

DETAILED AGENDA

All sessions are being recorded. Anyone who registers will have access to the recordings. Presenters will be available for "live" Q&A with viewers. Please try to watch at the designated time, but know you'll have access to recordings to watch as your schedule permits.

REGISTER NOW

DAY 1 – MONDAY, OCTOBER 26

BEING A LEADER IN CHALLENGING TIMES

10:00 am – 11:15 am ET	Be the Best Version of You!
11:30 am – 12:45 pm ET	Calling All Hope Dealers
1:00 pm – 1:30 pm ET	Lunch and Learn: Living Agency Values
1:45 pm – 3:00 pm ET	Engaging Youth of Color during a Time of Social Unrest
3:15 pm – 4:30 pm ET	The Positive and Ethical Use of Power & Politics in Leadership
4:45 pm – 5:45 pm ET	Zoom Happy Hour & Networking
6:00 pm – 7:15 pm ET	Be the Best Version of You!*
	Repeated for Our Western Time Zone Participants or Anyone Who Missed the Opening

DAY 2 – TUESDAY, OCTOBER 27

CREATING A TRAUMA-INFORMED CULTURE & SAFE ENVIRONMENT

10:00 am – 11:15 am ET	Ghosts in the System
11:30 am – 12:45 pm ET	Creating a Trauma Informed Care Juvenile Justice Approach
1:00 pm – 1:30 pm ET	Break
1:45 pm – 3:00 pm ET	Training Modules #1 (attendees will self-select session to attend)
	A. Trauma Informed Care in an Education Setting
	B. Trauma Informed Court and Community Intervention
	C. Creating a Healthy, Nurturing, Trauma Responsive Environment in Confinement
3:15 pm – 4:30 pm ET	Training Modules #2 (attendees will self-select session to attend)
	A. Best of Both Worlds: The Neuroscience of Emotions & Behavior
	B. Flipping the Switch on Hot, Impulsive Emotions
	C. Mental Health Concerns in Adolescents: What You Need to Know

DAY 3 – MONDAY, NOVEMBER 2

SHAPING THE FUTURE OF JUVENILE JUSTICE

10:00 am – 10:30 am ET	Driving a National Agenda: Making Your Voice Count
10:30 am – 12:00 pm ET	Your Voice: Shaping the Future of Juvenile Justice
	Connect with Your Discipline Group to Share Ideas and Get More Info on 2021
	<ul style="list-style-type: none">• Behavioral Health & Clinical Services• Court Services• Community-Based Services• Education of At-Risk & Delinquent Youth• Staff Training & Professional Development• Short Term Placement / Juvenile Detention• Long Term Residential / Juvenile Corrections
12:15 pm – 12:45 pm ET	BREAK
1:15 pm – 2:30 pm ET	Resilience for Human Service Providers – Addressing Compassion Fatigue, Burnout and Secondary Traumatic Stress
2:45 pm – 4:00 pm ET	Brain Injury in Justice-Involved Youth

DAY 4 – THURSDAY, NOVEMBER 5

FAMILY AND YOUTH ENGAGEMENT

- 10:00 am – 11:15 am ET From Trauma to Thriving
- 11:30 am – 1:00 pm ET Youth Voice: Personal Perspectives of Our Navigation through the System
- 1:15 pm – 1:45 pm ET Lunch and Learn: Highlighting Programs that Are Highly Engaging for Youth
- 2:00 pm – 3:15 pm ET Promoting the Well-Being of LGBTQ+ Youth
- 3:30 pm – 4:45 pm ET Training Modules #3 (attendees will self-select session to attend)
- A. Multi-Systemic Therapy for Juvenile Sexual Offenders
 - B. Family Engagement
 - C. Youth Voice: What Organizations Can Do to Engage Youth

DAY 5 – TUESDAY, NOVEMBER 10

EDUCATING JUSTICE-INVOLVED YOUTH

- 10:00 am-11:15 am ET Educating Incarcerated Youth:
Relationships, Expectations, Resources and Accountability Matter!
- 11:30 am-12:45 pm ET Measuring Educational Opportunity in Juvenile Justice Schools
- 1:00 pm – 1:30 pm ET Lunch and Learn: TBD
- 1:45 pm – 3:15 pm ET Understanding the Impact of Hip Hop Culture on African American Youth
- 3:30 – 5:00 pm ET The Skill Mill Project (Great Britain)

