools while facing a host of challenges in their lives ranging from homelessness to foster care placement to incarceration. They are also navigating complex webs of adults — caseworkers, social workers, teachers, probation officers, mentors, therapists, judges, lawyers, etc. — all working on their behalf simultaneously. When these adults do not communicate effectively, services are duplicated, resources are wasted, and additional burdens are placed on the child to make sense of competing agency and programmatic demands. This problem is a direct consequence of the fragmentation that exists within and across the schools, government agencies, nonprofits, and community organizations that serve young people. Mitigating, and ultimately eliminating, this fragmentation is crucial for ensuring that vulnerable youth receive comprehensive, streamlined support services to help them grow into successful adults. Doing so will require rethinking and restructuring the ways in which social service agencies interact with schools, with one another, and with the children in their care.

At the end of this session, participants will be able to articulate the three primary levers for change and explain the ways that they can take action to lead change within their jurisdictions.