

A Trauma-Informed Approach to Teaching Through Coronavirus

Experts from the National Child Traumatic Stress Network share their recommendations for educators supporting students during the COVID-19 crisis.

TEACHING TOLERANCE STAFF

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We know that in some districts, schools have just closed, while in others, there's an expectation that classes will shift to distance learning. This change can be a challenge for educators as well as students. From a trauma-informed standpoint, what do educators need to be conscious of as they navigate this transition?

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