DAY 6 – THURSDAY, NOVEMBER 12

PROMISING PROGRAMS & INNOVATIVE PRACTICES

- 10:00 am – 11:15 am ET Current Research on Best Practices
- 11:30 am – 12:45 pm ET Innovative Practices in Juvenile Services
- A. Assessment Centers
 - B. Managing the Spread of Infectious Disease in Closed Environments
 - C. Data-Driven Decision-Making
- 1:00 pm – 1:30 pm ET Lunch and Learn: The HEALTHE Approach:
Harnessing the Power of Light for Better Health & Wellness
- 1:45 pm – 3:00 pm ET Innovative Practices in Juvenile Services
- A. Flipping the Switch on Hot, Impulsive Emotions
 - B. Sexualized Behaviors
- 3:15 pm – 4:00 pm ET Managing Risk

** Check for updates as the agenda is subject to change*



NATIONAL SYMPOSIUM
ON JUVENILE SERVICES

NATIONAL SYMPOSIUM ON JUVENILE SERVICES

Speaker Line-Up...

Register to attend “live” sessions or to get access to the recording archives to watch when your schedule allows! You must register for the **entire** Symposium to get access to all the recordings.

[REGISTER NOW](#)

Be the Best Version of You!

Jeremy Anderson • Author, Motivational Speaker, & Youth Advocate • Atlanta, Georgia

Opening Session • Monday, October 26, 2020

Years ago, Jeremy Anderson experienced many challenges such as drug and alcohol abuse and constant failure in school. He was able to transition from that to now being a powerful speaker who inspires and instructs students, teachers, and youth care workers on how to take their lives to the next level! Jeremy is a walking testimony of Next Level Living. He went on to receive his high school diploma as well as obtain his bachelor’s and master’s degrees. Today, Jeremy owns several successful businesses, and he has authored 7 books. He is a leading expert, author, and one of the premier motivational speakers in both the education and juvenile justice arena. Jeremy has made it his life’s work to help students, teachers, and youth workers to become the best version of themselves.

Calling All Hope Dealers

Hasan Davis, JD, • Author, Speaker, Youth Advocate • Berea, Kentucky

Plenary Session • Monday, October 26, 2020

After a brief overview of some of the pressing issues across our JJ systems, Hasan Davis will share his experience of transitioning through the education, justice, and social service systems. These were systems that, often, failed to provide him the level of support he needed to be successful. Hasan was lucky to find that on his journey there were, within each system, outliers and resisters who found a way to engage, encourage, and empower him. With the support of these “Hope Dealers,” Hasan was able to transcend his mounting list of “failures” to become an advocate for himself and eventually a champion for others experiencing difficult times. Join Hasan on this dramatic journey of transformation from Hasan Davis Juvenile Delinquent to Hasan Davis Juris Doctor as he celebrates you and the amazing work you do for other youth who are experiencing the world the way he has.

Living Agency Values

Mack McGhee • New Beginnings Youth Development Ctr. • Washington DC

Lunch & Learn Session • Monday, October 26, 2020

We develop mission, vision, and value statements for our agencies and organizations, put them in employee handbooks, post them in the entrances of our offices or facilities...and then what? Learn from Mack McGhee, Director of Security Operations, at the Department of Youth and Rehabilitation Services in Washington DC how they have made a priority of living their agency values by thought, word, and action EVERYDAY.

Engaging Young African American Males during a Time of Social Unrest

Clinton Lacey • Department of Youth Rehabilitation Services • Washington DC

Plenary Session • Monday, October 26, 2020

Description pending.

The Positive and Ethical Use of Power and Politics in Leadership

Mel Brown, Ph.D., • MBA Associates • Conroe, Texas

Plenary Session • Monday, October 26, 2020

Unfortunately, when people hear the words “power” and “politics” they think of “the use of force” and of “unethical behavior;” While power and politics can consist of those behaviors, they can also be used by leaders to achieve positive, meaningful results without using force and without being unethical. During this presentation, participants will:

- gain a new understanding of what “power” and “politics” really are,
- explore methods of getting people to do what they want done,
- learn how to be more effective in getting their boards or bosses to approve their budget requests, program plans, and other ideas,
- hear illustrations of real-world applications of the successful use the concepts taught in this workshop, and
- learn how to get others to want do things they want done without using force or being unethical.

