

Supporting Education in Secure Settings During COVID-19 **Center for Educational Excellence in Alternative Settings (CEEAS)**

Schools around the country are closing or converting to remote learning models. Concurrently, adult jails and juvenile detention centers are rightfully limiting access to and reducing movement within secure facilities.

Given these realities, at [CEEAS](#) we want to support efforts to provide meaningful education to students who are held in confined settings during this time.

At the policy level, students held in secure settings generally are entitled to and deserve the same educational opportunities as their nonincarcerated peers (this is particularly true of students with special needs). We urge school leaders in secure settings to advocate for your students' right to education during this time, and to work with agency and site-based leadership to find creative ways to educate students in your care. The current crisis might in fact serve as the catalyst to implement long-overdue internet-based and hybrid teaching and learning models designed to ensure that students have access to meaningful instruction and quality content.

At [CEEAS](#), we want to support this work, and do all we can to help you provide education to students in your care during this difficult time. We are focusing our support in three ways:

- **Online educational resources:** We have curated a set of resources and references for online teaching and have put them [HERE](#). We will update this website frequently over the coming weeks. The link will automatically contain an updated set of resources. ***This resource is free and open to the public.***
- **Technical assistance for practitioners:** Educators in secure settings (principals, a group of teachers, an individual teacher) who want to talk and brainstorm possible solutions for delivering education remotely or using a hybrid model (a handful of educators working inside of a facility with most teachers offering instruction remotely) can simply click [here](#) to set up a time to talk with someone from our team. You will be in the hands of two creative, talented, dedicated professionals who will help you make this happen for your students and staff. ***These consultations are free and open to educators working in confined settings.***
- **Policy Challenges:** If you are struggling at the policy level to have the voices of your students heard, and are facing challenges around the notion that students held in secure settings have the right to education during difficult times, click [here](#) to set up a time to talk. I will do all I can to support you. ***These consultations are free and open to educators working in confined settings.***

We remain committed to the basic notion that all students, even those held in confined settings, have the right to and deserve a meaningful education on par with their non-incarcerated peers.

Please reach out to us if we can be supportive of your efforts to deliver on this premise.

David Domenici
For all of us at [CEEAS](#)