Ghosts in the System

Rodney Erwin, MD • Kaiser Permanente Medical Center • Petaluma, CA

Plenary Session • Tuesday, October 27, 2020

When youth enter the juvenile justice system, they do not come alone. They often bring with them the memories and impact of years of neglect, abuse, and trauma. These uninvited guests frequently take up residence in the lives of youth, resulting in difficulties and dynamics that seem to make no sense. This workshop will help to identify the ghosts among us and how they have affected the brains, bodies, and behaviors of the youth in our care. We will discuss the outcomes of trauma in childhood through a presentation of the landmark ACES Study. This presentation will offer insight into the role of trauma in the behaviors of youth in the juvenile justice system. Finally, we will examine strategies to equip us to recognize and battle the ghosts in our system.

Creating a Trauma-Informed Care Juvenile Justice Approach

Keith Cruse, Ph.D. • Fordham University

Plenary Session • Tuesday, October 27, 2020

Description pending.

CONCURRENT WORKSHOP TOPICS

Tuesday, October 27, 2020

Trauma-Informed Care in an Educating Setting; Anthony Dallman-Jones, Ph.D. • Marian University

Description pending.

Trauma-Informed Court and Community Intervention; Keith Cruse, Ph.D. • Fordham University

Description pending.

Creating a Healthy, Nurturing, Trauma-Responsive Environment in Confinement

Richard Gentry • Ingham County Youth Center • Lansing, Michigan

Workshop • Tuesday, October 27, 2020

A secure environment can be a traumatizing experience for many youths triggered by locked doors, security cameras, handcuffs, leg irons, metal detectors, strip searches and the many other aspects of secure facilities. These triggers can lead to highly dysregulating (the inability to effectively manage and respond to an emotional experience) responses and heightened degrees of anxiety and stress which oftentimes cause youths to develop a fight or flight mentality. Emotional dysregulation plays a major role in a youth's inability to follow basic instructions, redirects, developing pro-social skills and achieving academically. The good news is leaders in juvenile justice can mitigate some of the traumatizing factors associated with a secure environment with the knowledge of strategies and techniques to reduce these environmental triggers in an effort to regulate youth (and staff) and the will to implement them. Participants will be introduced to some practical regulation techniques such as mindfulness, meditation, aroma therapy and essential oils, therapy dogs, yoga, stress balls, kinetic sand, weighted blankets, music, painting and other strategies that will compliment behavior management programs in secure facilities from an administrator who has "walked the talk."

CONCURRENT WORKSHOP TOPICS

Tuesday, October 27, 2020

Best of Both Worlds: The Neuroscience of Emotions and Behaviors

Kellie Rhodes • Limbic Legacy • Denver, Colorado

Workshop • Tuesday, October 27, 2020

Science has finally proven us right. Frontline staff have known for decades that emotions and behaviors are driven by survival experiences and they are contagious. Now neuroscience can prove it right down to the firing of a synapse.

Flipping the Switch on Hot, Impulsive Emotions

David W. Roush, Ph.D. • Juvenile Justice Associates • Albion, Michigan

Carol Cramer Brooks • Juvenile Justice Associates • Wilmington, North Carolina

Workshop • Tuesday, October 27, 2020

All youth get mad. Their hot, impulsive emotions contribute to poor decisions and behaviors. We know that youth who can calm down, either through self-regulation or with the assistance of committed adults, are able to effectively use strategies such as the CBT tool of "stop and think." Getting to the "stop" part of "stop and think" means that youth need to "Flip the Switch" from fast/hot automatic thinking to slow/cool decision-making. De-escalation likely precedes the acquisition of new cognitive or self-talk skills. Join the presenters for this interactive Zoom session as they discuss a) how youth "Flip the Switch" or transition from fast/hot automatic thinking to slow/cool decision-making, b) the role of facility staff in this process, and c) some specific factors related to both the triggering of a fast/hot response and transition mechanisms back to slow/cool. Finally, the presenters will share the **Youth Transitions Survey Instrument**, a new tool to hear directly from youth on the most important factors for them as they transition from hot to cool.

Mental Health Concerns in Adolescents: What You Need to Know

Ann M. Heerde, DSW, LMSW • Community Mental Health of Ottawa County • Holland, MI

Workshop • Tuesday, October 27, 2020

This presentation will provide an overview of mental health concerns experienced by adolescents, including an exploration of the impact of trauma. Participants will be provided with information to support the identification of when a professional referral for further mental health services is appropriate. As well, participants will be provided with strategies for supporting youth who are experiencing mental health concerns.

Driving a National Agenda: Making Your Voice Count

Marcy Mistrett • Campaign for Youth Justice • Washington, DC
Wayne R. Bear, MSW • National Partnership for Juvenile Services • Harrisburg, PA
Plenary Session • Wednesday, November 2, 2020
Description pending.

Your Voice: Shaping the Future of Juvenile Justice

Connect with NPJS Discipline Group Leaders to Share Ideas and Learn How You Can Be Part of the Plan and Solution
Plenary Session • Wednesday, November 2, 2020

- ✓ Behavioral Health & Clinical Services
- ✓ Court Services
- ✓ Community-Based Services
- ✓ Education of At-Risk & Delinquent Youth
- ✓ Staff Training & Professional Development
- ✓ Short Term Placement / Juvenile Detention
- ✓ Long Term Residential / Juvenile Corrections

Resilience for Human Service Providers – Addressing Compassion Fatigue, Burnout and Secondary Traumatic Stress

Ann M. Heerde, DSW, LMSW • Community Mental Health of Ottawa County • Holland, MI
Plenary Session • Monday, November 2, 2020

This session will provide an overview of Compassion Fatigue, Burnout and Secondary Traumatic Stress (STS). Participants will learn to identify the symptoms of these concerns and be provided with a self-assessment. As well, participants will learn about individual strategies to address Compassion Fatigue, Burnout and Secondary Traumatic Stress. Supervisors and administrators will be provided with strategies to use at the supervisory and administrative level to address these concerns and support their staff.

Brain Injury in Justice-Involved Youth

MJ Schmidt and Monica Vaccaro, Brain Injury Association of Pennsylvania
Plenary Session • Monday, November 2, 2020

This presentation will discuss the prevalence of brain injury in juvenile justice settings, its impact on risk and responsivity, and highlight resources available to youth and juvenile service providers. Results of a recent demonstration project in Pennsylvania will be highlighted. By attending this session, attendees will be able to (1) discuss the over-representation of brain injury in justice-involved populations in Pennsylvania and nationwide; (2) describe ways in which brain injury, either through trauma or disease, affects risk and responsivity to treatment in juvenile justice settings and in the community; (3) describe key elements of a project in Pennsylvania to identify and assist youth in the juvenile justice system with history of brain injury; (4) describe data summarizing the outcome of screening and assessment data from this project; and (5) discuss potential resources for youth with brain injury and how to access them.

From Trauma to Thriving

Dr. Larry Brendtro, Ph.D. • Resilience Resources • Lenox, South Dakota
Plenary Session • Thursday, November 5, 2020
Description pending.

Youth Voice: Personal Perspectives of Our Navigation through the System

Youth Panel
Plenary Session • Thursday, November 5, 2020
Description pending.

Highlighting Programs that Are Highly Engaging for Youth

Carol Cramer Brooks • Juvenile Justice Associates • Wilmington, North Carolina
Lunch and Learn Session • Thursday, November 5, 2020
Description pending.

Promoting the Well-Being of LGBTQ Youth

Shannan Wilber, Esq., • National Center for Lesbian Rights • San Francisco, California
Plenary Session • Thursday, November 5, 2020

This presentation will provide a brief overview of key concepts and vocabulary related to sexual orientation and gender identity, review the national data on prevalence and disparities, and identify key resources on best practices in community and institutional settings. Participants will (1) understand key concepts related to sexual orientation and gender identity; (2) learn the latest research on the numbers of LGBTQ youth in the justice system and their experiences/outcomes, (3) be able to identify key resources on best practices for serving LGBTQ youth in community and institutional settings

CONCURRENT WORKSHOP TOPICS

Thursday, November 5, 2020

Exploring Multisystemic Therapy for Problem Sexual Behavior

Richard J. Munsch, Psy.D.
Description pending.

Family Engagement

Crystal Karenchak

Description pending.

Youth Voice: What Organizations Can Do to Engage Youth

Crystal Karenchak

Description pending.

Educating Incarcerated Youth: Relationships, Expectations, Resources, and Accountability Matter!

Lynette N. Tannis, Ph.D. • Harvard University • Cambridge, Massachusetts

Plenary Session • Tuesday, November 10, 2020

Who are our nation's incarcerated youth? Why should this population receive a high-quality education? What can be done to ensure incarcerated youth are exposed to high-quality education programming? This session: provides an overview of our nation's incarcerated youth; emphasizes the importance of providing youth in carceral spaces with a high-quality education; and, offers strategies to ensure incarcerated youth receive high-quality education programming.

The Elements of an Informed Academic Program in Juvenile Justice Settings

Haily Korman • Bellwether Education Partners • Washington, DC

Katrina Boone • Bellwether Education Partners • Washington, DC

Plenary Session • Tuesday, November 10, 2020

This session will explore critical elements of an informed academic program. As is the case in many schools, your academic program might be like an unorganized closet, full of some effective elements, along with some ineffective ones. You might find yourself sometimes scrambling to pull out the right pieces, or realizing that when you really need something, to best serve a student or to report on your program, you don't actually have it. Presenters will share a tool to help participants capture the elements of their academic program in one place and organize them. This will help participants see what is going well, what isn't, and what's missing. Presenters will also share some resources to help participants understand how to improve each element of your program. These elements include (1) School Culture, (2) Curriculum, (3) Classroom Assessment & Data Use, (4) School Level Assessment & Data Use.

Understanding the Impact of Hip Hop Culture on African American Youth

Dion Chavis • Chavis & Associates • Knightdale, North Carolina

Plenary Session • Tuesday, November 10, 2020

Participants of this workshop will receive effective strategies to help understand the role that Hip Hop culture plays in education and community settings for African American youth. Attendees will also receive tools to help them to recognize the importance of a culturally responsive approach to connecting with young people of color. The training will also provide resources to assist with engaging African American students and young people.

The Skill Mill Project: Lessons from the United Kingdom

Davie Parks • The Skill Mill Project

Plenary Session • Tuesday, November 10, 2020

Description pending.

Current Research on Best Practices

TBN

Plenary Session • Thursday, November 12, 2020

Description pending.

CONCURRENT WORKSHOP TOPICS

Thursday, November 12, 2020

Assessment Centers

Molli Barker • National Assessment Center Association

Description pending.

Managing the Spread of Infectious Disease in Closed Environments

TBN

Description pending.

Data-Driven Decision Making

Mark Mortimer • Adelphi • Latrobe, Pennsylvania

Description pending.

The HEALTHE Approach: Harnessing the Power of Light for Better Health & Wellness

HEALTHE has provided a paid sponsorship to share this information. NPJS appreciates HEALTHE's support. The products and information shared here are for the consideration of participants. The delivery of this presentation should not be construed, in whole or in part, as an endorsement by NPJS.

TBN

Plenary Session • Thursday, November 12, 2020

This learning session will focus on ongoing battle against disease, including COVID-19, and how some agencies are harnessing the power of light for better health and wellness. Come hear how the Miami Dolphins, Magnolia Bakery, Six Senses Resorts and Spas, & Tom Dolan Swim School harnessed the power of light to create a healthier indoor environment. The presentation is sponsored by Healthe, Inc., a developer and manufacturer of surface and air sanitization solutions as well as lighting products based on technology developed in collaboration with NASA that help regulate your body's circadian clock, boost performance and enhance sleep. Healthe's product portfolio incorporates proprietary IP that leverages UVC 222 to eliminate up to 99.9% of common airborne and surface pathogens. Panelists will include scientists and pioneers of this technology, who are passionate about the new normal and about keeping people healthy.

CONCURRENT WORKSHOP TOPICS

Thursday, November 12, 2020

Flipping the Switch on Hot, Impulsive Emotions

David W. Roush, Ph.D. • Juvenile Justice Associates • Albion, Michigan
Carol Cramer Brooks • Juvenile Justice Associates • Wilmington, North Carolina

Workshop • Thursday, November 12, 2020

All youth get mad. Their hot, impulsive emotions contribute to poor decisions and behaviors. We know that youth who can calm down, either through self-regulation or with the assistance of committed adults, are able to effectively use strategies such as the CBT tool of "stop and think." Getting to the "stop" part of "stop and think" means that youth need to "Flip the Switch" from fast/hot automatic thinking to slow/cool decision-making. De-escalation likely precedes the acquisition of new cognitive or self-talk skills. Join the presenters for this interactive Zoom session as they discuss a) how youth "Flip the Switch" or transition from fast/hot automatic thinking to slow/cool decision-making, b) the role of facility staff in this process, and c) some specific factors related to both the triggering of a fast/hot response and transition mechanisms back to slow/cool. Finally, the presenters will share the **Youth Transitions Survey Instrument**, a new tool to hear directly from youth on the most important factors for them as they transition from hot to cool.

Sexualized Behaviors

TBN

Description pending.

Managing Risk in a Juvenile Justice Setting

Anthony Andrisano, JD, Buchanan, Ingersoll, and Rooney, PLC • Pittsburgh, Pennsylvania

Plenary Session • Tuesday, October 27, 2020

Description pending.